

## The Provocative Church

### EDEN

### Course Number PM 747Z

Instructor of Record: [Steve Lowe](#), Ph.D.  
Professor of Christian Education  
Erskine Seminary  
*Three Credit Hours*

Welcome to the course, **The Provocative Church**. Although I can't give you a personal welcome, as I might do in my on-campus course, I do want to welcome you warmly to this vital learning experience. I want this course to be a significant and vital part of your seminary education. You are one of many students taking advantage of the alternative delivery of high quality theological education through our EDEN distance learning enterprise. I am available when you need me because we aren't limited by office hours or distance. You can also access course materials and other pertinent information through the EDEN web site located on the seminary web page. I look forward to getting to know you better as we progress through the course materials. Anytime you experience difficulty or have a question about course content or course requirements, please use one of the communication means identified above to reach me. You can also stop by my office in Reid Hall. I pray God's wisdom as you expose yourself to the study of his Word.

*Dr. Steve Lowe*

### CONTACT INFORMATION



Email [slowe@erskine.edu](mailto:slowe@erskine.edu)



Phone 864.379.8748



Fax 864.379.8887



Mail P.O. Drawer 668, Due West, SC 29639



Website

[http://www.erskineseminary.org/Academics\\_Files/Faculty/SLowe.html](http://www.erskineseminary.org/Academics_Files/Faculty/SLowe.html)

### MISSION STATEMENT

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. This course is purposely designed to educate persons so that they can carry out educational ministry in the Christian Church.

#### **Course Description:**

This is a video-based online course in church-based evangelism for a postmodern culture. It explores the major currents of thought that have contributed to the spiritual climate in the contemporary Western world, and

offers theological and practical insights into building churches that can meet cultural needs.

**Video Lectures on DVD:**

Graham Tomlin, author of the book upon which the course is based presents lectures and discussion on the book via DVD.

**Course Purpose:**

The purpose of this course is to examine the biblical and cultural context for a church-based evangelism for a postmodern culture. It offers biblical, theological, and practical insights into building churches that can meet cultural needs.

### **LEARNING OUTCOMES**

1. Students will explore the relationship between evangelism and mission.
2. Students will explore the relationship between evangelism and discipleship.
3. Students will analyze the bearing that culture has on accomplishing the church's mission.
4. Students will compare and/or contrast views on evangelism and conversion.

### **RESOURCES**

All course materials must be purchased by the student prior to the drop date for the semester of enrollment for this course. Failure to purchase materials by this drop date will result in an automatic withdrawal from the course by action of the seminary Registrar. Please consult the latest edition of the seminary catalog for the drop dates for each semester. All course materials must be purchased by the student and cannot be borrowed or purchased from another student.

### **COURSE TEXTBOOKS**

You may be able to use Erskine Seminary's Virtual Bookstore at [www.ecampus.com/erskine](http://www.ecampus.com/erskine) to order your textbooks for this course. Please click the "Shop by Course" link to see if the books required for this course are listed under the courses shown. If they are not available on ecampus, you may order them from other online book distributors.

Guder, Darrell L. 2004. *The continuing conversion of the church*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co.

## COURSE GRADING CRITERIA AND SCALE

The following grading scale, from the Seminary catalog is used to assign a numeric value to each completed assignment. All scores are weighted equally. Your final grade is the average of each grade received; A letter grade will be computed on the basis of your average raw score using the following grade scale recently adopted by the Seminary faculty:

- A Level Work** = Exemplary ability to differentiate constituent parts; assess and critique theories, thoughts, ideas, concepts, proposals, and relevant literature; and the ability to reason in a logical and compelling manner.
- B Level Work** = Reflects above average grasp of the subject matter; displays a superior ability to use new knowledge in a creative manner; and can demonstrate an above average ability to discriminate among alternative viewpoints.
- C Level Work** = Adequate but not exceptional ability to think cogently and clearly; sufficient ability to understand and comprehend subject matter; and a satisfactory ability to integrate and organize course concepts in a logical and coherent manner.
- D Level Work** = Inadequate mastery of basic facts and information presented in the course; insufficient or inappropriate use of common terms and language indicating an inadequate grasp of the material; and an inferior ability to analyze and judge proposals, ideas or concepts.

### Erskine Seminary Grading Scale:

A	95-100	A-	93-94
B+	91-92	B	88-90
B-	86-87		
C+	84-85	C	80-83
C-	78-79		
D+	76-77	D	72-75
D-	70-71		
E	65-69		
F	0-64		

### FAQ's

1. All course submissions must be made via email attachment directly to the professor or uploaded to the online classroom for this course.
2. All electronic submissions of course assignments must be in Microsoft Word.

3. All assignments should be clearly marked with last name and assignment number on the subject line of the email.

### **COURSE PLATFORM**

Erskine Seminary is accredited by the Association of Theological Schools (ATS). According to the ATS Standard 10.3.4.3, "Institutions shall ensure that distance education programs provide appropriate opportunity for collaboration, personal development, interaction among peers within a community of learning, and supervised field or internship opportunities when appropriate to the degree program." It is with this stipulation that EDEN has implemented a web-based learning platform which will serve to provide a number of collaborative learning experiences. The learning platform is Moodle and according to their website, "Moodle is a course management system designed to help educators who want to create quality online courses . . . and create effective online learning communities." You will be provided with additional information concerning Moodle tutorials, site information, and the peer mentoring program. In order to meet the online discussion component of this course, you will need:

- A computer (or access to a computer)
- High-speed access to the Internet

### **COURSE OVERVIEW**

Assignment One – DVD Lectures and Discussions by Graham Tomlin

Assignment Two – Weekly Online discussions

Assignment Three – Book Review

Assignment Four – Compare and Contrast Paper

### **COURSE SCHEDULE**

#### **MODULE #1**

All work for the first module is due four weeks from start of semester.

<b>Week</b>	<b>Lectures to View</b>	<b>Assignments Due</b>
1	Session 1	Discussion board postings
2	Sessions 2-3	Discussion board postings
3	Sessions 3-4	Discussion board postings
4	Sessions 5-6	Discussion board postings

#### **MODULE #2**

All work for the second module is due eight weeks from start of semester.

<b>Week</b>	<b>Lectures to view</b>	<b>Assignments Due</b>
5	Sessions 7-8	Discussion board postings Begin Assignment 3
6	Sessions 9-10	Discussion board postings Begin Assignment 3
7	Sessions 11-12	Discussion board postings Begin Assignment 3
8	Sessions 13-14	Discussion board postings <b>Assignment 3 due</b>

### **MODULE #3**

All work for the third module is due fourteen weeks from start of semester.

<b>Week</b>	<b>Lectures to view</b>	<b>Assignments Due</b>
9	Sessions 15-16	Discussion board postings Begin Assignment 4
10	Sessions 17-18	Discussion board postings Begin Assignment 4
11	Sessions 19-20	Discussion board postings Begin Assignment 4
12	Session 21	Discussion board postings <b>Assignment 4 due</b>
13	Use this week to complete all course assignments	Discussion board postings

### **Assignment One – DVD Lectures and Discussions**

Place the DVD of Provocative Church into your computer's DVD drive and follow the installation instructions. After installation you will see an opening screen that outlines the lecture series you received. Online discussions (Assignment Two below) will be focused on the content in each of the lectures on the DVDs. Each week, weeks one through twelve, students must listen to and view the e-lectures and following question and answer times. The software shows both the video and the corresponding manuscript of the lecture. The software automatically moves the screens simultaneously through the outline of the lecture, the text of the

manuscript, and the videoed lecture. There will be questions to discuss which are based on the DVD content for each week.

## **Assignment Two – Online discussion**

Questions for discussion will be posted each week for 13 weeks.

Discussion should be a response to the posted question by the instructor in the context of other posts made by fellow students in the class who have already posted responses. In order to facilitate collaborative learning opportunities, students will respond **weekly** to the guided discussion question posted in the online classroom for this course. **Retroactive posting will not be accepted.** **Additionally**, students will respond to at least one fellow classmates' discussion board posting. Your response should include feedback and interaction related to the weekly discussion question or responses. Participation in these online discussions should include thoughtful and perceptive comments related to the posting.

## **Assignment Three – Critical Response Papers**

Read the textbook by Guder and write a brief review of the book as if you were writing for the *Christian Education Journal*. Go to the following Web sites for information on writing a review:

<http://astro.temple.edu/~rimmerma/256revs.html>

<http://www.library.dal.ca/how/bookrev.htm>

<http://library.queensu.ca/infoef/bookreview/wri.htm>

The book review must be no longer than 2000 words and no shorter than 1000 words as indicated in the guidelines.

## **Assignment Four: Compare/Contrast Paper**

Write a 10-16 comparison and contrast paper. The first section of the paper will compare and contrast Tomlin's and Guder's views. This section

will conclude with a synthesis of their views. Then, the paper will compare Guder/Tomlin with the views of other writers representative of various approaches to evangelism (Part Two). These writers should include both popular writers and writers with terminal degrees. Some of these writers are represented in the Reference List in this Syllabus. Be sure and address views about the place of evangelism in the mission of the church as well as the biblical and theological basis for evangelism. Integrate into the paper your evaluation of these views in light of your own thinking. This paper is due by the completion of the course.

### WRITING THEOLOGICAL PAPERS

The seminary has produced a *Writing Theological Papers* document that guides a student through the process of producing a high quality theological paper.

Please edit your paper for typographical errors, misspelled words, stylistic miscues, and grammatical mistakes. The paper should be double-spaced and constitute original work written for this course only and cannot include material previously used in another course or for another purpose. Please read over the notation regarding the seminary policy on plagiarism included at the end of this syllabus. Your use of the work or thoughts of another without proper citation and acknowledgement constitutes plagiarism. **Content found at an Internet web site is construed to be copyrighted material written and produced by another person.** Undocumented wholesale use of words from an Internet web site passed off as the student's own work in a research paper of this sort constitutes plagiarism and will be considered a violation of the seminary plagiarism policy. Students who are determined to have violated the seminary's policy on plagiarism will receive a grade of zero for the paper, will not be allowed to re-submit another paper, and will have a written record of the violation added to their permanent student record. Further violations of the seminary's plagiarism policy could result in temporary or permanent dismissal from the seminary.

Please visit these websites for more information about plagiarism:

<http://www.plagiarism.org/>

[http://owl.english.purdue.edu/handouts/research/r\\_plagiar.html](http://owl.english.purdue.edu/handouts/research/r_plagiar.html)

<http://www.georgetown.edu/honor/plagiarism.html>

## RELEVANT INSTITUTIONAL POLICIES

### Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the *Catalog* for more information.

- 1. Language about God and Humanity:** Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").
- 2. Incompletes:** "the grade of 'I' or incomplete is given at the discretion of the professor. A grade of 'I' normally is given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing all course requirements. If a grade of 'I' is given for a course the remaining course work must be submitted for grading prior to the final date established in the current Seminary Catalog. Otherwise, the grade of 'I' automatically becomes a grade of 'F.'" For further details, please read the current Seminary Catalog.
- 3. Late assignments:** will be automatically reduced by one letter grade regardless of reason. *Please make this class a high priority and keep ahead of assignments in order to compensate for the exigencies of ministry.*
- 4. Style and form:** All papers must be type-written using a 12-point font, double-spaced, and free of grammatical errors. All citations should be included in the bibliography following the "Style and Form Standards for All Masters Level Programs" found in the Seminary Catalog.
- 5. Registration:** Once you have completed, signed, and submitted a registration to the Registrar for this class, it is a BINDING CONTRACT, and business office billing will be based on this registration. If you decide not to take this class, a drop/add form must be completed, including securing the appropriate signatures. Failure to properly withdraw from the class will result in receiving a grade of "F" for the course and full tuition charges will apply. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.

6. **Plagiarism, defined as the representation of the words or ideas of another as one's own in any academic exercise, is a clear violation of the Erskine Seminary Honor Code as set forth in the Student Handbook and Seminary Catalog. It is also a clear violation of the will of God in regard to taking something that belongs to someone else without his/her permission. The penalty for an infraction of the plagiarism policy is severe and may potentially result in the permanent dismissal of a student from the seminary. If you have any questions concerning the appropriate use of referenced sources, please contact me prior to submitting your work for grading.**

## BIBLIOGRAPHY

Note: Following is a list of books upon which the teaching of this class in some way is based. All citations in this syllabus are in Turabian's parenthetical and reference list style.

Anderson, Leith. 1992. *A church for the 21st century*. Minneapolis, MN: Bethany House.

Balentine, Samuel E. 1999. *The Torah's vision of worship*. Minneapolis, MN: Fortress Press.

Barna, George. 2005. *Revolution: Finding vibrant faith beyond the walls of the sanctuary*. Wheaton, IL: Tyndale House Publishers, Inc.

\_\_\_\_\_. 1998. *The second coming of the church*. Nashville, TN: Word Publishing.

\_\_\_\_\_. 1991. *User friendly churches: What Christians need to know about the churches people love to go to*. Ventura, CA: Regal Books.

Blackaby, Henry T., and Claude V. King. 1990. *Experiencing God: Knowing and doing the will of God*. Nashville, TN: Lifeway Press.

\_\_\_\_\_. 1993. *Fresh encounter: God's pattern for revival and spiritual awakening*. Nashville, TN: Lifeway Press.

Bonhoeffer, Dietrich. 1954. *Life together*. Translated by John W. Doberstein. New York, NY: Harper and Row Publishers.

\_\_\_\_\_. 2003. *Discipleship*. Edited by Geoffrey B. Kelly and John D. Godsey. Translated by Barbara Green and Reinhard Krauss. *Dietrich Bonhoeffer Works*, vol. 4. Edited by Wayne Whitson Floyd. Minneapolis, MN: Fortress Press.

Bruce, A. B. 1988. *The training of the twelve: Timeless principles for leadership development*. Grand Rapids, MI: Kregel Publications.

Callen, Barry L. 2001. *Authentic spirituality: Moving beyond mere religion*. Grand Rapids, MI: Baker Academic.

Carson, D. A. 2005. *Becoming conversant with the emerging: Understanding a movement and its*

Castleman, Robbie. 2003. The Evangelical spirituality of creation, care, and the kingdom of God. In *For all the saints: Evangelical theology and Christian spirituality*. ed. Timothy George and Alister McGrath, 155-64. Louisville, KY: Westminster John Knox Press.

Chan, Simon. 1998. *Spiritual Theology: A systematic study of the Christian life*. Downers Grove:

Conn Joann Wolski. 2000. Toward spiritual maturity. In *Exploring Christian spirituality: An ecumenical reader*, ed. Kenneth J. Collins, 355-78. Grand Rapids, MI: Baker Books.

Dale, Robert D.. 1988. *Keeping the dream alive*. Nashville, TN: Broadman Press.

Dale, Robert D.. 1981. *To dream again: How to help you church come alive*. Nashville, TN: Broadman Press.

Dawn, Marva F. 2003. Practiced Theology – lived spirituality. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 137-54. Louisville, KY: Westminster John Knox Press.

Demarest, Bruce A. 1998. New dimensions in spirituality & Christian living. In *New dimensions in evangelical thought: Essays in honor of Millard J. Erickson*, ed. David S. Dockery, 374-93. Downers Grove, IL: InterVarsity Press.

Dockery, David S. 2000. An outline of Paul's view of the spiritual life: Foundation for an Evangelical spirituality. In *Exploring Christian spirituality: An ecumenical reader*, ed. Kenneth J. Collins, 339-51. Grand Rapids, MI: Baker Books.

Drummond, Lewis A.. 1975. *Leading your church in evangelism*. Nashville, TN:

Broadman Press.

Dubose, Francis M.. 1978. *How churches grow in an urban world: History, Theology and strategy of growth in all kinds of city churches*. Nashville, TN: Broadman Press.

Edge, Findley B. 1963. *A quest for vitality in religion: A theological approach to religious education*. Nashville, TN: Broadman Press.

\_\_\_\_\_. 1971. *The greening of the church*. Waco, TX: Word.

Emmons, Robert A. 1999. *The Psychology of ultimate concerns: Motivation and spirituality in personality*. New York, NY: The Guilford Press.

Engel, James F. 1990. The road to conversion: the latest research insights. *Evangelical Missions Quarterly* 26 (April): 184-193.

Erickson, Millard J. 1991. Lordship Theology: The current controversy. *Southwestern Journal of Theology* 33 (2): 5-15.

\_\_\_\_\_. 1994. *Christian theology*. Unabridged, one-volume ed. Grand Rapids, MI: Baker Book House.

Erickson, Millard J., Paul Kjoss Helseth, and Justin Taylor eds. 2004. *Reclaiming the Center: Confronting Evangelical Accommodation in Postmodern Times*. Wheaton, IL: Crossway Books.

Fay, William, with Linda Evans Shepherd. 1999. *Share Jesus Without Fear*. Nashville, TN: Broadman & Holman Publishers.

Fee, Gordon D. 1994. *God's empowering presence: The Holy Spirit in the letters of Paul*. Peabody, MA: Hendrickson Publishers.

Ford, Leighton. 1966. *The Christian Persuader*. New York, NY: Harper & Row.

Foster, Richard J. 1985. *The challenge of the disciplined life: Christian reflections on money, sex & power*. New York, NY: HarperSanFrancisco.

\_\_\_\_\_. 1992. *Prayer: Finding the heart's true home*. New York, NY: HarperSanFrancisco.

\_\_\_\_\_. 1998. *Celebration of discipline: The path to spiritual growth*. 3rd ed. San Francisco, CA: HarperSanFrancisco.

Frazer, Randy and Dallas Willard. 2001. *The connecting church*. Grand Rapids, MI: Zondervan.

Gaventa, Beverly Roberts. 1986. *From darkness to light: Aspects of conversion in the New Testament*. Overtures to Biblical Theology. Philadelphia, PA: Fortress Press.

Glaze, R. E., Jr. 1966. *No easy salvation*. A Broadman Theological Monograph. Nashville, TN: Broadman Press.

Green, Michael. 2003. *Evangelism in the Early Church*. Revised ed. Grand Rapids, MI: Eerdmans.

Grudem, Wayne. 1994. *Systematic theology: An introduction to Biblical doctrine*. Grand Rapids, MI: Zondervan Press.

Guder, Darrell L. 2000. *The continuing conversion of the church*. Grand Rapids: MI: William B. Eerdmans Publishing Company.

Hall, Thelma. 1988. *Too deep for words: Rediscovering Lectio Divina with 500 scripture texts for prayer*. New York, NY: Paulist Press.

Ham, Ken. 1998. *Creation evangelism for the new millennium*. Green Forest, AR: Master Books.

Havlik, John F.. 1976. *The evangelistic church*. Nashville, TN: Convention Press.

Harper, J. Steven. 2000. Old Testament spirituality. In *Exploring Christian spirituality: An ecumenical reader*, ed. Kenneth J. Collins, 311-26. Grand Rapids, MI: Baker Books.

Harris, Murray J. 1999. *Slave of Christ: A New Testament metaphor for total devotion to Christ*. New Testament Studies in Biblical Theology 8. Edited by D. A. Carson. Dowers Grove, IL: InterVarsity Press.

Hinson, Glenn E. 1963. Early Christian Practices. Unpublished manuscript of notes for Church History 76A. Southern Baptist Theological Seminary, Louisville, KY.

\_\_\_\_\_. 1974. *A serious call to a contemplative life-style*. Philadelphia, PA: The Westminster Press.

- Holmes, Michael W., ed. 1992. *The Apostolic fathers: Greek texts and English translations of their writings*. 2nd ed. Translated by J. B. Lightfoot and J. R. Harmer. Grand Rapids, MI: Baker Book House.
- Horsfall, Sara. 2002. Challenge of spirituality to western science. *Oates Journal*. Retrieved 07 January 2002 from [http://www.oates.org/journal/mbr/vol-04-2001/articles/s\\_horsfall-01print.html](http://www.oates.org/journal/mbr/vol-04-2001/articles/s_horsfall-01print.html).
- Houston, James M. 2003. Christian spirituality: A contextual perspective. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 27-53. Louisville, KY: Westminster John Knox Press.
- Hughes, Milt. 1984. Devotion and action. *The Theological Educator* 28 (Spring): 69-73.
- Humphreys, Fisher H. 1986. Living as a disciple. *Southwestern Journal of Theology* 28 (2): 79-84.
- Hurding, Roger F. 1995. Pathways to wholeness: Christian journeying in a postmodern age. *Psychology and Christianity* 14 (4): 293-305.
- Hybels, Bill, and Mark Mittelberg. 1996. *Becoming a Contagious Christian*. Grand Rapids, MI: Zondervan Publishing House.
- Issler, Klaus. 2000. The Spiritual formation of Jesus: The significance of the Holy Spirit in Jesus' Life. *Christian Education Journal* 4 (2): 5-24.
- \_\_\_\_\_. 2001. *Wasting time with God: A Christian spirituality of friendship with God*. Downers Grove, IL: InterVarsity Press.
- Johnson, Ron, Joseph W. Hinkle, and Charles M. Lowry. 1982. *Oikos: A practical approach to family evangelism*. Nashville, TN.: Broadman Press.
- Jones, Cheslyn, Geoffrey Wainwright, and Edward Yarnold, eds. 1986. *The study of spirituality*. New York, NY: Oxford University Press.
- Kennedy, D. James. 2002. *Evangelism Explosion*, 4<sup>th</sup> ed. Wheaton, IL: Tyndale House Publishers.
- Kierkegaard, Soren. 1938. *Purity of heart: Is to will one thing*. Translated by Douglas V. Steere. New York, NY: Harper & Row Publishers.

Laney, J. Carl. 1989. Abiding is believing: The analogy of the vine in John 15:1-6.

*Bibliotheca Sacra* 146 (581): 55-66.

Leith, John H. 1989. *John Calvin's Doctrine of the Christian Life*. Louisville, KY: Westminster/John Knox Press.

Lewis, C. S. 1961. *The Screwtape letters*. New York, NY: Macmillan Publishing Co., Inc.

Little, Paul E. 1966. *How to give away your faith: A key to witnessing today*. Downers Grove, IL: InterVarsity Press.

Loder, James E. 1989. *The transforming moment*. 2nd ed. Colorado Springs, CO: Helmers & Howard.

\_\_\_\_\_. 1998. *The logic of the Spirit: Human development in theological perspective*. San Francisco, CA: Jossey-Bass.

Loder, James E., and James W. Fowler. 1982. Conversations on Fowler's stages of faith and Loder's the transforming moment. *Religious Education* 77: 133-48.

Losee, John. 1992. *Religious language and complementarity*. Lanham, MD: The University Press of America.

Lovelace, Richard F. 1988. Maturity, spirituality, and theology: A historical perspective. In *Maturity and the quest for spiritual meaning*, ed. Charles C. L. Kao, 73-89. New York, NY: University Press of America.

Luther, Martin. 1959. *Luther: Lectures on Romans*. The Library of Christian Classics: Ichthus ed. Edited by Wilhelm Pauck. Translated by Wilhelm Pauck. Philadelphia, PA: Westminster Press.

Magrassi, Mariano. 1998. *Praying the Bible: An introduction to Lectio Divina*. Translated by Ed

Maston, T.B. 1974. *Why live the Christian life*. Nashville, TN: Thomas Nelson, Inc.

McDill, Wayne. 1979. *Making friends for Christ: A practical approach to relational evangelism*. Nashville, TN.: Broadman Press.

McGavran, Donald A. and Winfield C. Arn. 1977. *Ten steps for church growth*. San Francisco, CA: Harper and Row Publishers.

- McGrath, Alister E. 1999. *Christian spirituality*. Malden, MA: Blackwell Publishers Ltd.
- \_\_\_\_\_. 2003. Loving God with heart and mind: The theological foundations of spirituality. In *For all the saints: Evangelical theology and Christian spirituality*. ed. Timothy George and Alister McGrath, 11-26. Louisville, KY: Westminster John Knox Press.
- McPhee, Arthur G. 1978. *Friendship evangelism: The caring way to share your faith*. Grand Rapids, MI: Zondervan Cooperation.
- McRaney, Will Jr. 2003. *The art of personal evangelism: Sharing Jesus in a changing culture*. Nashville, TN: Broadman & Holman Publishers.
- Miles, Delos, 1981. *Church growth a mighty river*. Nashville, TN.: Broadman Press.
- \_\_\_\_\_. 1982a. *How Jesus won persons: Fifteen case studies from the Gospels*. Nashville, TN: Broadman Press.
- \_\_\_\_\_. 1982b. *Master principles of evangelism: Examples from Jesus' personal witnessing*. Nashville, TN: Broadman Press.
- \_\_\_\_\_. 1983. *Introduction to evangelism*. Nashville, TN: Broadman Press.
- Miller, Calvin. 2003. The depths of God. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 195-203. Louisville, KY: Westminster John Knox Press.
- Miller, William R., and Janet C'de Baca. 2001. *Quantum change: When epiphanies and sudden insights transform ordinary lives*. New York, NY: The Guilford Press.
- Mims, Gene. 1994. *Kingdom principles for church growth*. Nashville, TN: Convention Press.
- Mulholland, M. Robert. 1985. *Shaped by the word: The power of Scripture in spiritual formation*. Nashville, TN: The Upper Room.
- Muller, Richard A., ed. 1985. *Dictionary of Latin and Greek theological terms: Drawn principally from Protestant scholastic theology*. Grand Rapids, MI: Baker Book House.

Nee, Watchman. 1977. *Sit, walk, stand*. Wheaton, IL: Tyndale House Publishing Inc.

\_\_\_\_\_. 1977. *The Normal Christian Life*. Wheaton, IL: Tyndale House Publishing Inc.

Nelson, C. Ellis. 1996. Formation of a God representation. *Religious Education* 91 (1): 22-39.

McManus, Erwin Raphael. 2001. *An Unstoppable Force: Daring to Become the Church God Had in Mind*. Loveland, CO: Group Publishing.

Mims, Gene. 2001. *The 7 churches not found in the book of revelation*. Nashville, TN: Broadman and Holman.

Niebuhr, H. Richard. 1951. *Christ and culture*. New York, NY: Harper & Brothers.

Noll, Mark A., and Ronald F. Thiemann, eds. 2000. *Where shall my wond'ring soul begin? The landscape of evangelical piety and thought*. Grand Rapids, MI: Williams B. Eerdmans Publishing Company.

Ortberg, John. 1995. Rethinking the kingdom of God: The work of Dallas Willard and some applications to Psychotherapeutic practice. *Psychology and Christianity* 14 (4): 306-17.

Peel, Williams Carr, and Walt Larimore. 2003. *Going public with your faith: Becoming a spiritual influence at work*. Grand Rapids, MI: Zondervan.

Pennington, M. Basil, 1998. *Lectio Divina: Renewing the ancient practice of praying the Scriptures*. New York, NY: The Crossroad Publishing Company.

Peucheur, David. 1978. Cognitive theory/therapy and sanctification: A study in integration. *Journal of Psychology and Theology* 6 (4): 239-53.

Poe, Harry L., and Jimmy H. Davis. 2000. *Science and faith: An evangelical dialogue*. Nashville, TN: Broadman Press.

Rambo, Lewis R. 1999. Theories of conversion: Understanding and interpreting religious change. *Social Compass* 46 (3): 259-71.

Rolston, Holmes, III. 1970. Responsible man in Reformed theology: Calvin versus the Westminster Confession. *Scottish Journal of Theology* 23 (May): 129-56.

- Robinson, Darrell W. 1995. *People sharing Jesus: A natural, sensitive approach to helping others know Christ*. Nashville, TN: Thomas Nelson Publishers.
- Rowley, H. H. 1967. *Worship in ancient Israel: Its forms and meaning*. London: S.P.C.K. Press.
- Schaller, Lyle E.. 1975. *Hey, that's our church*. Nashville, TN: Abingdon.
- \_\_\_\_\_. 1999. *Discontinuity and hope*. Nashville, TN: Abingdon Press.
- Sjogren, Steve. 1993. *Conspiracy of kindness: A refreshing new approach to sharing the love of Jesus*. Ann Arbor: MI: Servant Publications.
- Strobel, Lee. 1993. *Inside the mind of unchurched Harry & Mary: How to reach friends and family who avoid God and the church*. Grand Rapids, MI: Zondervan Cooperation.
- Smith, Huston. 1991. *The world's religions*. Rev. ed. San Francisco, CA: HarperSanFrancisco.
- Steele, Les L. 1990. *On the Way: A practical theology of Christian formation*. Grand Rapids, MI: Baker Book House.
- Stewart, James. 1975. *A man in Christ*. Grand Rapids, MI: Baker Book House.
- Sweet, Leonard ed. 2003. *The church in emerging culture: Five perspectives*. Grand Rapids, MI: Zondervan.
- Talbot, Mark R. 2003. Growing in the grace and knowledge of our Lord and Savior Jesus Christ. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 116-34. Louisville, KY: Westminster John Knox Press.
- Thielicke, Helmut. 1966. *Theological ethics: Vol. 1, Foundations*. Philadelphia, PA: Fortress Press.
- Thompson, W. Oscar Jr. 1981. *Concentric circles of concern*. Nashville, TN: Broadman Press.
- Todd, Stephen R. 2003. What evangelicals have to do with Athens and Jerusalem. In *For all the saints: Evangelical theology and Christian*

*spirituality*, ed. Timothy George and Alister McGrath, 73-87. Louisville, KY: Westminster John Knox Press.

Trueblood, Elton. 1952. *Your other vocation*. New York, NY: Harper & Row Publishers.

\_\_\_\_\_. 1961. *The company of the committed*. New York, NY: Harper & Row Publishers.

\_\_\_\_\_. 1967. *The incendiary fellowship*. New York, NY: Harper & Row Publishers.

Wagner, E. Glenn. 1999. *Escape from church, inc.* Grand Rapids MI: Zondervan.

Watson, David. 1976. *I believe in evangelism*. Grand Rapids: MI: William B. Eerdmans Publishing Company.

Warren, Rick. 1995. *The purpose driven church: growing without compromising your message & mission*. Grand Rapids, MI: Zondervan Publishing House.

White, James Emery. 1992. *Opening the front door: Worship and church growth*. Nashville, TN: Co

\_\_\_\_\_. 1998. *Rethinking the church: A challenge to creative design in an age of transition*. Grand Rapids, MI: Baker Book house.

Wilkes, C. Gene. 1998. *Jesus on leadership: Discovering the secrets of servant leadership from the life of Christ*. Wheaton, IL: Tyndale House Publishers, Inc.

White, James Emery. 1998a. *A search for the spiritual: Exploring real Christianity*. Grand Rapids, MI: Baker Book House.

\_\_\_\_\_. 1998b. *Rethinking the church: A challenge to creative design in an age of transition*. Grand Rapids, MI: Baker Book house.

Wilken, Robert Louis. 2003. *The spirit of early Christian thought: Seeking the face of God*. New Haven, CT: Yale University Press.

Willard, Dallas. 1991. *The spirit of the disciplines: Understanding how God changes lives*. New York, NY: HarperSanFrancisco.

\_\_\_\_\_. 2005a. How does the disciple live? Retrieved 21 June 2005 from <http://www.dwillard.com>

\_\_\_\_\_. 2005b. The key to the keys of the kingdom. Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artID=40>.

\_\_\_\_\_. 2005c. Kingdom living. Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artID=92>.

\_\_\_\_\_. 2005d. Rethinking evangelism. Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artID=53>.

\_\_\_\_\_. 2005e. Why bother with discipleship? Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artID=71>.

\_\_\_\_\_. 2005f. How Does the Disciple Live? Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artid=103>.

Willard, Dallas. 2005. Transcribed by Scott Sevier. New age of ancient Christian spirituality. Retrieved 21 June 2005 from

<http://www.dwillard.org/articles/artview.asp?artID=95>.

Williams, Wallace A. C. 2003. C. S. Lewis: Spiritual disciplines for mere Christians. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 177-94. Louisville, KY: Westminster John Knox Press.

Willis, Avery T. 1980. *Master life*. Nashville, TN: The Sunday School Board of the Southern Baptist Convention

Wink, Walter. 1988. The education of the apostles: Mark's view of human transformation. *Religious Education* 83 (2): 277-90.

Wolff, Hans Walter. 1974. *Anthropology of the Old Testament*. Philadelphia, PA: Fortress Press.

Wood, Ralph C. 2003. Outward faith, inward piety: The dependence of spirituality on worship and doctrine. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 91-108. Louisville, KY: Westminster John Knox Press.

Wright, Catherine. 2003. Humility and prayer: The Lukan Jesus and classical tradition. In *For all the saints: Evangelical theology and Christian spirituality*, ed. Timothy George and Alister McGrath, 57-72. Louisville, KY: Westminster John Knox Press.