



GK 502: BIBLICAL GREEK II

Spring 2011

Due West, Tuesdays, 8:00 – 11:00 A.M.

Professor: Michael Bush

Note: There is a quiz the first class meeting over material from Greek I. Please come prepared to

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Office Hours for Spring 2011: Mon. & Tues. 2:00 – 5:00 P.M.

I will make every reasonable effort to be in my office during these hours. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I recommend that you call or email me to schedule an appointment. *I ordinarily am in my office during business hours. However, because my work involves travel, I will from time to time be unavailable. I will give out my cell number in class.*

COURSE DESCRIPTION:

This course introduces the fundamentals of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax. *Students taking the Biblical languages must complete this course and GK 502 prior to taking their Greek exegesis course. Required for M.A.T.S. and M.Div. (with concentration) students. Three hours.*

COURSE PURPOSE:

The purpose of this course and its successor, Biblical Greek II, is to enable students to understand the way the Greek language functions so that they may read and interpret the Greek New Testament accurately.

COURSE OBJECTIVES:

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. As a part of that mission, two of the goals are that graduates **understand the Bible's message in light of its own literary, historical, and theological settings and be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today.** The study of Biblical Greek is central to these tasks of understanding and proclaiming the message of Scripture. In addition, this course and its successor help to fulfill the M.A.T.S. goal that **graduates possess a reading knowledge**

of the ancient languages needed for scholarly research in their field and the Th.M. goal that **graduates possess significant mastery of the ancient and modern languages needed for their specific research/thesis.**

It is the teacher's intention that by the end of the term, students will:

1. **Understand** the nature of language expression and the differences in the way English and Greek express ideas.
2. **Become comfortable** working with the synthetic (inflection-based) structure of Greek syntax, in contrast to the analytic (word-order-based) structure of English syntax.
3. **Begin mastering** Greek morphology and vocabulary.
4. **Gain experience** reading simple Greek sentences.

COURSE METHOD:

The purpose and objectives of this course will be achieved through three learning components. The first is the **content component**, the student's mastery of the vocabulary and forms necessary to recognize Greek words and their uses in their syntactical contexts. Throughout the semester, the student will need to memorize and review forms and vocabulary. The student's mastery of this content will be measured through weekly quizzes.

The second component is **classroom participation**. Much time in class will be spent on recitation of forms and reading Greek sentences. All students will be expected to have prepared their translation and composition assignments ahead of time and to participate actively.

The third is the **summative component**. There will be two cumulative examinations that will cover all material learned up to that point in the course.

REQUIRED TEXTBOOKS:

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

Machen, J. Gresham and Dan G. McCartney. *New Testament Greek for Beginners*. 2nd Edition. Upper Saddle River, NJ: Prentice Hall, 2003. (ISBN: 013184234X)

COURSE REQUIREMENTS:

Requirement One: Students will complete all assignments given by the instructor at the end of class each week. These assignments will include memorization of forms and vocabulary and preparation of translation and composition sentences to be discussed in class. No grade will be assigned for this work, but the professor may raise or lower the student's final grade based on his/her performance in class.

Requirement Two (100 points): Students will take 11 weekly quizzes covering vocabulary, forms, and translation. The best 10 of these 11 quizzes will count 10 points each. These exams will include composition sentences for extra credit.

Requirement Three (100 points): Students will take two major cumulative examinations, worth 50 points each. These exams will include composition sentences for extra credit.

GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

COURSE EXPECTATIONS and SEMINARY POLICIES:

Drop/Add/and Course Withdrawal: Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rata basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Attendance: There is no direct penalty for missing class in this course. However, students are responsible for ALL material covered, and they should recognize that class attendance is very important for their success in learning Greek and passing the examinations. If a student does have to miss a class, he/she should learn the material missed with the help of other students and/or the professor. He/she must also make arrangements to make up the quiz from that week.

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing “humanity” rather than “man” or “people” rather than “men”).

Incompletes

The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when a student has substantially completed the requirements for a course but has

been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Return of Written Work: Federal privacy guidelines do not allow the return of student documents to an unsecured mail box *unless* the student grants permission in writing. Students who wish to have their work returned as early as possible to their student mail boxes will place their student box number on the front page of their work. This will be viewed as written permission to return documents in this manner. Students who decline to give such permission (that is, students who do not write their box numbers on their work) will get their work back in person at a later time.

Late Work: Any quiz or exam not taken on time must be made up later. The final deadline for making up quizzes or exams is noon on Thursday, May 12. Any work still not made up by this deadline will be given a grade of "0," unless the student has made **prior** arrangements to take an incomplete for the course.

Chapel Attendance Policy

All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the catalog or registration booklet for the specifics of the chapel attendance policy. There is a per chapel fee if you attend fewer chapels than required.

Plagiarism

Plagiarism is the use in writing of working or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and the integrity of the Christian community. For details refer to the Erskine Seminary Handbook under the Honor Code.

COURSE OUTLINE:

The normal class pattern will be that on a given week, the students will take a quiz, then they will discuss translation and composition assignments (exercises) for that week, then the instructor will introduce new material. Ordinarily the new material will cover one or two lessons in the Machen textbook. Each quiz will include vocabulary and forms learned for that week and translation and composition sentences (exercises) discussed the previous week. This means that most material will be covered over a three-week period from the time it is introduced until the time the students are tested on its translation sentences.

Thus, students should allocate time in their weekly preparation for learning new vocabulary and grammar for the quiz, preparing new translation and composition sentences, and reviewing previously-translated sentences for the quiz. *It is imperative that students block out at least two hours a day for five or six days a week to work on Greek. You cannot learn Greek by studying only on Monday nights before class on Tuesday. You MUST put in regular time (probably daily), because the repetition is what enables you to learn this kind of material.* The complexity of the material will increase quickly, so you need to get into the habit early on of studying Greek daily, even if you don't feel you need that much time at first.

The specific schedule is as follows:

Date of Class	Material on Quiz or Exam	Material to be Introduced during This Class	Homework for Next Class
Feb. 1	Review Quiz over material from Greek I	Machen, lesson 17	Translation exercises (Greek to English) from lesson 17.
Feb. 8	<u>Quiz 1</u> : Grammar and vocabulary from Machen lesson 17.	Machen, lessons 18 & 19	Translation exercises from lessons 18 & 19.
Feb. 15	<u>Quiz 2</u> : Grammar and vocabulary from lessons 18 & 19 and translation exercises from lesson 17.	Machen, Lessons 20 & 21	Translation exercises from lessons 20 & 21.
Feb. 22	<u>Quiz 3</u> : Grammar and vocabulary from lessons 20 & 21 and translation exercises from lessons 18 & 19.	Machen, Lessons 22 & 23	Translation exercises from lessons 22 & 23.
Mar. 1	<u>Quiz 4</u> : Grammar and vocabulary from lessons 22 & 23 and translation exercises from lesson 20 & 21.	Machen, Lessons 24 & 25	Translation exercises from lessons 24 & 25.

Mar. 8	<u>Quiz 5:</u> Grammar and vocabulary from lessons 24 & 25 and translation exercises from lessons 22 & 23.	Machen, Lesson 26 & 27	Translation exercises from lessons 26 & 27.
Mar. 15	<u>Quiz 6:</u> Grammar and vocabulary from lessons 26 & 27 and translation exercises from lessons 24 & 25.	Review for Exam 1	Review lessons 17-27.
Mar. 22	<u>Exam 1:</u> Machen, Lessons 17-27.	Machen, Lesson 28 & 29	Translation exercises from Lesson 28 & 29
Mar. 29	<u>Quiz 7:</u> Grammar and vocabulary from lessons 28 & 29 and translation exercises from lessons 26 & 27.	Machen, Lessons 30 & 31	Translation exercises from Lessons 30 & 31
Apr. 5	<u>Quiz 8:</u> Grammar and vocabulary from lessons 30 & 31 and translation exercises from lessons 28 & 29.	Machen, Lesson 32 & 33	Translation exercises from Lesson 32 & 33
Apr. 12	<u>Quiz 9:</u> Grammar and vocabulary from lessons 32 & 33 and translation exercises from lessons 30 & 31.	Machen, Lessons 33 & 34	Translation exercises from Lessons 33 & 34
Apr. 19		No Class: Spring Break	

May 3	<u>Quiz 10:</u> Grammar and vocabulary from lessons 33 & 34 and translation exercises from lessons 31 & 32.	Review for Exam 2	
May 10	<u>Exam 2:</u> Lessons 17-34		
May 12		All late/make-up work due	