



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

PM 705 Supervised Ministry/Field Experience

John D. Cook, D.Min.

June 11; July 9; July 23; August 13

9:00 a.m. – 5:00 p.m., Due West Campus

Summer 2011

Professor John D. Cook

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I. Course Description: This course offers students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

Required: *Three hours.*

II. Course Objectives: The mission of Erskine Theological Seminary is to prepare persons for service in the Christian Church. As part of this education, Erskine intends to help students develop skills, judgment, problem-solving and the ability for implementation in one's area of ministry. As part of this process, personal growth needs to take place. This course focuses on helping students set out learning goals which may be of major concern to their progress. The course intends that the students learn to work with other professionals and develop the ability to use feedback in a constructive manner.

III. Required Reading: Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

Cloud, Henry, and John Townsend. *Boundaries*. Grand Rapids, MI: Zondervan Publishing House, 1992.

IV. Suggested Reading:

Oates, Wayne E. *Behind the Masks*. Louisville, KY: Westminster Press, 1987.

Reimer, Lawrence D., and James T. *The Hospital Handbook*. Harrisburg, PA: Morehouse Publishing, 1988.

Keirse, David, and Marilyn Bates. *Please Understand Me*. Del Mar, CA: Prometheus Nemesis Book Company, 1984.

V. Course Requirements:

1. Secure a **ten-hour a week field placement** where one can learn and develop in the area of one's vocational intention. Meet with a supervisor weekly one hour out of the ten hours. One must have 12 hours direct supervision in the placement. A placement must be an ongoing and functioning church or religious agency with clearly assigned ministry functions. Free-lance ministry is not acceptable placement. The placement needs the approval of the campus supervisor. One needs 130 hours in one's placement. To make an appointment with the professor, please call the home phone number.
2. Meet with the class and campus supervisor once a month at the appointed class time. Since this group is interactional only one class may be missed. The class starts at 9:00 a.m. and ends at 5:00 p.m. It is important to be on time.
3. Develop a learning covenant of three goals with your field supervisor around ministry issues that one wants to explore, study, and learn during this semester. Directions on the development of goals will be given during the first class. Their goals need to focus on skills and issues one has not studied in other classes.
4. The following reports will be due during the semester:
 - a. **Four presentations** in the peer group of actual learning experiences: These presentations need to take the following form: background material, description of the learning event, reflection of the student, and evaluation. More direction will be given at the first class.
 - b. **Field ministry report forms**: bring these reports from your field supervisor to the group as they are due. Reports will be given to field supervisors. Report #3 is required for the students' portfolio. Please save a copy to put in your portfolio.
 - c. A **final self-evaluation** of your learning goals: This paper needs to be an analysis of what you have learned. Instructions on the four ways to evaluate will be given at the first class. **Due August 21, 2010.**
 - d. A **final paper** of five pages on one's identity as a minister. Use the five elements given in the syllabus to write a reflection paper. **Due August 21, 2010.**

SEMINARY POLICIES: Click this link:

http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

EVALUATION: The student's grade will be computed as follows:

Field Supervisor: 30%
Peer Group Evaluation: 20%
Campus Supervisor: 50%
Final Paper: 25%
Interpersonal Skills: 15%
Paper on time and other: 10%