



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

CE-551CO: SPIRITUAL FORMATION
FALL SEMESTER 2011

PLEASE NOTE HYPERLINKS TO HELP YOU NAVIGATE SYLLABUS

[Erskine Theological Seminary](#)
1500 Lady St, Columbia, SC 29201

Saturdays
9:00 a.m. to 5:00 p.m.
Dates: 9/10, 10/8, 11/5, & 12/10

Professor: M. Jerdone Davis, Ed.D.
Office: 864-379-6554
P. O. Box 668
Due West, SC 29639



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Fax: 864-379-3171

OFFICE HOURS (Erskine Campus): Tuesdays: 1:00 p.m. – 4:00 p.m.

Due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment. I welcome your telephone calls to my home phone (no later than 9:30 p.m. in the evening) if you do not make contact with me by my office telephone. When not in the office, I do check office voice mail messages once or twice a day.

COURSE DESCRIPTION

Theories of human development are assessed in terms of their contributions to understanding and encouraging growth and development in the Christian life. Special attention is given to life span theories of faith, spiritual and moral formation and development, and to transformation in the life of the individual. The course includes a focus on the individual's own spiritual formation or growth in grace through Bible study, prayer, personal discipline, the reading of devotional classics (ancient and modern), and small group sharing. A part of each class session is devoted to participation in a "Spiritual Formation" group which models such groups in the local Church. *Required. 3 hours.*

LEARNING OBJECTIVES AND COURSE FORMAT

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. As a part of that mission, the seminary requires this course in spiritual formation. The first goal of the course is to enable students to integrate their understanding of Biblical principles of spiritual formation with their personal spiritual maturation in the areas of faith and morality. A second goal is to aid students in sharpening their leadership and mentoring abilities in order to train teachers for educational ministry. A third goal is to encourage the formation by students into actual groups of spiritual formation that simulate similar groups within the local Church's educational ministry.

It is the teacher's intention that by the end of the term, students will be able to:

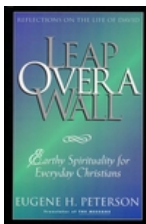
1. Identify at least two spiritual formation principles aiding personal growth in the areas of faith and morality.
2. Demonstrate use of these principles in their personal life of spiritual formation by application in the required assignments for this course.
3. Articulate any personal transformation of the affections by the Holy Spirit.
4. Assess levels of spirituality in at least five persons by means of interview questions and diagnostic analysis provided in the course syllabus.
5. Identify personal leadership and mentoring skills.
6. Sharpen leadership skills in leading small groups in spiritual formation exercises (e.g., prayer, Bible devotionals, and discussions).
7. Identify at least two works from bibliography of classics that the Holy Spirit has used to aid in personal spiritual transformation of the particular student, describing the ministerial process of each.

REQUIRED READINGS AND RESOURCES

1. Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.



Lamb, Richard. *The Pursuit of God in the Company of Friends*. Downers Grove, IL: InterVarsity Press, 2003. (ISBN: 0-8308-3230-0).



Peterson, Eugene H. *Leap over a Wall: Earthy Spirituality for Everyday Christians*. New York, NY: HarperCollins, 1997. (ISBN: 0-06-066520-3)



Peace, Richard. *Contemplative Bible Reading: Experiencing God through Scripture*. Colorado Springs, CO: NavPress, 1998. (ISBN-13: 9781576831083)

2. **HANDOUTS WILL BE PROVIDED IN THE EVC CLASSROOM BEFORE EACH CLASS.**

3. ONLINE PROFESSIONAL ASSESSMENT: EVC Network under Hybrid Courses: Everyone.

COURSE REQUIREMENTS AND EXPECTATIONS

Attendance – Students are expected to attend all class meetings. In a full-day format, absence is not an option due to the amount of material covered during those hours. If an absence cannot be avoided for emergency reasons only, make-up work is required. Talk with the professor.

Seminary Policies – Click this link and read carefully as a part of this syllabus contract: http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

Assignments – The design of assignments is to enhance the student’s learning experience and to stimulate vision for ministry. Assignments are due *in class* on the date indicated in the Course Calendar (p.9-10). An absence does not negate this requirement unless prior arrangements have been made. Late work will be accepted up to one week after the assignment is due but will receive a penalty drop of one letter grade. Make-up work is due by the last day of class. Successful completion of the course is determined on a cumulative score of 70—100. Any cumulative score below 70 constitutes a failure for this course. Only in rare and unusual instances will the professor grant an incomplete for the course. A fee is involved for incompletes. Check with the registrar for details. See Erskine Theological Seminary Catalogue for Details Concerning Grading Scale:

100-95	A	83-80	C
94-93	A-	79-78	C-
92-91	B+	77-76	D+
90-88	B	75-72	D
87-86	B-	71-70	D-
85-84	C+	69-0	F

Required Assignments Summary - 100 points (DUE DATES OUTLINED IN SYLLABUS)

1.	Online Professional Assessment & Spiritual Gifts Survey	25 points
2.	Interviews and Summary	30 points
2.	EVC Online Q&A and Class Discussion	15 points
3.	Class Devotions	10 points
4.	Missionary Biography Reading & Reports	<u>20 points</u>
	Total Points Possible	100 points
5.	(Alternate Assignment to #1)	(25 points)

1. ONLINE PROFESSIONAL ASSESSMENT:

Online Professional Assessment is part of your graduation requirements in seminary studies, usually completed during the first semester after admission. To help you in your course of study as well as in your self-assessment as a spiritual leader and mentor in God's Church, the professor is making the Online PA a required assignment of CE-551. *(If this has been completed prior to registering for this course, see the alternate required assignment below.)* **25 points possible**

- Complete the four components outlined by Dr. Davis on the EVC website. In addition complete the spiritual gifts survey (link in the CE-551 EVC hybrid classroom). If you have completed the MBTI elsewhere and the results are in your possession, simply scan the results and send to Dr. Davis as an e-mail attachment. You will not need to take the MBTI again.
- Dr. Davis will read your work and file it in your virtual PA folder on the Erskine server. Total assignment: 6-7 hours if done correctly.
- Completion of this assignment carries the weight of a possible 25 points. Dependent upon the seriousness with which the assignment is completed, students should receive the full number of 25 points toward the final grade. However, if the assignment is approached lackadaisically, points will be deducted.
- **DUE DATE:** Hand in to the professor all work (Autobiography-Self-Profile, MBTI, and MST) plus a Spiritual Gifts survey (the link is found in the CE-551 Spiritual Formation Hybrid classroom on EVC) **by 5:00p.m. on Friday, 16 September 2011.**

2. INTERVIEWS:

Interview **five** persons (assessing their various levels of spirituality) with questions designed by the student based on the chart provided in the EVC hybrid classroom. This method is known as **DIAGNOSTIC ANALYSIS**, and aids the minister/Christian educator in assessing and preparing for the spiritual formation of various persons involved in different teaching ministries provided by the Church. The purpose of the “diagnostic analysis” is to sharpen your ability to discern an individual’s interest in spiritual things. One of your tasks as minister/educator in God’s Church is to serve individuals by pointing them toward spiritual maturity. This includes encouraging them to participate in the means of grace and suggesting resources appropriate for their individual levels of spiritual growth. The “diagnostic analysis” is not a tool to judge another, but to serve that one under your care.

Procedure:

- a. Invite a person into the interview process as demonstrated by role play in class.
- b. Explain in detail and have the individual sign the Erskine College and Seminary General Consent form (located in the EVC hybrid classroom).
- c. Find a relatively quiet environment so that both interviewee and interviewer may relax.
- d. Plan with the individual prior to setting a time and place for the amount of time to spend (no less than 30 minutes and no longer than one hour).
- e. Allow silence after questions are voiced.
- f. Encourage the individual to reflect and to take the time needed to answer each question sincerely.

Required in the written work to be handed in to the professor:

Once an individual interview (total of five during the semester) is completed, record the following to hand in to the professor:

- a. Verbatim recorded in an anonymous style to protect the interviewee;
- b. Assessment of interviewee’s spiritual level (according to the Diagnostic Analysis);
- c. Recommendation for furthering spiritual growth or for preparation for initial step of faith in Christ;
- d. Evidence that the interviewee has given written permission for the interview to take place, and s/he understands anonymity is protected but the professor will see the verbatim. Assure the interviewee that sensitive information may be deleted from the verbatim if desired by the interviewee, but for the verbatim to make sense this information may be referred to generally.

Required one page summary completes this assignment at the end of the semester. Once this assignment is completed (all five interviews), write a one-page summary of what you have learned regarding:

- a. Your leadership role as educator/minister in the Church;

- b. The development of your skills as a mentor and as an evangelist in relating the gospel to others;
- c. Your ability to assess or discern the level of an individual's interest in the Gospel;
- d. Provision of a reference list of five favorite resources which you would (and have) use(d) as guides for your interviewees. (The Bible and the required textbooks and other resources chosen by the professor for this course are assumed and do not count as any of the five.)

Five interview summaries (as defined above) are to be written and handed in to the professor, one on each of the following dates: **9/23/11, 10/7/11, 10/21/11, 11/4/11, and 11/18/11**. Each interview with written summary is worth 4 points. The one-page summary of what has been learned is to be handed in to the professor on **11/18/11**. This portion of the assignment is worth 10 points (Discussion of the leadership role and development of skills = 5 points; Self-Assessment of discerning ability = 1 point; List of resources = 3 points; Writing guidelines according to [ETS Standards/Turabian](#) = 1 point.).

30 points possible

3. EVC ONLINE Q&A and CLASS DISCUSSION:

Questions based on the assigned reading will be posted on the EVC classroom site. All students are required to post answers to each question regarding the assigned reading in the required textbooks. In addition to posting an original response to each question, each student will read the other students' responses, and come to the Saturday classes ready to discuss your assigned readings in seminar format. Seminar discussions in the Columbia classroom will take place on 10/8, 11/5, and 12/3. **(EVC Q&A begins 09-17-11 and ends 11-26-11.)**

15 points possible

4. CLASS DEVOTIONS:

CLASS DEVOTIONS utilizing the *lectio Divina* are a significant component of this spiritual formation class. Each student will lead the group in exercises of prayer, Bible devotionals, and discussion of assigned "Peace" content. The leader's responsibility is outlined in the Peace text, *Contemplative Bible Reading: Experiencing God through Scripture*. **Provided is a sign up sheet during the introductory session of Class One on September 10, 2011.** All students must participate as leaders and as participants at the beginning and closing of each class (total of six devotionals). The professor will demonstrate the leadership role at the beginning of the first class session on September 10, 2011.

It is this professor's desire for students to use this text and this time alone and together in prayerful quests before God for Him to spark latent areas of the mind, will, and affections for His glory. It is this professor's desire to see students experiencing an authentic one-to-one encounter with the living God, bringing these encounters to each other, thus experiencing together spiritual formation as each prepares for God's call to ministry.

Due to the nature of this assignment, the professor requests that none of the shared stories or situations be taken outside of this classroom. This aspect of the class is confidential in nature. **10 points possible**

5. MISSIONARY BIOGRAPHY READING AND REPORT:

A historically recorded fact is the positive influence made on our spiritual formation by the lives of our Christian predecessors. Each student will choose one life from a list of biographies/autobiographies of Christian missionaries, educators, or church leaders through the ages or from suggestions by the McCain or CIU library staff. It is permissible to choose a person from one's own faith tradition as long as the choice is approved by the professor. In a twenty minute presentation on the last day of class (**December 10, 2011**), each student will present the life and contribution of his/her missionary/educator/church leader, focusing on the following:

- a. The individual's life before and after conversion.
- b. The spiritual development of the person over time.
- c. Contribution to God's Church/Kingdom.
- d. Positive and/or negative influence as recorded by other Christian authors/critics.
- e. Conclusion discussing the impact upon the presenting student's life and ministry.

Missionary biographies/autobiographies are enjoyable to read and contain a wealth of experiential material on living the Christian life. The purpose of this assignment is to introduce the student to the passion for ministry, the hardships suffered and the joys experienced by those who have invested their lives in God's service. Most determine that their "sacrifices" are not sacrifices at all, but a joy to give all to do what God calls them to do.

Grading of this assignment is based on the ability of the student to paint a "life" picture of his/her chosen individual that is full of inspirational content. In addition to reading the biography/autobiography, the student will glean from *at least* one other author's critique of this individual's contribution to Christian ministry. The best sources for critiques would be academic journals. Consult the Columbia library staff then the ILL librarian EARLY in the semester for help. (The professor takes into grading consideration the student's initiative in researching the missionary s/he chooses for his/her report.)

Handed in to the professor at the beginning of class on **10 December 2011** is a detailed narrative of the student's presentation with a full reference list utilized by the student. The narrative must be according to [ETS Style and Form Standards \(Turabian\)](#).

20 points possible

(ALTERNATE ASSIGNMENT):

For any student who has completed the Online Professional Assessment components prior to registering for this course, this alternate assignment on spiritual formation (student's choice) is substituted. *Selections may be as follows or may be designed by the student according to topical interest (approved by the professor):*

1. **Spiritual Journal:** This exercise is a reflection of your spiritual growth as you read through the required texts (Peace, Lamb and Peterson), participate in the various discussions, and listen to the class lectures. The subject matter of your journals should come from these texts and other sources, and integrate with your personal spiritual formation. The total assignment should be a collection of entries made all through the semester as you accomplish the reading and in-classroom assignments. Requirement: Minimum of 6 pages and a maximum of 12 pages following [ETS Style and Form Standards](#). This particular assignment requires a cover sheet ([See Style and Form Standards](#)) and a Bibliography as well as footnotes if resources are quoted or paraphrased.
2. **Annotated Bibliography:** Develop a bibliography of a minimum of 10 and a maximum of 20 spiritual formation resources to use in the various educational ministries of the local church's life. Organize journal articles, books, and other resources into a logical order (See bibliography at the end of this syllabus for a suggested format). The focus might be directed to one segment of the population of the church (e.g., children, youth, adults) or a combination. The procedure for writing an annotation is:
 - Overview:* Briefly describe the resource including its specific thesis regarding spiritual formation.
 - Critique:* Write a paragraph on the strengths and weaknesses of the particular resource and your recommendations for its use in one or more educational ministries of the church.
 - Best Quote:* Include a quotation from the book that seems applicable to one of the ministries you cited above. Include the page number.
 - Application:* Explain in an additional paragraph applications of value and relevance to your educational ministry afforded by this resource in the area of spiritual formation.

Each annotation should be no longer than ¾ of a page double-spaced. Merely choosing those resources listed at the end of this syllabus is not sufficient—only five from the professor's bibliography may be used. The required textbooks and sources from the Missionary Biography assignment are not counted as part of this assignment.

This particular assignment requires a [cover sheet](#).
3. **Student's Design:** If there is a specific topic in the realm of spiritual formation that you wish to research, present by e-mail to the professor a thesis statement and five resources that will form the content of a 12 page research paper by 27 September 2011. Follow [ETS Style and Form Standards and Turabian](#) for writing this paper. Document carefully. Five outside resources (journal articles, academic books on spiritual formation) are required for this

assignment. **The Bible and the required textbooks for this course may be used, but are not considered as part of the five outside resources required.** This particular assignment requires a cover sheet (See Writing Standards) and a Bibliography as well as footnotes. These cannot be counted as part of the 12 pages.

If this alternate assignment is chosen, it is the professor's suggestion that the student begin work on this assignment at the beginning of the semester and work throughout the semester to complete it, rather than waiting until the end of the semester to begin. **This assignment is due by 12 noon on 12-15-11.**

(Alternate Assignment)

25 points possible)

ERSKINE THEOLOGICAL SEMINARY

CE-551CO: SPIRITUAL FORMATION—COLUMBIA CAMPUS
FALL SEMESTER 2011

COURSE SCHEDULE

<u>CLASS DAY DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENTS DUE</u> COMPLETE PRIOR TO CLASS:
10 September	Introduction/Syllabus Peace: Pages 7-20 A Classical Roll Call Spiritual Formation: What? A Personal Journey Spiritual Formation: When?	For Peace – See 2nd Column Lamb 11-67 Peterson 1-69
8 October	Peace: Session One Spiritual Formation: Who? Spiritual Formation: Why? A Community Affair Models & Mechanics Peace: Session Two	Lamb 68-177 Peterson 71-153
5 November	Peace: Session Three Back to Basics The Tool Shop Spiritual Formation: Where? Spiritual Formation: Where/How? Peace: Session Four	Lamb 178-232 Peterson 155-229
10 December	Peace: Session Five Finish any Lectures Biography Presentations Course Evaluations Peace: Session Six	Biography and Oral/Written Reports

ASSIGNMENTS CALENDAR

DUE DATE & TIME

ASSIGNMENTS DUE

(This does not include your required reading assignments.)

Begin 9/17/11—End 11/26/11

Answers to Questions Posted Weekly on
EVC---Ready to Discuss in Class

Friday, 16 September @ 5 PM

1. All Components for Online Professional
Assessment and Spiritual Gifts Survey

Friday, 23 September @ 5 PM

Interview #1 Verbatim/Summary

Friday, 7 October @ 5 PM

Interview #2 Verbatim/Summary

Saturday, 8 October @ AM & PM

Lectio Divina Devotions
Sessions I & II

Friday, 21 October @ 5 PM

Interview #3 Verbatim/Summary

Friday, 4 November @ 5 PM

Interview #4 Verbatim/Summary

Saturday, 5 November @ AM & PM

Lectio Divina Devotions
Sessions III & IV

Friday, 18 November @ 5 PM

Interview #5 Verbatim/Summary
One-Page Summary of Essential
Learning from this Assignment

Saturday, 10 December @ AM & PM

Lectio Divina Devotions
Sessions IV & V
Biography Narrative & Presentation

BIBLIOGRAPHY FOR CE-551CO SPIRITUAL FORMATION

DEVOTIONAL READINGS

Baillie, John. *A Diary of Private Prayer*. New York, NY: Charles Scribner's Sons, 1949.

Chambers, Oswald. *My Utmost for His Highest*. New York, NY: Dodd, Mead & Co., 1935.

Murray, Andrew. *God's Best Secrets: Daily Devotional Meditations*. Grand Rapids, MI: Zondervan, 1975.

_____. *The Secret of Adoration*. Fort Washington, PA: Christian Literature Crusade, 1979.

_____. *Waiting on God! Daily Messages for a Month*. Chicago, IL: Moody Press, n.d.

FASTING

Smith, D. *Fasting: A Neglected Discipline*. Fort Washington, PA: Christian Literature Crusade, 1954.

Wallis, A. *God's Chosen Fast: A Spiritual and Practical Guide to Fasting*. Fort Washington, PA: Christian Literature Crusade, 1968.

GENERAL WORKS ON SPIRITUAL FORMATION

Billheimer, Paul E. *Destined for the Throne: A New Look at the Bride of Christ*. Fort Washington, PA: Christian Literature Crusade, 1975.

_____. *Destined to Overcome: The Technique of Spiritual Warfare*. Minneapolis, MN: Bethany House Publishers, 1982.

Briscoe, D. Stuart. *The Fullness of Christ*. Grand Rapids, MI: Zondervan Publishing House, 1965.

Foster, Richard J. *Celebration of Discipline* (Rev. ed.). San Francisco, CA: Harper San Francisco, 1988.

_____. *Study Guide for Celebration of Discipline*. New York, NY: Harper & Row, 1983.

Foster, Richard, and J. Smith, (Eds.). *Devotional Classics: Selected Readings for Individuals and Groups*. New York, NY: HarperCollins, 1993.

- Gangel, Kenneth O., and James C. Wilhoit. *The Christian Educator's Handbook on Spiritual Formation*. Grand Rapids, MI: Baker Books, 1994.
- Issler, Klaus. *Wasting Time with God: A Christian Spirituality of Friendship with God*. Downers Grove, IL: InterVarsity Press, 2001.
- Lawrence, Brother. *The Practice of the Presence of God*. Old Tappan, NJ: Spire Books, 1958.
- Magill, F., and I. McGreal, (Eds.). *Christian Spirituality: The Essential Guide to the Most Influential Writings of the Christian Tradition*. San Francisco, CA: Harper & Row, 1988.
- Moule, H.C.G. *The High Priestly Prayer: A Devotional Commentary on the Seventeenth Chapter of St. John*. Grand Rapids, MI: Baker Book House, 1978. (First edition issued in 1907 by The Religious Tract Society.)
- _____. *Practicing the Promises*. Chicago, IL: Moody Press, 1975.
- Murray, Andrew. *Abide in Christ: Thoughts on the Blessed Life of Fellowship with the Son of God*. Fort Washington, PA: Christian Literature Crusade, n.d.
- _____. *Humility: The Beauty of Holiness*. Old Tappan, NJ: Fleming H. Revell, n.d.
- _____. *The School of Obedience*. Chicago, IL: Moody Press, n.d.
- Nouwen, Henry. *Reaching Out*. Garden City, NJ: Doubleday, 1975.
- Postema, D. *Space for God*. Grand Rapids, MI: Bible Way, 1983.
- Richards, L. *A Practical Theology of Spirituality*. Grand Rapids, MI: Zondervan, 1987.
- Smith, Hannah Whitall. *The Christian's Secret of a Happy Life*. Westwood, NJ: Barbour and Company, 1985. (Originally published in 1870.)
- Stedman, Ray C. *Birth of the Body: Acts 1-12*. Santa Ana, CA: Vision House Publishers, 1974.
- Whitney, D. *Spiritual Disciplines for the Christian Life*. Colorado Springs, CO: NavPress, 1991.
- Willard, D. *The Spirit of the Disciplines*. New York, NY: Harper & Row, 1988.

MEDITATION

- Brown, Robert, and Mark R. Norton. (Eds.). *The One Year Book of Hymns*. Wheaton, IL: Tyndale House Publishers, 1995.
- Miley, Jeanie. *The Spiritual Art of Creative Silence: Lessons in Christian Meditation*. Macon, GA: Smyth & Helwys Publishing, 2004.
- Peterson, E. *Answering God: The Psalms as Tools for Prayer*. New York, NY: Harper and Row, 1989.
- Toon, P. *From Mind to Heart: Christian Meditation Today*. Grand Rapids, MI: Baker Books, 1988.

MISSIONARY BIOGRAPHIES

There are so many that it is impossible to list them all. Please consult the librarian in your area. Specify Christian missions.

- Benge, Janet, and Geoff Benge. *Gladys Aylward: The Adventures of a Lifetime*. Seattle, WA: YWAM Publishing, no date. (Part of Christian Heroes: Then & Now)
- Bingham, Derick. *C.S. Lewis: A Shiver of Wonder*. Greenville, SC: Ambassador-Emerald Publishing, ISBN: 193230732X.
- Brown, Elijah P. *Billy Sunday: The Life and Work of the Baseball Evangelist*. Greenville, SC: Ambassador-Emerald Publishing, ISBN: 1932307559.
- Edman, V. Raymond. *They Found the Secret*. (A Clarion Classic). Grand Rapids, MI: Zondervan Publishing House, 1960, 1984.
- Grubb, Norman. *C. T. Studd*. Ft. Washington, PA: Christian Literature Crusade, 1972.
- Hitt, Russell T. *Jungle Pilot*. Grand Rapids, MI: Discovery House Publishers, 1997 ed.
- Lutz, Lorry. *When God Says Go: The Amazing Journey of a Slave's Daughter*. Grand Rapids, MI: Discovery House Publishers, 2002.
- Miller, Basil. *Praying Hyde: Missionary to India*. Greenville, SC: Ambassador-Emerald Publishing, 2008.
- Richardson, Don. *Peace Child*. Glendale, CA: Regal Books, 1974.
- Roseveare, Helen. *Living Holiness: A Very Moving and Personal Account of a Journey Toward Godliness*. Minneapolis, MN: Bethany House Publishers, 1986.

Sempangi, F. Kefa. *A Distant Grief: Against the Backdrop of Idi Amin's Reign of Terror* Ventura, CA: Regal Books, 1979.

Taylor, Dr. and Mrs. Howard. *Hudson Taylor's Spiritual Secret*. Chicago, IL: Moody Press, 1932.

Webber, Daniel. *William Carey: And the Missionary Vision*. Carlisle, PA: Banner of Truth Trust, no date. ISBN#: 9780859210

PRAYER

Appleton, G. (Ed.). *The Oxford Book of Prayer*. New York, NY: Oxford University Press, 1985.

Bloesch, D. *The Struggle of Prayer*. Colorado Springs, CO: Helmers & Howard, 1988.

Bloom, A. *Beginning to Pray*. New York, NY: Paulist Press, 1970.

Bounds, E.M. *Power through Prayer*. Springdale, PA: Whitaker, 1982.

Christenson, Evelyn. *What Happens When Women Pray*. Wheaton, IL: Victo, 1975.

Hallesby, O. *Prayer*. Minneapolis, MN: Augsburg Press (1931 edition translated by Clarence J. Carlsen, 1959), 1975.

Ravenhill, Leonard, compiler. *A Treasury of Prayer: The Best of E.M. Bounds on Prayer in a Single Volume*. Minneapolis, MN: Bethany House Publishers, 1961.

Taylor, Jack R. *Prayer: Life's Limitless Reach*. Nashville, TN: Broadman Press, 1977.

