



**ERSKINE**  
THEOLOGICAL SEMINARY

*For Christ and His Church*

**CE-551: SPIRITUAL FORMATION—ERSKINE CAMPUS  
FALL SEMESTER 2010**

**PLEASE NOTE HYPERLINKS TO HELP YOU NAVIGATE SYLLABUS**

<p><a href="#">Erskine Theological Seminary</a> P.O. Box 668, Due West, SC 29639</p>	<p>Tuesdays 7:00 pm to 10:00 pm Beginning 8/31 – Ending 12/7</p>
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OFFICE HOURS (Erskine Campus): Tuesdays: 2:00 p.m. – 4:45 p.m.

*However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment. I welcome your telephone calls to my home phone (no later than 9:30 p.m. in the evening) if you do not make contact with me by my office telephone. When not in the office, I do check office voice mail messages once or twice a day.*

**BOLD PRINT BELOW IS THE STUDENT’S UNDERSTANDING  
REGARDING THIS COURSE:**

I understand that once I have completed, signed, and submitted my registration to the Registrar for this class, it is a **BINDING CONTRACT**, and my billing will be based on this registration. I further understand if I decide not to take this class, a “drop/add” form must be completed, including securing the appropriate signatures. Failure to properly withdraw from the class will result in receiving a grade of “F” for the course and full tuition charges will apply. **NO EXCEPTIONS WILL BE MADE TO THIS POLICY.**

**COURSE DESCRIPTION**

Theories of human development are assessed in terms of their contributions to understanding and encouraging growth and development in the Christian life. Special attention is given to life span theories of faith, spiritual and moral formation and development, and to transformation in the life of the individual. The course includes a focus on the individual’s own spiritual formation or growth in grace through Bible study, prayer, personal discipline, the reading of devotional classics (ancient and modern), and small group sharing. A part of each class session is devoted to participation in a “Spiritual Formation” group which models such groups in the local Church.

Required. *3 hours.*

## LEARNING OBJECTIVES AND COURSE FORMAT

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. As a part of that mission, the seminary requires this course in spiritual formation. The first goal of the course is to enable students to integrate their understanding of Biblical principles of spiritual formation with their personal spiritual maturation in the areas of faith and morality. A second goal is to aid students in sharpening their leadership and mentoring abilities in order to train teachers for educational ministry. A third goal is to encourage the formation by students into actual groups of spiritual formation that simulate similar groups within the local Church's educational ministry.

It is the teacher's intention that by the end of the term, students will be able to:

1. Identify at least two spiritual formation principles aiding personal growth in the areas of faith and morality.
2. Demonstrate use of these principles in their personal life of spiritual formation by application in the required assignments for this course.
3. Articulate any personal transformation of the affections by the Holy Spirit.
4. Assess levels of spirituality in at least five persons by means of interview questions and diagnostic analysis provided in the course syllabus.
5. Identify personal leadership and mentoring skills.
6. Sharpen leadership skills in leading small groups in spiritual formation exercises (e.g., prayer, Bible devotionals, and discussions).
7. Identify at least two works from bibliography of classics that the Holy Spirit has used to aid in personal spiritual transformation of the particular student, describing the ministerial process of each.

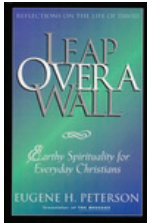
## REQUIRED READINGS AND RESOURCES

1. Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

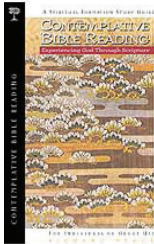
**PLEASE NOTE: Several online surveys are to be completed prior to the first class meeting.**



Lamb, Richard. *The Pursuit of God in the Company of Friends*. Downers Grove, IL: InterVarsity Press, 2003. (ISBN: 0-8308-3230-0).



Peterson, Eugene H. *Leap over a Wall: Earthy Spirituality for Everyday Christians*. New York, NY: HarperCollins, 1997. (ISBN: 0-06-066520-3)



Peace, Richard. *Contemplative Bible Reading: Experiencing God through Scripture*. Colorado Springs, CO: NavPress, 1998. (ISBN-13: 9781576831083)

2. **DOWNLOAD THE CE-551 HANDOUT FILE FROM COURSE WEBSITE.**
3. ONLINE PROFESSIONAL ASSESSMENT: EDEN Network.

## COURSE REQUIREMENTS AND EXPECTATIONS

1. **Attendance** – Students are expected to attend all class meetings. Two classes (constituting 3 hours each) may be missed without grade penalty, provided any work assigned during the class period is made up in consultation with the professor. Notify the professor in advance if absences are anticipated. See below for make-up of classes missed **beyond** the two allowed.

**MAKE-UP WORK:** An essay assignment is based on one of the MISSED classes. Select make-up reading from the reference list, paying special attention that the selection covers the material missed in class. A three-page essay analyzing the material and evaluating its applicability to the student's ministry is required in the

professor's hand, two class sessions after the one missed, or during the final class session (whichever falls first).

2. **Drop/Add/ and Course Withdrawal:** Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.
  
3. **Assignments** – The design of assignments is to enhance the student’s learning experience and to stimulate vision for ministry. Assignments are due *in class* on the date indicated in the Course Calendar (p.10-11). An absence does not negate this requirement unless prior arrangements have been made. Late work will be accepted up to one week after the assignment is due but will receive a penalty drop of one letter grade. Make-up work is due by the last day of class. Successful completion of the course is determined on a cumulative score of 70—100. Any cumulative score below 70 constitutes a failure for this course.

Only in rare and unusual instances will the professor grant an incomplete for the course. A fee is involved for incompletes. Check with the registrar for details.

See Erskine Theological Seminary Catalogue for Details Concerning Grading Scale:

Grading Scale:

100-95	A	83-80	C
94-93	A-	79-78	C-
92-91	B+	77-76	D+
90-88	B	75-72	D
87-86	B-	71-70	D-
85-84	C+	69-0	F

***Required Assignments Summary - 100 points (Due Dates according to Course Calendar)***

1. Online Surveys 4 points
2. Interviews and Summary 30 points
3. Quizzes & Class Discussion 21 points
4. Small Group Devotions 20 points
5. Final Project 25 points

## ***ONLINE SURVEYS:***

**\*\*PRIOR TO THE FIRST CLASS, COMPLETE THE FOLLOWING PROFILES (links provided).** If you have determined in another class any of the above, then depend upon those results for class participation, and inform the professor in writing what surveys you have taken for each. Though you will not be asked to reveal personal results to class members or to the professor, your utilization of the results in class participation is required. The results are important for the spiritual formation exercises each student will be seeking to accomplish.

**Spiritual Gift Mix:** <http://www.gifttest.org/index.cfm>

**Christian Character:** <http://www.assess-yourself.org/CCIpage2.html>  
(Bibliography provided by Regent University: <http://www.assess-yourself.org/characterresources.html>) These are excellent resources!!

**Assessing Your Love for God and Your Worldview:** <http://www.assess-yourself.org/lgs/lgs.cfm>

**Assessing Your Obstacles for Growth:** [http://www.assess-yourself.org/og/og\\_online.cfm](http://www.assess-yourself.org/og/og_online.cfm)

## ***INTERVIEWS:***

Interview **five** persons (assessing their various levels of spirituality) with questions designed by the student based on the chart provided at the end of this syllabus. This method is known as DIAGNOSTIC ANALYSIS, and aids the minister/Christian educator in assessing and preparing for the spiritual formation of various persons involved in different teaching ministries provided by the Church. The purpose of the “diagnostic analysis” is to sharpen your ability to discern an individual’s interest in spiritual things. One of your tasks as minister/educator in God’s Church is to serve individuals by pointing them toward spiritual maturity. This includes encouraging them to participate in the means of grace and suggesting resources appropriate for their individual levels of spiritual growth. The “diagnostic analysis” is not a tool to judge another, but to serve that one under your care.

### **Procedure:**

- a. Invite a person into the interview process as demonstrated by role play in class.
- b. Explain in detail and have the individual sign the Erskine College and Seminary General Consent form.
- c. Find a relatively quiet environment so that both interviewee and interviewer may relax.
- d. Plan with the individual prior to setting a time and place for the amount of time to spend (no less than 30 minutes and no longer than one hour).
- e. Allow silence after questions are voiced.

- f. Encourage the individual to reflect and to take the time needed to answer each question sincerely.

**Required in the written work to be handed in to the professor:**

Once an individual interview (total of five during the semester) is completed, record the following to hand in to the professor:

1. Verbatim
2. Assessment of interviewee's spiritual level (according to the Diagnostic Analysis)
3. Recommendation for furthering spiritual growth or for preparation for initial step of faith in Christ
4. Evidence that the interviewee has given written permission for the interview to take place, and s/he understands anonymity is protected but the professor will see the verbatim. Assure the interviewee that sensitive information may be deleted from the verbatim if desired by the interviewee, but for the verbatim to make sense this information may be referred to generally.

Once this assignment is completed (all five interviews), write a one-page summary of what you have learned regarding:

1. Your leadership role as educator/minister in the Church.
2. The development of your skills as a mentor and as an evangelist in relating the Gospel to others.
3. Your ability to assess or discern the level of an individual's interest in the Gospel.
4. A list of five favorite resources to which you might point your interviewee. (The Bible and the required textbooks for this course are assumed and do not count as any of the five.)

Five interview summaries (as defined above) are to be written and handed in to the professor, one on each of the following dates: **9/14/10; 9/28/10; 10/12/10; 10/26/10; and 11/16/10**. Each interview with written summary is worth 4 points. The one-page summary of what has been learned is to be handed in to the professor on **11/16/10**. This portion of the assignment is worth 10 points (Discussion of the leadership role and development of skills = 5 points; Self-Assessment of discerning ability = 1 point; List of resources = 3 points; Writing guidelines according to ETS standards/Turabian = 1 point.).

***QUIZZES with CLASS DISCUSSION:***

QUIZZES are given **every class** on the assigned reading for that particular class. Quizzes might include multiple choice, true/false, fill-in-the-blank, and discussion questions. All quizzes will span a time period of 20 minutes or less and will be used to foster discussion on the required readings during class. Each of 11 quizzes counts 1 point. Class discussions accumulate a possible 10 points. Total points possible for this section = 21 points. **(Quizzes with discussion begin 09-07-10 and end 11-30-10.)**

## ***SMALL GROUP DEVOTIONS:***

SMALL GROUP DEVOTIONS are a significant component of this spiritual formation class. Group members will rotate in leading the group in exercises of prayer, Bible devotionals, and discussion of assigned “Peace” content. The leader’s responsibility is outlined in the Peace text, *Contemplative Bible Reading: Experiencing God through Scripture*. **Provided is a sign up sheet during the introductory session of Class One on August 31, 2010.** All students must participate on a rotating basis (usually twice per student; this is dependent upon the size of the class which is not yet determined). The professor will demonstrate the leadership role during the second class session on September 7, 2010.

It is this professor’s desire for students to use this text and this time alone and together in prayerful quests before God for Him to spark latent areas of the mind, will, and affections for His glory. It is this professor’s desire to see students experiencing an authentic one-to-one encounter with the living God, bringing these encounters to each other, thus experiencing together spiritual formation as each prepares for God’s call to ministry.

Due to the nature of this assignment, the professor requests that none of the shared stories or situations be taken outside of this classroom. This aspect of the class is confidential in nature. Total possible points for this assignment = 20 points.

## **FINAL PROJECT:**

### **A. ONLINE PROFESSIONAL ASSESSMENT:**

Online Professional Assessment is part of your graduation requirements in seminary studies, usually completed during the first semester after admission. To help you in your course of study as well as in your self-assessment as a spiritual leader and mentor in God’s Church, the professor is making the Online PA a required assignment of CE-551. *(If this has been completed prior to registering for this course, see the alternate required assignment below.)*

- Complete the four components outlined by Dr. Davis on the EDEN website. If you have completed the MBTI elsewhere and the results are in your possession, simply scan the results and send to Dr. Davis as an e-mail attachment. You will not need to take the MBTI again.
- Dr. Davis will read your work and file it in your virtual PA folder on the Erskine server. Total assignment: 6-7 hours if done correctly.
- Completion of this assignment carries the weight of a possible 25 points. Dependent upon the seriousness with which the assignment is completed, students should receive the full number of 25 points toward the final grade. However, if the assignment is approached lackadaisically, points will be deducted.

## **B. ALTERNATE ASSIGNMENT:**

**For any student who has completed the Online Professional Assessment components prior to registering for this course, an alternate assignment on spiritual formation (student's choice) is substituted.** Selections may be as follows or may be designed by the student according to topical interest:

- 1. Spiritual Journal:** This exercise is a reflection of your spiritual growth as you read through the required texts and listen to the class lectures: Peace, Lamb and Peterson; so, the subject matter of your journals should come from these texts and integrate with your personal spiritual formation. The total assignment should be a collection of entries made all through the semester as you accomplish the reading and in-classroom assignments. Requirement: Minimum of 6 pages and a maximum of 12 pages following ETS writing standards. This particular assignment requires a cover sheet (See Writing Standards) and a Bibliography as well as footnotes if resources are quoted or paraphrased.
- 2. Annotated Bibliography:** Develop a bibliography of a minimum of 10 and a maximum of 20 spiritual formation resources to use in the various educational ministries of the local church's life. Organize journal articles, books, and other resources into a logical order (See bibliography at the end of this syllabus for a suggested format). The focus might be directed to one segment of the population of the church (e.g., children, youth, adults) or a combination. The procedure for writing an annotation is:
  - Overview:* Briefly describe the resource including its specific thesis regarding spiritual formation.
  - Critique:* Write a paragraph on the strengths and weaknesses of the particular resource and your recommendations for its use in one or more educational ministries of the church.
  - Best Quote:* Include a quotation from the book that seems applicable to one of the ministries you cited above. Include the page number.
  - Application:* Explain in an additional paragraph applications of value and relevance to your educational ministry afforded by this resource in the area of spiritual formation.

***Each annotation should be no longer than ¾ of a page double-spaced. Merely choosing those resources listed at the end of this syllabus is not sufficient—only five from the professor's bibliography may be used.***

This particular assignment requires a cover sheet (See Writing Standards).
- 3. Student's Design:** If there is a specific topic in the realm of spiritual formation that you wish to research, present by e-mail to the professor a thesis statement and five resources that will form the content of a 12 page research paper by 5 October 2010. Follow ETS Writing Standards and Turabian for writing this paper. Document carefully. Five outside resources (journal articles, academic books on spiritual formation) are required for this assignment. **The Bible and the required textbooks for this course may be used, but are not considered as part of the five outside resources required.** This particular assignment requires a cover sheet (See Writing Standards) and a Bibliography as well as footnotes. These cannot be counted as part of the 12 pages.

This assignment is in lieu of a final exam for this course. It is the professor's suggestion that the student begin work on this assignment at the beginning of the semester and work throughout the semester to complete it, rather than waiting until the end of the semester to begin. **This assignment is due by 12 noon on 12-07-10.**

## SEMINARY POLICIES

### **1. Language about God and Humanity**

Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

### **2. Conduct in Theological Discussions**

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

### **3. Style and Bibliographical Formatting Requirements**

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the "Style and Form Standards" (Erskine Seminary). In this course, footnotes AND bibliography are required in each paper. The paper's cover page and bibliography are NOT counted towards page requirements.

### **4. Plagiarism and Cheating**

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and the integrity of the Christian community:

*Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.*

*Plagiarism creates an atmosphere of falsehood in the community's*

*discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.*

*On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.*

*1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.*

*2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.*

*3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.*

*4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography.*

*In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:*

*1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.*

*2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.*

*3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.*

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

For details refer to the Erskine Seminary Handbook under the Honor Code.

**NOTE:** Under no circumstances will the professor accept a paper containing others' work, either downloaded from Internet sites or used from other students' papers. (In other words, the purpose of the assignment is for the student to reflect critically on the topic at hand and to articulate those reflections in writing.) If the student turns in such a paper to the professor, the grade is an automatic "F" or "0". As in scholarly writing, the student may quote from a reference work using proper citations. The student may also reference others' work in the student's

own wording but must give proper credit by citing the original source. (See Turabian for instructions on footnotes, parenthetical references, citations, reference lists, and bibliographies.)

If the student is a published author and chooses to cite from his/her copyrighted material, proper citations must be made as well. Not to do so is considered plagiarism.

**AN EASY CHECK: If the thought is not your original thought, give credit to the one from whom you borrowed the thought.**

ERSKINE THEOLOGICAL SEMINARY

CE-551: SPIRITUAL FORMATION—ERSKINE CAMPUS  
FALL SEMESTER 2010

**COURSE SCHEDULE**

<u>CLASS DAY DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENTS DUE</u>
31 August	Introduction/Syllabus Peace: Pages 7-20 A Classical Roll Call	<b>COMPLETE PRIOR TO CLASS: Online Surveys</b>
7 September	Spiritual Formation: What? Peace: Session One	<b>For Peace – See 2<sup>nd</sup> Column</b> Lamb 11-37 Peterson 1-24
14 September	A Personal Journey Peace: Session Two	Lamb 38-56 Peterson 25-45
21 September	Spiritual Formation: When? Peace: Session Three	Lamb 57-67 Peterson 47-69
28 September	Spiritual Formation: Who? Peace: Session Four	Lamb 68-95 Peterson 71-89
5 October	Spiritual Formation: Why? Peace: Session Five	Lamb 96-126 Peterson 91-112
12 October	A Community Affair Peace: Session Six	Lamb 127-159 Peterson 113-130
19 October	Models and Mechanics Peace: Session Seven	Lamb 160-177 Peterson 131-153
26 October	Back to Basics Peace: Session Eight	Lamb 178-200 Peterson 155-179
<b>2 November</b>	<b>NO MEETING</b>	<b>GO VOTE!!</b>
9 November	The Tool Shop Peace: Session Nine	Lamb 201-209 Peterson 181-204

<u>CLASS DAY DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT DUE</u>
16 November	Spiritual Formation: Where? Peace: Session Ten	<b>Lamb 210-223</b> <b>Peterson 205-216</b>
<b>23 November</b>	<b>HAPPY</b> <b>THANKSGIVING</b>	
30 November	Spiritual Formation: Where? And How? Peace: Session Ten	<b>Lamb 224-232</b> <b>Peterson 217-229</b> <b>And Student Evaluations</b>
7 December	NO MEETING	<b>FINAL PAPER DUE</b> <b>NO LATER THAN 12</b> <b>NOON</b>

## **BIBLIOGRAPHY FOR CE-551 SPIRITUAL FORMATION**

### ***DEVOTIONAL READINGS***

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- Chambers, Oswald. *My Utmost for His Highest*. New York, NY: Dodd, Mead & Co., 1935.
- Murray, Andrew. *God's Best Secrets: Daily Devotional Meditations*. Grand Rapids, MI: Zondervan, 1975.
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### ***FASTING***

- Smith, D. *Fasting: A Neglected Discipline*. Fort Washington, PA: Christian Literature Crusade, 1954.
- Wallis, A. *God's Chosen Fast: A Spiritual and Practical Guide to Fasting*. Fort Washington, PA: Christian Literature Crusade, 1968.

### ***GENERAL WORKS ON SPIRITUAL FORMATION***

- Billheimer, Paul E. *Destined for the Throne: A New Look at the Bride of Christ*. Fort Washington, PA: Christian Literature Crusade, 1975.
- \_\_\_\_\_. *Destined to Overcome: The Technique of Spiritual Warfare*. Minneapolis, MN: Bethany House Publishers, 1982.
- Briscoe, D. Stuart. *The Fullness of Christ*. Grand Rapids, MI: Zondervan Publishing House, 1965.
- Foster, Richard J. *Celebration of Discipline* (Rev. ed.). San Francisco, CA: Harper San Francisco, 1988.
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- Foster, Richard, and J. Smith, (Eds.). *Devotional Classics: Selected Readings for Individuals and Groups*. New York, NY: HarperCollins, 1993.

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- Postema, D. *Space for God*. Grand Rapids, MI: Bible Way, 1983.
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- Smith, Hannah Whitall. *The Christian's Secret of a Happy Life*. Westwood, NJ: Barbour and Company, 1985. (Originally published in 1870.)
- Stedman, Ray C. *Birth of the Body: Acts 1-12*. Santa Ana, CA: Vision House Publishers, 1974.
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- Willard, D. *The Spirit of the Disciplines*. New York, NY: Harper & Row, 1988.

### ***MEDITATION***

Brown, Robert, and Mark R. Norton. (Eds.). *The One Year Book of Hymns*. Wheaton, IL: Tyndale House Publishers, 1995.

Miley, Jeanie. *The Spiritual Art of Creative Silence: Lessons in Christian Meditation*. Macon, GA: Smyth & Helwys Publishing, 2004.

Peterson, E. *Answering God: The Psalms as Tools for Prayer*. New York, NY: Harper and Row, 1989.

Toon, P. *From Mind to Heart: Christian Meditation Today*. Grand Rapids, MI: Baker Books, 1988.

### ***MISSIONARY BIOGRAPHIES***

Edman, V. Raymond. *They Found the Secret*. (A Clarion Classic). Grand Rapids, MI: Zondervan Publishing House, 1960, 1984.

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### ***PRAYER***

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