



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

**CE 571/572: EDUCATION PRACTICUM—ERSKINE CAMPUS
FALL SEMESTER 2011**

PLEASE NOTE HYPERLINKS TO HELP YOU NAVIGATE SYLLABUS

[Erskine Theological Seminary](http://www.erskine.edu)
P.O. Box 668, Due West, SC 29639

TUESDAYS
5:30 p.m. to 7:00 p.m.
Beginning 8/30 – Ending 12/6

Professor: M. Jerdone Davis, Ed.D.
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Due West SC 29639



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OFFICE HOURS (Erskine Campus): Tuesdays: 1:00 p.m. – 4:00 p.m.

However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment. I welcome your telephone calls to my home phone (no later than 9:30 p.m. in the evening) if you do not make contact with me by my office telephone. When not in the office, I do check office voice mail messages once or twice a day.

COURSE DESCRIPTION

The student is expected to participate in the Education Practicum for two semesters. In the final semester (CE 572), under the guidance of an assigned faculty supervisor, the student plans, prepares for, conducts, and evaluates an educational ministry event of the student's choosing, based on an approved Biblical text. An English language exegesis paper and a detailed lesson or event plan are required. In the preceding semester (CE 571), students attend planning or evaluation sessions for student-led events, observe the event itself in person or on video, and participate in practicum meetings focused on the practice of educational ministry. Required. *1.5 hrs each semester.*

COURSE OBJECTIVES

As part of the overall mission of Erskine Seminary to educate persons for service in the Christian Church, the Seminary offers the Master of Arts in Educational Ministries degree. The purpose of the M.A.E.M. program is to equip persons for competent leadership in the educational ministries of the Church. One of the goals of the program is to help students gain or develop a Biblical foundation for educational goals and practices. This course is designed to help achieve that goal.

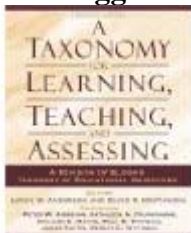
Erskine Seminary also intends to help students gain or develop a number of skills, capacities and competencies necessary for leadership in educational ministry. These include:

1. Skill in teaching, including the training of teachers and leaders in the Church's educational ministries.
2. Skill in the design, administration, and evaluation of educational ministry programs.
3. Capacity to evaluate one's own professional performance and development.

The Education Practicum is the course in which acquired knowledge and skills across the Seminary's disciplines are pulled together and put into practice in educational ministry.

TEXTBOOK Download from the EDEN website the HANDOUT FILE for CE 571-572 Education Practicum.

A suggested text (but not required) for this course:



Anderson, Lorin W., David R. Krathwohl, et al. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, Abridged Edition*. Upper Saddle River, NJ: Allyn & Bacon Publishers, 2000.

If ordering: As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

COURSE REQUIREMENTS AND EXPECTATIONS

Attendance – Students are expected to attend all class meetings. Two classes (constituting 3 hours each) may be missed without grade penalty, provided any work assigned during the class period is made up in consultation with the professor. Notify the professor in advance if absences are anticipated. .

Seminary Policies – Click this link and read carefully as a part of this syllabus contract: http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

Assignments – The design of assignments is to enhance the student’s learning experience and to stimulate vision for ministry. Assignments are due *in class* on the date indicated in the Course Calendar (p.6-7). An absence does not negate this requirement unless prior arrangements have been made. Late work will be accepted up to one week after the assignment is due but will receive a penalty drop of one letter grade. Make-up work is due by the last day of class. Successful completion of the course is determined on a cumulative score of 70—100. Any cumulative score below 70 constitutes a failure for this course.

Grading -- Completion of the two semesters (1.5 hours each) with a passing grade is a requirement for the M.A.E.M. degree. The grading is on a Pass/Fail basis.

I. SENIOR PRACTICUM: Students in CE 572 (Senior Practicum) will plan, conduct, and evaluate an educational ministry event of their own choosing. Heeding the goals and objectives of this course is crucial in determining the choice of the event.

An English language Biblical exegesis is required. Refer to notes provided by Dr. James Hering supplied during your CE 571 course. (Students may choose a Biblical language exegesis, if they wish.) CE 572 students should refer to the Educational Event Checklist for detailed responsibilities. The exegesis deadline coincides with the presentation of **final** event plans with an electronic copy provided for the practicum professor one week prior to **11 October**.

A **preliminary** event plan, including specifically stated objectives, is to be completed, using a form provided by the practicum professor. Senior Practicum students will provide copies of the preliminary event plan to all practicum students and the professor for discussion and evaluation on **20 September**.

A **final** event plan, using the same form provided by the practicum professor, is to be completed for sharing with all Practicum students on **11 October**.

At the 11 October practicum meeting, provide copies of all handouts, etc. to be used in the event, one copy for each practicum student. (These may be drafts or near-final copies.)

Students conducting their Senior Practicum Event/s are expected to plan for and provide publicity materials for their event/s. Students may wish to provide drafts of proposed publicity materials at the 20 September practicum meeting.

An event evaluation form (PEERS: Post-event Evaluation and Reaction Sheet) is to be generated by the senior student and provided for all practicum students, whether they attend the event in person or view it on video. This

evaluation form may be, but does not have to be, the evaluation form provided for event participants.

Following the educational ministry event, an evaluation session will be held with the practicum professor, and the practicum class. It is the responsibility of the student to schedule this final appointment with the practicum professor prior to the evaluation by the class on **29 November**. The student will complete a written final assessment and evaluation paper.

The final evaluation paper, which is due no later than **5:30 p.m. on 6 December**, should be 3-5 typed/processed, double-spaced pages. The paper should include critical reflection on the entire event process: exegesis, the planning of the event and the event itself, plus the results of the various evaluations. What would you change and why? What would you **not** change and why? What have you learned from the entire exercise about yourself as a planner, as a teacher, as a learner, as one in the calling of educational ministry? What advice would you give to CE 571 students as they prepare for similar practicum events in the future? **After the final evaluation with the professor and with the professor's approval, submit to the registrar's office for your portfolio a copy of the exegesis and final event plans.**

Senior Practicum students (CE 572) are expected to attend the practicum meetings on **August 30, September 20, October 11, and November 29**.

II. JUNIOR PRACTICUM: Those who are participating in the Practicum for the first time (CE 571) will **attend all practicum meetings** (See Calendar Schedule) including learning sessions designed specifically for them, and will participate in the planning and evaluation of the educational ministry events conducted by Senior Practicum students. They will **attend all events** in person or by viewing the video. **Required is to attend personally at least ONE senior event.**

CE 571 students will **complete the Observation Form**, supplied by the professor, for each event, and will **complete the PEERS form (Post-Event Evaluation and Response Sheet)** supplied by the event leader. **Bring your completed PEERS sheets to the 29 November practicum meeting**, providing a copy for the senior student evaluated and for the professor (electronic copy is permissible in advance of the class).

CE 571 students will **write a final assessment/evaluation paper** for ONE event attended and/or viewed on video. This paper, which should be 2-3 typed/processed double-spaced pages in length, is due no later than **6 December**. In this paper, you should use all the notes from class discussions and presentations, your Observation Form notes, and comments from the PEERS sheet you completed for event leader's stated aims and objectives. Affirm and constructively criticize the methods used, content covered (in relation to the stated

aims and objectives) and overall leadership of the event. Conclude the paper with a discussion of what you observed as the event leader went through the design and implementation process for the event, and how those observations will impact your future Senior Practicum educational event AND your work in educational ministries. **Turn in to the professor your final assessment/evaluation paper/s (one for each event attended or viewed on video) no later than 5:30 p.m. on 6 December (TUESDAY).** There will be no meeting on 6 December.

Though there is no textbook for this course, Junior Practicum students are expected to keep a folder of the handouts and other papers provided in the practicum meetings, and to keep the folder for use in their own Senior Practicum.

**CE 571/572: EDUCATION PRACTICUM SCHEDULE
FALL SEMESTER 2011**

<u>DATE</u>	<u>WHO?</u>	<u>FOCUS</u>
August 30	All	Introductions, Syllabus, Schedules
September 6	CE 571	Defining Needs, Generating Ideas
September 13	CE 571	Lesson/Event Planning A
September 20	All	Preliminary Plans CE 572 Students
September 27	CE 571	Lesson/Event Planning B
October 4	CE 571	English Language Exegesis
October 11	All	Final Plans CE 572 Students
October 18	CE 571	How to Evaluate
October 25	None	Attend Senior Events or Watch Senior Videos
November 1	None	
November 8	None	Attend Senior Events or Watch Senior Videos
November 15	None	

<u>DATE</u>	<u>WHO?</u>	<u>FOCUS</u>
November 22	Thanksgiving	Happy Thanksgiving
November 29	All CE-572 Students meet individually with practicum professor -- See sign up sheet for times	Event/s Evaluation Course Evaluation
December 6 EXAM DAY FOR THIS CLASS	No Exam →	CE-571 & 572 Papers Due ON December 6 (TUESDAY) BY 5:30 P.M. (Exam Week – No Class)