



Erskine Theological Seminary

HB601: Hebrew 3

Fall 2010 Draft One

Due West: Thursdays 8:00-11:00 AM

3 Credit Hours

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Office Hours for Fall 2009

Tuesday 2:00-5:00; Thursday 2:00-5:00. My normal office hours are printed in this syllabus. I will make every reasonable effort to be in my office during these hours. However, due to meetings and unforeseen circumstances that may arise, my schedule may abruptly change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment. Other times by appointment only. Breakfast or lunch discussions are also encouraged. ☺ Scheduling appointments is strongly recommended and may be advantageous for those traveling a distance.

Course Description

Selected readings in the Hebrew Old Testament provide the basis for fostering the student's facility in translation and further familiarity with classical Hebrew grammar. *Prerequisites:* HB501, HB502 (Biblical Hebrew 1 and 2). *In order to receive exegesis credit for this course, students must have successfully completed BI102 Principles of Exegesis prior to taking this class. Exegesis/Elective. Offered annually. Three hours.*

Course Purpose

The mission of Erskine Theological Seminary is to educate persons for service in the Christian church. As one component of preparing for that mission, increased competence in Biblical Hebrew is a powerful resource for Gospel preaching, teaching and ministry. The ability to read Hebrew narrative (the major genre of the OT) in Hebrew competently, sensitively and well opens the door to have a deeper and more nuanced understanding of Scripture, Exegetical Theology and Biblical Theology.

Course Objectives

- Increase your ability to read accurately pronounce and read Hebrew.
- Further mastery of Hebrew vocabulary.
- Increase your ability to use advanced Hebrew lexicons correctly, profitably and with nuance.
- Increase your understanding of how morphology, the verbal system, clauses and syntax function.
- Use two intermediate level Hebrew grammars and prepare you to use advanced Hebrew reference works in the future.
- Increase your ability to read, comprehend, exegete, translate and personally and ministerially appropriate Hebrew narrative texts by better understanding inter-clause relationships, supra-sentence dynamics, and the significance of sub-genre syntaxes¹. Your deepening understanding of Discourse Grammar and syntax will be demonstrated by greater insight into the text and increasingly accurate and nuanced exegesis, translation and interpretation.
- Gain an increased aesthetic appreciation for and competence with Hebrew narrative prose.
- Begin to understand the necessity and importance of textual criticism and be able to begin to profitably use and critique the textual apparatus of your *Biblia Hebraica Stuttgartensia* and some exposure to *Biblia Hebraica Quinta*.
- To give students the opportunity for significant input regarding questions, content and issues that they want us to think through together and sustained opportunities for discussion as we read texts together.
- To aid students in continuing to develop biblical and theological analysis, literary and rhetorical sensitivity and competence, research skills, rhetorical skills in leading discussions, critical thinking and evaluation, reading, writing and conversational skills.

¹ Hebrew 4 will increase your vocabulary, exegesis and understanding of syntax (including genre and sub-genre syntaxes) by training you to read legal texts and poetic texts (wisdom, Psalms, and prophetic texts) rounding out your knowledge of Hebrew and increase your ability to interpret poetic texts. I encourage each of you to take it.

Required Textbooks

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

Karl Elliger and Wilhelm Rudolph, *Biblia Hebraica Stuttgartensia*. American Bible Society. This comes in three *recommended* choices: Hardcover Large Format 1987 ISBN 978-3438052186; Hardcover Small Format 1987 ISBN 978-3438052193; Hardcover Wide Margin Edition 2007 ISBN 978-1598561999. My best recommendation is if you have relatively young/strong eyes get the Hardcover Wide Margin Edition 2007, if you have older/less strong eyes get the Hardcover Large Format 1987. ☺ (There is also a paperback version available 978-1598561623 but I do not recommend it. I am not impressed at all with its durability and longevity. Buy a Hebrew Bible for yourself that will last twenty years or more!)

Frederic Clarke Putnam, *Hebrew Bible Insert: A Student's Guide to the Syntax of Biblical Hebrew* Second Edition, Stylus Publishing, ISBN 978-1887070034. This book is from a very small press so I suggest if you cannot find it on Amazon, then purchase it through the Westminster Bookstore <http://www.wtsbooks.com>.

Robert D Holmstedt, *Ruth: A Handbook on the Hebrew Text (Baylor Handbook on the Hebrew Bible)*, Baylor University Press, 2010, ISBN 978-1932792911.

Paul D. Wegner, *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*, InterVarsity Press, ISBN 978-0830827312.²

George M. Landes, *Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate* (Resources for Biblical Study), Society of Biblical Literature, Second Edition, March 2001, ISBN 978-1589830035.

Advanced Hebrew Lexicon-- *Here you have a choice*-- The best lexicon is Ludwig Koehler and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*, 2 volume set, ISBN ISBN 978-9004124455.³ This is the lexicon that I recommend⁴. This book is also available

² For those who wish to dig deeper into textual Criticism the best work on the topic is Emanuel Tov, *Textual Criticism of the Hebrew Bible* Second Edition, 2001 (Hardcover).

³ This book is strongly recommended for any second year Hebrew student(or first year Hebrew student) who wants to understand and use Hebrew well in their ministry. This book is also available in electronic form for Bibleworks, Logos Software and a few other programs.

in electronic form for Bibleworks, Logos Software and a few other programs. Or you can purchase a lexicon that came out in the last year which is smaller⁵, cheaper⁶, not as thorough and has some significant methodological weaknesses. That book is David J. A Clines, *The Concise Dictionary of Classical Hebrew*, Sheffield Phoenix Press Ltd (October 22, 2009), in hardcover ISBN 978-1906055783 or in paperback ISBN 978-1906055790.

Some journal articles will be distributed and discussed.

Optional Supplemental Reading for HB601 those who wish further discussion and enrichment on textual criticism we can meet while eating lunch an hour before class or for an hour after class and read and discuss the very best work on Old Testament Textual Criticism in English (or Modern Hebrew).

Emanuel Tov, *Textual Criticism of the Hebrew Bible*, second revised edition, Augsburg Fortress Publishers, 2001, ISBN 978-0800634292.

Course Requirements

A midterm and comprehensive final exam will be given on the Hebrew text translated, parsed and commented on, vocabulary, textual criticism and the two grammars. Students are to be properly and fully prepared for each class meeting. A paper on an assigned text will be written to show skills learned and proficiency gained during the semester. Classroom preparation, discussion and interaction will be a crucial component of this course.

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

⁴ There is a set available in the library and for those who purchase Clines you will be required to use Koehler-Baumgartner as well in your research paper and I strongly encourage you to additionally use it in class preparation if you purchase Clines.

⁵ Koehler- Baumgartner is 2094 pages and Clines is 510 pages.

⁶ But note that it is not cheaper when you count the cost per page!

Rules of Engagement in Class Discussion⁷

You are invited and encouraged to intellectually engage one another and your professor in this class! Thoughtful and vigorous discussion is crucial to this class. Learning Biblical Hebrew involves thoughtful and disciplined inquiry about the language in which 76% of Scripture was written in. Such learning and inquiry is best done in community, and there is no greater potential for productive interaction – interaction that is mutually beneficial and productive of real, valid, and worthwhile answers – than in a community of Christian scholarship. Recognizing that together we form a small community of truth-seekers devoted to Christ, his Kingdom and Scripture, let us commit ourselves to work together in a spirit of mutual respect and love. The following guidelines are proposed as some ground rules, or “rules of engagement,” for our class discussions and interaction:

- Deepening one’s understanding of another language requires being willing to make mistakes in learning the language. Try to remember this and relax. 😊
- Be humble, courteous, and respectful.
- Work hard to correctly understand the day’s assignments, the biblical text and one another.
- Try to articulate your thoughts as clearly as possible.
- Avoid personal attacks.
- Keep clearly in mind that our mutual goal is Truth, not personal gain or ego.
- Avoid monopolizing the conversation.
- Try to stay on topic.
- Welcome criticism and questions.
- Expect disagreement at times, and deal with it constructively when it arises.
- Be quick to apologize if you offend someone.
- Be equally quick to forgive if you are offended by someone.

Seminary Policies Related to Research Papers

Inclusive Language: The Seminary encourages all students to make use of language, in reference to human beings, that is inclusive rather than needlessly exclusive. It is a mark of a good communicator to build bridges rather than barriers; therefore, such language should be used in all written work and oral presentations. The Seminary Catalog stands as an example of recommended usage.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are

⁷ These rules represent a slightly modified version of Dr. John Wingard’s rules. I’d like to thank my generous friend and former colleague for sharing them with me and allowing me to adapt them.

created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Style and Bibliographical Formatting Requirements

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the "Style and Form Standards" (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper's cover page and bibliography are not counted towards page requirements. The font used is to be clear and legible, such as Arial, or Calibri. Students who need help in finding good Hebrew or Greek fonts should ask me for assistance. No papers will be accepted that are not stapled or put in a appropriate binder or that violate other style and formatting requirements.

Your paper will be an analysis of a suitably sized section of Genesis 38 (consult with me for advise on picking an appropriately sized periscope), applying all the techniques in your readings and also that we discuss and do together in class. The second week of class I will distribute a handout entitled "Guidelines for Writing the Hebrew 601 Exegetical Paper." Also the second week of class I will give you a model paper written for last years class as a concrete example of applying the Guidelines handout. The hard copy of the paper, and its electronic form submitted in both Microsoft Word and Adobe PDF forms will be due at the beginning of class on December 1, 2009. Late papers will not be accepted.

Official Seminary Plagiarism Policy:

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community's discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. *Paraphrasing.* Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. *Ideas.* Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. *Bibliography.* All the sources consulted in the preparation of an essay or report should be listed in a bibliography.

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. *Multiple submission.* Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

2. *False citation.* The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.

3. *Submission of work done by someone else, either with or without that person's knowledge.* Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

Occurrences of plagiarism shall be considered 'documented' when the instructor is able to produce documentary evidence that plagiarism has occurred, and when the instructor has reason to believe that the plagiarism was motivated by a deliberate attempt to receive credit for ideas or work not the student's own. Where such plagiarism involves the theft of the academic work of another student, whether at Erskine or any other institution, it shall be designated 'documented theft of another student's work.'

The instructor involved, in consultation with the Dean, may recommend measures deemed appropriate. In cases of documented plagiarism or documented theft of another student's work, the offending student will automatically receive the following penalties:

Failure of the course(s) in which plagiarized or stolen work is submitted

Dismissal from the Seminary for a minimum of one semester

Forfeiture of the right to tuition refunds during the semester(s) affected

Before such penalties are imposed, a committee of at least three faculty members must agree that they are appropriate to the case. Appeals in such cases may only be addressed, in writing, to the President of Erskine College and Theological Seminary.

Chapel Attendance Policy (FOR TUESDAY-THURSDAY ON-CAMPUS CLASSES)

All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the catalog or registration booklet for the specifics of the chapel attendance policy. There is a per chapel fee if you attend fewer chapels than required.

Grading Policy:

Percentage of Work: one midterm exam 25%; comprehensive final exam 25%, the writing of an assigned paper 30% and quality of preparation, analysis and class participation 20%.

Grading Scale

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C	69-0	F
92-91	B+	79-78	C-		
90-88	B	77-76	D+		
87-86	B-	75-72	D		

Official Seminary Class Attendance Policy

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Policy Regarding Absences

Students are required to attend all class sessions. If students have to be absent for any reason, they are still responsible for all work missed and all work due. A student who misses more than three class sessions for any reason will automatically fail the course.

Drop/Add/Withdrawal

Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a "drop/add" form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the

class properly will result in the student's receiving a grade of "F" for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Select Bibliography

Elementary Hebrew Grammars

George Athas, Ian M Young, *Elementary Biblical Hebrew: An Introductory Grammar*, 2008 edition, Ancient Vessel Press, New South Wales, Australia.

John A Cook and Robert D Holmstedt, *Ancient Hebrew A Student Grammar*, August 2009 revision, not yet in print, PDF available at <http://individual.utoronto.ca/holmstedt/textbook/BHSG2009.pdf>.

J C L Gibson, *Davidson's Introductory Hebrew Grammar--Syntax* 4 ed.; T&T Clark, 1994, ISBN 0567097137.

Bonnie P Kittel, Vicki Hoffer, and Rebecca A. Wright. *Biblical Hebrew: A Text and Workbook*. Second Edition New Haven: Yale University Press, October 2004, ISBN 0300101031.

Thomas O Lambdin, *Introduction to Biblical Hebrew*, New York: Scribner's Sons, fifteen edition, 1971. ISBN 0023673508.

Frederic Clarke Putnam, *Toward Reading and Understanding Biblical Hebrew*, Revised and Corrected, 2004.

C L Seow, *A Grammar of Biblical Hebrew*, Second Edition, Nashville: Abingdon, October 1995, ISBN 0687157862.

Brian L Webster, *The Cambridge Introduction to Biblical Hebrew with CD-ROM*, Cambridge University Press, June 2009, ISBN 052171284X.

Intermediate Hebrew Grammars

Bill T. Arnold and John H. Choi, *A Guide to Biblical Hebrew Syntax*, New York, N.Y.: Cambridge University Press, 2003, ISBN 0521533481.

W Gesenius, E. Kautzsch. *Gesenius' Hebrew Grammar As Edited and Enlarged By the Late E. Kautzsch, Professor of Theology in the University of Halle, a Lithographic Reproduction of the Second English Edition Revised in Accordance with the Twenty Eighth German Edition*, 1970.

Bruce K Waltke, and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, ninth printing, Winona Lake, IN: Eisenbrauns, 1989, ISBN 0931464315.

Malcom J A Horsnell, *A Review and Reference Grammar for Biblical Hebrew*, Hamilton, Ontario: McMaster University Press, 1998, ISBN 0920603483. .

Paul Joüon, and T. Muraoka, *A Grammar of Biblical Hebrew second edition*, Subsidia Biblica. Rome: Editrice Pontificio Istituto Biblico, 2006, ISBN 8876536299.

Christo H J Van der Merwe, Jackie A. Naudeé, and Jan H. Kroeze, *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999, ISBN 1850758565.⁸

Advanced/Reference or Specialized Syntax Studies

Yoshinobu Endo, *The Verbal System of Classical Hebrew in the Joseph Story* Studia Semitica Neerlandica, Van Gorcum January 1996, ISBN 9023230930.

Steven E Fassberg and Avi Hurvitz, *Biblical Hebrew in Its Northwest Semitic Setting*, The Hebrew University Magnes Press, Jerusalem and Eisenbrauns, Winona Lake, Indiana, 2006, ISBN 1575061163.

Tal Goldfajn, *Word Order and Time in Biblical Hebrew Narrative* Oxford Theological Monographs, Oxford University Press November 12, 1998, ISBN 0198269536.

Sue Groom, *Linguistic Analysis of Biblical Hebrew*, Paternoster Press, 2003, ISBN 1842271644.

Yoo-Ki Kim, *The Function of the Tautological Infinitive in Classical Biblical Hebrew*, Harvard Semitic Studies number 60, Eisenbrauns, 2009, ISBN 1575069342.

Paul D Korchin, *Markedness in Canaanite and Hebrew Verbs*, Harvard Semitic Studies number 58, Eisenbrauns, 2008, ISBN 1575069288.

⁸ Vander Merwe is enlarging and updating this book at the present time. If you purchase or use the present edition get the paperback edition with the purple cover rather than the more recent one with a purple cover which has multiple printing errors and is even missing pages!

T Muraoka, *Emphatic Words and Structures in Biblical Hebrew*, The Magnes Press The Hebrew University, 1985, ISBN 9652235547.

Max Rogland, *Alleged Non-Past Uses of Qatal in Classical Hebrew*, Studia Semitica Neerlandica, Van Gocum, 2003, 9023239733.

Mark Rooker, *Biblical Hebrew in Transition: The Language of the Book of Ezekiel*, Journal for the Study of the Old Testament Supplement Series number 90, Sheffield Academic Press, 1990, ISBN 03090787.

Alexander Sperber, *A Historical Grammar of Biblical Hebrew. A Presentation of Problems with Suggestions to Their Solution*, Leiden,: E.J. Brill, 1966.

Ian Young, *Biblical Hebrew: Studies in Chronology and Typology*, Journal for the Study of the Old Testament Supplement Series number 369, Sheffield Academic Press, 2003, ISBN 0826468411.

Ian Young, *Diversity in Pre-Exilic Hebrew*, J C B Mohr: Tübingen, 1993, ISBN 3161460588.

Ian Young and Robert Rezetko with the assistance of Martin Ehrensverd, *Linguistic Dating of Biblical Texts Volumes One and Two*, Equinox Publishing Limited, London, 2008, ISBN 1845530810.

Ziony Zevit, *The Anterior Construction in Classical Hebrew*, Society of Biblical Literature Monograph Series number 50, Scholar's Press, 1998, 0788504436.

General Linguistics

William Croft and D Alan Cruse, *Cognitive Linguistics*, Cambridge University Press, 2004, ISBN 0521667704.

M A K Halliday, and R Hasan, *Cohesion in English*, London: Longman, 1976.

Paul Kroeger, *Analyzing Grammar: An Introduction*, Cambridge University Press, 2009 ISBN 9780521016537.

P H Matthews, *Morphology*, Second Edition, Cambridge: Cambridge University Press, 20071991, ISBN 0521422566.

Teun A van Dijk and W. Kintsch. *Strategies of Discourse Comprehension*. New York: Academic Press, 1983.

Robert D Van Valin Jr., *An Introduction to Syntax*, Cambridge University Press, 2001, ISBN 0521635567.

George Yule, *The Study of Language*, Second Edition, Cambridge: Cambridge University Press, 20071996, ISBN 052156851X.

General Works in Discourse Analysis

G Brown, and G Yule, *Discourse Analysis*. Cambridge: Cambridge University Press, 2007, ISBN 9780521284752.

R de Beaugrande, and W Dressler, *Introduction to Text Linguistics*, London/New York: Longman, 1981.

Robert A Dooley, Stephen H Levinsohn, *Analyzing Discourse: A Manual of Basic Concepts*, A Publication of SIL International, Dallas, Texas, 2001, ISBN .1556711158.

Joseph Grimes, *The Thread of Discourse*, Third Printing, Mouton Publishers, 1984, ISBN 902793164X.

Robert E. Longacre, *The Grammar of Discourse* Second Edition, Plenum Press, 1996, ISBN 0306452359.

Hebrew Discourse Analysis (Narrative, Direct and Indirect Discourse)⁹

Francis I Andersen, *The Hebrew verbless clause in the Pentateuch*, Published for the Society of Biblical Literature by Abingdon Press, 1970, ISBN 0687206286.

Francis I Andersen, *The Sentence in Biblical Hebrew*, Series Practica number 231, Mouton, 1974.

Victor Ber, *The Hebrew Verb HYH as a Macrosyntactic Signal: The Case of wayhi and the infinitive with Prepositions Bet and Kaf in Narrative Texts*, Peter Lang, 2008, 9783631571309.

Robert D Bergen, *Biblical Hebrew and Discourse Linguistics*, Summer Institute of Linguistics, 1994, ISBN 1556710070.

Walter R. Bodine, *Discourse Analysis of Biblical Literature: What It Is and What It Offers*, Society of Biblical Literature, Scholars Press, Atlanta, Georgia, 1995, ISBN 0788500112.

Walter L Bodine, *Linguistics and Biblical Hebrew*, Eisenbrauns, Second Printing 1998, ISBN 0-931464-55-2.

Edgar W Conrad and Edward C Newing, *Perspectives on Language and Text: Essays and Poems in Honor of Francis I Andersen's Sixtieth Birthday July 28, 1985*, Eisenbrauns, 1987, ISBN 0931464269.

⁹ This bibliography for HB601 Hebrew Three will *not* include works on Discourse Analysis for the genres and sub-genres of Poetry or for the genre and sub-genres of Law as we will be doing those genres in HB602 Hebrew Four. ☺

David Alan Dawson, *Text-Linguistics and Biblical Hebrew*, Journal for the Study of the Old Testament Supplement Series number 177, Sheffield Academic Press, 1994, ISBN 185075490X.

A F den Exter Blokland, *In Search Of Text Syntax: Towards a Syntactic Text-Segmentation Model for Biblical Hebrew* Applicatio, Vol 14, Vu Univ Pr Amsterdam June 1995, ISBN 9053833889.

L. J. De Regt, *A Parametric Model for Syntactic Studies of a Textual Corpus: Demonstrated on the Hebrew of Deuteronomy 1-30/With Supplement* Studia Semitica Neerlandica Series Vol. 24, Van Gorcum June 1988, ISBN 9023223810.

L. J. De Regt, Jan De Waard, and J. P. Fokkelman, *Literary Structure & Rhetorical Strategies in the Hebrew Bible*, Eisenbrauns August 1, 1996, ISBN 1575060116.

Jason S DeRouchie, *A Call to Covenant Love: Text Grammar and Literary Structure in Deuteronomy 5-11*, Gorgias Press LLC October 2007, ISBN 1593336748.

Mats Eskhult, *Studies in Verbal Aspect and Narrative Technique in Biblical Hebrew Prose*, ACTA Universitatis Upsaliensis, Uppsala University September 1990, ISBN 9155425186.

Jean-Marc Heimerdinger, *Topic, Focus and Foreground in Ancient Hebrew Narratives*, Journal for the Study of the Old Testament Series number 295, Sheffield Academic Press August 1999, ISBN 1841270148.

Roy L. Heller, *Narrative Structure and Discourse Constellations: An Analysis of Clause Function in Biblical Hebrew Prose* Harvard Semitic Studies, No. 55, Eisenbrauns March 2004, ISBN 1575069180.

Robert E. Longacre, *Joseph: A Story of Divine Providence: A Text Theoretical and Textlinguistic Analysis of Genesis 37 and 39-48*, Eisenbrauns; 2nd edition June 2003, ISBN 157506085X.

Cynthia L. Miller, *The Representation of Speech in Biblical Hebrew Narrative: A Linguistic Analysis* Harvard Semitic Monographs number 55, Scholars Press, October 1996, ISBN 0788502484.

Alviero Niccacci, *The Syntax of the Verb in Classical Hebrew Prose*, Journal for the Study of the Old Testament Series number 86, Sheffield Academic Press 1990, ISBN 0309078786.

Ron Pirson, *Lord of the Dreams: A Semantic and Literary Analysis of Genesis 37-50*, Journal for the Study of the New Testament. Supplement Series number 355, Sheffield Academic Press April 2003, ISBN 082646209X.

Katsuomi Shimasaki, *Focus Structure in Biblical Hebrew: A Study of Word Order and Information Structure*, CDL Press February 2002, ISBN 1883053625.

Eep Talstra, Editor, *Narrative and Comment: Contributions to Discourse Grammar and Biblical Hebrew, Presented to Wolfgang Schneider*, Societas Hebraica Amstelodamensis, 1995, ISBN .

Ellen van Wolde, (ed), *Narrative Syntax and the Hebrew Bible: Papers of the Tilburg Conference 1996*, Brill, 2002, ISBN 039104135590000.

Nicolai Winther-Nielsen, *A Functional Discourse Grammar of Joshua: A Computer-Assisted Rhetorical Structure Analysis*, Coniectanea Biblica. Old Testament Series 40, Coronet Books June 1995, ISBN 9122016589.

Hebrew Verbal System

Jan Joosten, "Do the Finite Verbal Forms in Biblical Hebrew Express aspect?", *Journal of Ancient Near Eastern Studies*, 29, 2002, pages 49-70.

Jan Joosten, "The Indicative System of the Biblical Hebrew Verb and Its Literary Exploitation", _____, pages 51-71.

Jan Joosten, "The Long Form of the Prefix Conjugation Referring to the Past in Biblical Hebrew Prose", *Hebrew Studies* 40 1999, pages 15-26.

Max Rogland, "Abram's Persistent Faith: Hebrew Verb Semantics in Genesis 15:6", *Westminster Theological Journal* 70, 2008, pages 239-244.

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Dissertations¹⁰

Barry L Bandstra, *The Syntax of Particle KY in Biblical Hebrew and Ugaritic*, PhD Dissertation, Yale University, 1982.

R D Bergen, *Varieties and Functions of Hebrew waw-Plus-Subject-Plus Perfect Sentence Construction in the Narrative Framework of the Pentateuch*, PhD Dissertation Southwestern Baptist Theological Seminary, 1986.

Randall John Buth, *An Introductory Study of the Paragraph Structure of Biblical Hebrew Narrative*, Master of Arts Thesis, The American Institute of Holy Land Studies, July 1976.

E R Clendenen, *The Interpretation of Biblical Hebrew Hortatory Texts: A Textlinguistic Approach to the Book of Malachi*, PhD dissertation, University of Texas at Arlington, 1989.

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¹⁰ I wish to thank Jason S DeRouchie's *A Call to Covenant Love* book's Bibliography for significant help in expanding the dissertations listed here. His book is well worth reading.

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¹¹ This is an important book, but it is reputed to have a number of translation errors. If you read Spanish then read the new edition in Spanish instead of this English translation.

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Important Semester Dates

Classes begin	Monday August 30
Final Drop/Add Day	September 7
Erskine Lecture Series	TBA
Erskine Lecture Series	TBA
Registration deadline for January Term 2010	October 8
Registration deadline for Spring Semester 2010	November 12
Thanksgiving Break	November 20-28
Classes end on campus	Friday, December 3
Exam week on campus	December 6-10

Class Schedule

This section will be updated in July.

I will also be updating the Select Bibliography with more recent publications in July.

Midterm exam is on October 14.