



**GK 602 - Biblical Greek IV**  
**Spring, 2011**  
**Loyd Melton, Ph. D.**  
**John M. Bell Professor of New Testament and Greek**  
**Due West Campus**  
**Thursdays: 8:00 – 11:00 a.m.**

Telephone: (864) 379-8883 (Office 20)

E-mail: [melton@erskine.edu](mailto:melton@erskine.edu)

Seminary Fax No.: (864) 379-3171

Seminary Mailing Address: P. O. Box 668, Due West, South Carolina 29639

## **I. COURSE DESCRIPTION**

The aim of this course is to increase the student's knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the student reviews principles of word-formation and syntax, enlarges Greek vocabulary, and uses and advanced Greek grammar to perform in-depth analysis of New Testament texts.

*Prerequisites: GK 501, 502, 601 (Biblical Greek I, II, and III). In order to receive exegesis credit for this course, students must have successfully completed BI 502: Principles of Exegesis prior to taking this class.*

*Exegesis/Elective. Three hours.*

## **II. COURSE OBJECTIVES**

“The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church.” (ETS 2010-2011 *Catalog*, p. 6) Since the ministry of the Church is grounded in an understanding of the New Testament, this course provides students with the opportunity to look at the New Testament with greater depth and is a direct expression of the mission of the school.

More specifically, by the end of this course, the student should be able to:

1. Translate passages from the Pauline and non-Pauline letters and from the book of Revelation from the Greek New Testament;
2. Work through any major textual problem in the Greek New Testament;
3. Describe the importance of immediate and overall contexts for the interpretation of a passage from the Greek New Testament;
4. List and describe major tools for the study of the Greek New Testament;
5. Work through an exegetical procedure at a satisfactory level on any passage from the Greek New Testament.

### III. REQUIRED TEXTBOOKS

Students are expected to secure their own copies of all required textbooks. As a convenience, the Seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-a-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

The textbooks required for this course are the following:

Aland, Barbara, Kurt Aland, and Bruce M. Metzger, eds. *UBS 4<sup>th</sup> Revised Greek New Testament—Standard Edition*. New York: American Bible Society, . ISBN 9783438051103

Gingrich, F. W., F. W. Danker, eds. *Shorter Lexicon of the Greek New Testament*, 2<sup>nd</sup> edition. Chicago: University of Chicago Press, 1983. ISBN 0226136132

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. Stuttgart: United Bible Societies, 1985. ISBN 3438060108

In addition, the student will need a Greek grammar. The preferred one is Machen, J. G. and D. G. McCartney, ed. *New Testament Greek for Beginners*, 2<sup>nd</sup> edition. Upper Saddle River: Prentice Hall, 2003. ISBN 013184234X

Several advanced grammars will be recommended during the course for the student to purchase one of them.

### IV. COURSE REQUIREMENTS

1. Students must attend every class meeting. If a student must be absent for all or part of a session, he/she is responsible for all work done and due for that session. Normally, a student who misses all or part of a session will be required to do additional work which will be negotiated with the professor. A student who misses more than a total of three class meetings will not pass the course.
2. Students must be adequately prepared for each class session. Adequate preparation consists of completion of all reading, writing, and translation assignments that are due for that day. Since most of the course will

require the student to translate and do grammatical analysis, it is important that he/she be adequately prepared.

3. Students may occasionally be given short, informal research-type assignments on which to report back to the group. These are voluntary and will not be graded. Nothing written is required to be turned in.
4. All assigned work must be turned in on time and the tests must be taken on the assigned dates. Late work may be penalized at least one letter grade. The professor reserves the right to reject any work that is excessively late.
5. **Two one-hour tests will be given.** Prior to the tests, specific instructions will be given on how to prepare for them.
6. **One major exegetical paper will be required.** The student will choose a passage from the Pauline, non-Pauline letters, or the book of Revelation, and will do a detailed analysis of it using the exegetical procedure that the student has been taught. The paper should be no more than 25 pages long and must be well-researched, well-written, and fully documented using Turabian (7<sup>th</sup> edition) as the guide. The paper will be graded primarily on content but also on style and form. **The paper must be turned in no later than May 10.**
7. The paper must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the “Style and Form Standards” (Erskine Seminary). Footnotes and a bibliography are required in proper form.
8. The student must be careful not to commit plagiarism. Plagiarism is the use of someone else’s work without giving proper credit. It is a serious offense that undermines both the witness and the integrity of the Christian community. A student who is found guilty of plagiarism is subject to dismissal from the Seminary. For details about plagiarism, refer to the *Erskine Seminary Handbook* under the Honor Code.
9. Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course,

and full tuition charges will apply. No exceptions will be made to this policy.

10. Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").
11. Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the *Catalog* for more information.
12. The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these dates automatically become "F."
13. All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the catalog for the specifics of the chapel attendance policy. There is a per chapel fee if you attend fewer chapels than required.

14. My office hours are posted on my office door (Office 20) for the spring semester. It is preferable for the student to make an appointment prior to coming.

## V. EVALUATION

The Seminary grade scale (ETS 2010-2011 *Catalog*, p. 46) will be used. The student's final grade will be determined as follows:

|                            |   |     |
|----------------------------|---|-----|
| Two tests                  | = | 50% |
| Translations and exercises | = | 20% |
| Exegetical paper           | = | 30% |

## COURSE OUTLINE

### Part I: Introduction

- 2-3 Course introduction, procedures, etc.
- A. A review of textual criticism and the use of the textual apparatus in the UBS Greek New Testament
  - B. A survey of tools for study of the Greek New Testament
  - C. A basic review of an exegetical procedure

### Part II: The Pauline Letters

**Note:** In preparing for each week's translation exercises, the student should (a) translate the assigned passage, (2) note any unusual grammatical forms or constructions, and (3) deal with any major textual problems. The student should be prepared to submit a written form of these 3 tasks for each week during class.

- 2-10 Romans 5:1-11
- 2-17 Romans 13:1-14
- 2-24 1 Corinthians 8:1-13
- 3-3 Ephesians 1:1-14
- 3-10 Philippians 2:1-11
- 3-17 **TEST # 1 ON ALL THE ABOVE**

**Part III: The non-Pauline Letters**

- 3-24 Hebrews 1:1-4, 2:1-4, 4:14-16
- 3-31 James 1:1-27
- 4-7 1 Peter 4:12-19; 2 Peter 2:1-10a

**Part IV: The Book of Revelation**

- 4-14 Revelation 1:1-11
- 4-21 NO CLASS. SPRING BREAK.
- 4-28 Revelation 4:1-11; 21:1-8
- 5-5 **TEST # 2 ON PARTS III AND IV**
- 5-10 **EXEGESIS PAPER DUE**