

ERSKINE THEOLOGICAL SEMINARY

Christian Commitment and Excellence in Learning

DF926CO : EXPOSITORY PREACHING II (Reformation)

September 24-25, 2009: Preaching conference at First Presbyterian Church in Columbia

November 10-13, 2009: Graduate seminar at Columbia Campus

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Office hours: by appointment

CLASS MEETING TIMES:

Tuesday-Thursday

8:00am-12:00 noon

4:00 pm-8:00 pm

Friday: 8:00am-12 noon

Students are expected to attend the conference in September.

COURSE DESCRIPTION: The history of expository preaching offers much inspiration and many practical insights for the expository preacher today. This course begins with a study of the preaching of the ancient church, especially Origen, Chrysostom, and Augustine, continues with the study of the preaching of Zwingli, Calvin, such Puritan masters as Thomas Manton and Richard Rogers, and concludes by looking at some of the leading expositors of the nineteenth and twentieth centuries, such as Spurgeon, Thielicke, Lloyd-Jones, et al. The purpose of this course is to help students develop their skills in expository preaching. This is a continuation of DF 925 from last year, and will cover the Reformation period.

COURSE OBJECTIVES: This course is intended to inspire the preaching of the experienced minister. We hope to show how for Calvin preaching is worship. In fact, it is at the center of Reformed worship. But the Reformed pastor tries to preach in a context of praise and prayer so that our preaching is sealed by the celebration of baptism and communion. Hopefully this course will enrich the ministry of the pastor who takes it. .

REQUIREMENTS OF THE COURSE: Students are expected to arrive at the November sessions with six book reports of five pages each, in addition to having read the two textbooks. I give great importance to the student reading my book! The book reports are to be based on books from the supplemental reading list. The book reports should devote half of the attention to

summarizing the message of the author and half to the student's evaluation of the book. If the book you choose is a collection of sermons, half a dozen sermons is sufficient. You don't have to work on the whole collection. The student may be asked to read his or her book report to the whole class.

TEXTBOOKS:

Old, Hughes Oliphant. The Reading and Preaching of the Scriptures in the Worship of the Christian Church, vol. 4. Grand Rapids: Wm. B. Eerdmans Publishing Co., 2002.

Calvin, John. Sermons on 2 Samuel, chapters 1-13. Translated by Douglas Kelly. Edinburgh and Carlisle, Pennsylvania: The Banner of Truth Trust, 1992. Particularly read the first half dozen of these sermons.

(Students continue to be responsible for securing their own required textbooks. As a convenience, there is a bookstore on the seminary's home page. To access this site and its information, locate textbooks, and compare prices, go to <http://www.erskineseminary.org/bookstore.html>. A limited number of copies of each textbook will be available from the Erskine Campus Bookstore, and copies may be ordered through that Bookstore.)

SUPPLEMENTARY READING: Books appropriate for a book report are marked with a star. Those especially appropriate are indicated with two stars. Additional bibliography will be passed out at the organizational meeting of the class at the conference in September.

**Abray, Lorna Jane. The People's Reformation: Magistrates, Clergy and Commons in Strasbourg, 1500-1598. Ithaca, NY: Cornell University Press, 1985. (This is a great book for conveying how the people in the pew felt about the reforms that were being instituted.)

Althaus, Paul. The Theology of Martin Luther. Translated by Robert C. Schultz. Philadelphia: Fortress Press, c. 1966.

Bainton, Roland. Here I Stand: A Life of Martin Luther. New York: Abingdon-Cokesbury Press, c. 1950. (If you have not read this book yet, now is the time!)

**Bucer, Martin. Concerning the True Care of Souls. Edinburgh and Carlisle, Pennsylvania: Banner of Truth Trust, 2009.

Calvin, John. Genesis, Chapters 1-11. Translated by Rob Roy McGregor. Edinburgh and Carlisle, Pennsylvania: Banner of Truth Trust, 2009.

_____. Sermons on the Acts of the Apostles, Chapters 1-7. Translated by Rob Roy McGregor. Edinburgh and Carlisle, Pennsylvania: Banner of Truth Trust, 2008.

Cottret, Bernard. Calvin: Biographie. Paris?: Éditions Jean-Claude Lattès, 1995. (In French. This is the latest study.)

*Courvoisier, Jacques. Zwingli: A Reformed Theologian. Richmond: John Knox Press, 1963. (Much new material has been unearthed on Zwingli in the last few years. This is a helpful book for introducing it.)

Davies, Horton. Worship and Theology in England. 5 volumes. Princeton: Princeton University Press, 1961-75. (Davies is especially good on the preaching of the English Reformation.)

Ebeling, Gerhard. Luther: An Introduction to His Thought. Translated by R. A. Wilson. Philadelphia: Fortress Press, 1970. (Very highbrow, but worth the effort if you are really into Luther.)

Eells, Hastings. Martin Bucer. New Haven: Yale University Press; and London: H. Milford and Oxford University Press, 1931. (This is the old war horse, but a bit out of date.)

**Ganoczy, Alexandre. The Young Calvin. Translated by David Foxgrover and Wade Provo. Philadelphia: Westminster Press, c. 1987. (If you are interested in Calvin, this is the great book on Calvin in our time, written by a Hungarian Roman Catholic.)

Goodwin, Thomas. The Works of Thomas Goodwin. Reprint of the James Nichol edition printed in Edinburgh in 1863. Edinburgh: Banner of Truth Trust, 1985. (Highly recommended are Goodwin's sermons on the first chapter of Ephesians.)

**Greschat, Martin. Martin Bucer: A Reformer and His Times. Translated by Stephen E. Buckwalter. Louisville, KY: Westminster/John Knox Press, c. 2004.

**Huizinga, Johan. Erasmus and the Age of Reformation. Princeton, NJ: Princeton University Press, 1984. (This is a short but important book. It opens up the secret of the real genius of the Reformers, a new approach to the study of the Bible.)

*Kittelson, James M. Wolfgang Capito: From Humanist to Reformer. Leiden: Brill, 1975.

Locher, Gottfried W. Die Zwinglische Reformation in Rahmen der europaische Kirchengeschichte. Gottingen: Vandenhoeck und Reprecht, 1979.

_____. Zwingli's Thought: New Perspectives. Leiden: Brill Academic Publishers, 1997. (Locher is the great Zwingli scholar of our day. Sad to say, his most important work is only available in German.)

*Luther, Martin. Christmas Postil of 1522. Found in Luther's Works, vol. 52. Edited by Jaroslav Pelikan and Helmut T. Lehmann. 55 volumes. St. Louis: Concordia Publishing House and Philadelphia: Fortress Press, 1955-70.

- _____. Sermons on the Gospel of John. Found in Luther's Works, vols. 22ff. Edited by Jaroslav Pelikan and Helmut T. Lehmann. 55 volumes. St. Louis: Concordia Publishing House and Philadelphia: Fortress Press, 1955-70.
- *Manton, Thomas. Sermons on Romans 8. Volumes 11 and 12 of The Complete Works of Thomas Manton, D. D. Reprint of Edinburgh edition. 23 volumes. Worthington, PA: Maranatha Publications, 1978. (A half dozen sermons ought to give you a feel for how he did expository preaching.)
- **Parker, T. H. L. Calvin's Preaching. Louisville, KY: Westminster/John Knox Press, 1992. (This is a great work by a great scholar.)
- _____. The Oracles of God: An Introduction to the Preaching of John Calvin. London and Redhill: Lutterworth Press, 1947.
- Perkins, William. The Art of Prophecy. Revised edition. Edinburgh and Carlisle: Banner of Truth Trust, 1996.
- **_____. A Commentary on Galatians. Edited by Gerald T. Sheppard. Introductory essays by Brevard S. Childs, Gerald T. Sheppard, and John H. Augustine. New York: Pilgrim Press, ca. 1989. (Although one often has to read between the lines, this is a major work in the history of preaching in the Reformed tradition. The Art of Prophecy and the sermons should be read together.)
- Potter, George R. Zwingli. Cambridge and New York: Cambridge University Press, 1976.
- **Ridolfi, Roberto. The Life of Girolamo Savonarola. Translated by Cecil Grayson. London: Rutledge and Kegan Paul, 1959. (This is an exciting, well-written book. You will enjoy reading it.)
- Shepard, Thomas. The Parable of the Ten Virgins Unfolded. Volume 2 of The Works of Thomas Shepard. 3 volumes. NY: AMS Press, 1967. (Although hard to find, these are the great contribution of American Puritanism. One of the founders of Harvard, Shepard was preacher in Cambridge, Massachusetts, in the 1640's.)
- *Sibbes, Richard. The Bruised Reed and Smoking Flax. Found in volume 1 of The Works of Richard Sibbes. 7 volumes. Edinburgh: Banner of Truth Trust, 1979.
- Stephens, W. Peter. The Holy Spirit in the Theology of Martin Bucer. London: Cambridge University Press, 1970.
- Wendel, François. Calvin: Origins and Development of His Religious Thought. Translated by Philip Mairet. New York and Evanston: Harper & Row, Publishers, 1963. (This is a good introduction for a beginner.)
- Wright, David F., ed. Martin Bucer: Reforming Church and Community. Cambridge and New

York: Cambridge University Press, 1994.

SCHEDULE OF SESSIONS

September 24-25, 2009: Organizational meeting. Lectures on Luther and Zwingli during the conference constitute the first two lectures of the course.

November 10, 2009:

Morning session: Girolamo Savonarola: Expository preaching following the example of John Chrysostom. The Order of Preachers in Renaissance Italy.

Evening session: The endowed pulpits of the German Rhineland.

November 11, 2009:

Morning session: Preaching in the Imperial Free City of Strasbourg—Wolfgang Capito, Matthias Zell, and Martin Bucer and the minting of Reformed preaching

Evening session: Erasmus and the preaching revolution of Christian Humanism

November 12, 2009:

Morning session: John Calvin as preacher

Evening session: John Calvin as preacher (continued)

November 13, 2009:

Morning session: William Perkins and the beginning of Puritan plain style preaching. Thomas Manton's approach to expository preaching.

SEMINARY POLICIES:

Drop/Add/Withdrawal: Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student's receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Office Hours

My normal office hours are printed in this syllabus. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree **to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.**) **If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."**

Official Seminary Class Attendance Policy:

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Policy Regarding Absences

Students are required to attend all class sessions. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course. Students who cannot

attend the first course meeting should not register for the course or, if already registered, should drop the course and complete the drop/add form. (If the drop/add form is not completed and turned in to the Registrar, the student will still be charged for the course and will receive an “F” grade.) If students have to be absent for part or all of another class meeting day, they are still responsible for all work missed and all work due. A student who misses as much as one full class day or its equivalent in late arrival or early departure should consult with the professor to see whether it is still possible to pass the course.

Style and Bibliographical Formatting Requirements

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the “Style and Form Standards” (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper’s cover page and bibliography are not counted towards page requirements.