

DC 918 CO: The Reformation of Worship in the British Isles
Erskine Theological Seminary
Spring 2008

The Institute for Reformed Worship: 3 Hours
Columbia Campus, Fridays, Feb. 8, Mar. 7, April 11, and May 2
Professors: Hughes Oliphant Old and Dale W. Johnson

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Class Meeting Times:

8:00am-12:00pm- Morning session

4:00-8:00pm – Evening session (We will break for supper about 5:30)

Course Description: *Elective (Contexts)*

The Reformation of Worship in England and Scotland took different paths than it did in Europe. This course examines the development of worship in Tudor/Stuart Great Britain, the origins of Cranmer's *Book of Common Prayer*, the roots of Puritanism, the *Westminster Directory of Worship*, and Richard Baxter's *Reformed Liturgy*.

Course Purpose:

For the past twenty years The Reformation in the British Isles has become a battlefield for historians. Consensus, Anglo-Catholics, Revisionists and New Left/Marxist historians have all weighed in their version of the events. The field is thus a valuable site for research students in a seminar format to handle competing claims, contradictory evidence and a venue to hone their skills as historians., theologians and students of Christian worship. This seminar will include both narrative and interpretive elements.

Course Objectives:

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. We believe that the D.Min. degree with its seminar format will provide the student with the requisite knowledge and skills that will complement both teaching and preaching and leadership in corporate worship

It is the instructor's goal that each student will develop:

1. ability to identify the "causes" of the English Reformation
1. ability to explain the role of anticlericalism, Lollardy, Lutheranism and Christian Humanism in the English Reformation
1. ability to explain the nature, purpose and content of key liturgical and creedal expressions: *The Six Articles*, *Prayer Book (1549, 1553)*, *The 42 and 39 Articles*
1. skills in historical and theological and historiographical analysis

Christian Commitment and Excellence in Learning

Course Methods:

The purpose and objectives of this seminar are achieved through lectures, class discussions, oral presentations and papers. Each student will complete:

1. In class oral presentations and leadership in discussion of assigned books and journal articles.
2. Research paper involving an interpretive problem/issue in the development of worship in the English Reformation.
The anticipated length of paper is 18-20 pages of text, due on May 2, 2008.
Each student must submit the research paper to the professor in stages as they are due. The paper will require submission of several components; the topic, thesis, outline, preliminary bibliography, rough draft and final paper.
Periodically, each student will present the findings of his/her research to the class.
3. Each student will write four, 5 page book critiques. Students may select from the assigned texts, or from books used in his/her research paper.

Seminary Policies Pertaining to Research Papers:

Inclusive Language: The Seminary encourages all students to make use of language, in reference to human beings, that is inclusive rather than needlessly exclusive. It is a mark of a good communicator to build bridges rather than barriers; therefore, such language should be used in all written work and oral presentations. The Seminary Catalog stands as an example of recommended usage.

Plagiarism: Any student who commits plagiarism is in violation of Seminary policy and is liable for dismissal. See the academic section of the Catalog for complete information.

BOOKS:

Recommended and Required Textbooks:

A word about the books: In most case I have cited the ISBN number for the paperback edition in an attempt to keep the costs down. As you order them on-line the edition you order may in fact be hardback. Some of the books are available used from various sources. Please note that, to allow for student free selection, these books are not listed on the Erskine Theological Seminary Virtual Bookstore site. A useful site for your search is www.isbndb.com, a data base of ISBN numbers. Click on the title of the book. The site indicates where books may be ordered and their new and used prices.

NOTE: The following book list provides considerable variety. Read as much as possible before the class begins. Remember that each student will write four book critiques (one for each class, including the first.). Students should be prepared give an oral presentation in class. Discussion will follow.

Jaques Barzun, *The Modern Researcher* (NOTE: The latest edition is the 6th edition. It comes only in hardback and with a high price tag. Please try to find an earlier edition on line at a much cheaper price. The 3rd-5th editions are all fine. Harcourt Brace Jovanovitch has kept this book in print for over 35 years). (Recommended)

Benson Bobrick, *Wide as the Waters: The Story of the English Bible*, New York: Penguin Books, 2001 ISBN 0 14 20. 0059 0

Horton Davies, *The Worship of the English Puritans*, Morgan, PA: Sola Deo Gloria, 1948, reprinted, 1997. ISBN 1-57358-043-0

A.G. Dickens, *The English Reformation*, revised edition, Penn State University Press, 1989. ISBN 0271028688

Christopher Haigh, *The English Reformation Revised*, Cambridge: Cambridge UP, 1987. ISBN 0521336317

W. Ian P. Hazlett, *The Reformation in Britain and Ireland*, New York: T&T Clark International, 2003 ISBN 0567084094 (hardback), ISBN 0567082806 (paper).

Charles Heffling and Cynthia Shattuck, eds., *The Oxford Guide to the Book of Common Prayer: A Worldwide Survey*. Oxford University Press, 2006. ISBN 0195297563 (Note- I have not read this book and cannot comment on its merits. I am merely bringing it to your attention. DWJ)

Philip E. Hughes, *The Theology of the English Reformation*. Note the various reprints and publishers: First published in 1965, reprinted by Baker Books in 1980, ISBN 0-8010-4225-9 reprinted in 1997 by Horseradish (no kidding!) ISBN 0965656306

M.M. Knappen, *Tudor Puritanism*, Chicago: The University of Chicago Press, 1939, reprinted 1966. ISBN 226-44627-1

Richard Rex, *The Lollards*, New York: Palgrave, 2002. ISBN 0-333-59752-4

Hughes Oliphant Old, *The Reading and Preaching Of The Scriptures in the Worship Of the Christian Church*, vol.4 The Age of the Reformation, Grand Rapids: Wm. B. Eerdmans Publishing Co., 2002. ISBN 0-8028-4775-7

William Perkins, *The Art of Prophecyng*, Banner of Truth Trust, reprint 1996. ISBN 0851516890

Bard Thompson, *Liturgies of the Western Church*, Augsburg Fortress Press, 1980. ISBN 0800614283

Paul F.M. Zahl, *Five Women of the English Reformation*, Grand Rapids: Wm. B. Eerdmans Publishing Co., 2001. ISBN 0-8028-3825-1

Note: The professor will likely distribute and or assign journal articles as required.

Course Requirements:

Attendance at each class is vital to the success of each student. One absence is allowed. Any additional class missed is allowed only if it constitutes a crisis or emergency. Each student is expected to complete the reading assignments and be prepared to offer informed comments in class discussions. Each student will also receive periodic assignments to take the lead in a book discussion.

Criteria for Grading Papers:

Attendance in this seminar comes with the expectation that each student will have enrolled in Dr. Fairbairn's writing/research seminar in January. I will evaluate each paper submitted on the basis of the following considerations:

- Adherence to instructions and guidelines in Turabian, *Manual of Style* (6th ed.)
- Identification of, or clear expression of a thesis
- Analysis of the thesis and content
- Judicious use of primary and secondary sources
- Use of journal articles in the research paper
- Depth, insight and originality of content
- Proper use of the English language

Grading Scale:

(Please note the grading scale on page 37 of the current catalog)

95-100= A 86-87= B- 70-77= F

93-94= A- 84-85= C+

91-92= B+ 80-83= C

88-90= B 78-79= C-

Notice regarding Drop/Add and registration:

Students must know that the registration form is a BINDING CONTRACT. If you drop or add a course, you must use the appropriate form, secure the proper signatures and submit it to the Registrar. This cannot be completed by phone. Failure to properly withdraw from the class could result in receiving a grade of "F" for the course and full tuition charges will apply. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.

Incompletes:

A grade of "I" (incomplete) is rare and must conform to policy statements in the catalog and student handbook. Students do not have the option of "taking" an incomplete. Under certain circumstances, instructors will suggest or initiate a grade of incomplete. A grade of incomplete can be given only when the student (1) has completed most of his/her coursework and (2) has been providentially hindered from completing the remainder of the work on time. Please note that there is a processing fee associated with

a grade of “Incomplete”. Incompletes must be completed by the stated deadline or they automatically become an “F”. Only the Dean of the Seminary may approve extensions.

Course Outline: Lectures and Assignments

Note: The following reading assignments are for background. Specific reading assignments TBA.

February 8 Distribution of the syllabus. Introductions, explanation of the Research Seminar format.

Lecture- “An Overview of the English Reformation”

Lecture- “Wyclif and the Pre-Reformation Church”

Lecture- “England, the Renaissance and Christian Humanism”

Lecture- “Henry, Cranmer and Liturgical Development”

Read for March:- Handout, “*The Myth of the English Reformation*”

Read: Richard Rex, *The Lollards*

Read: A.G. Dickens, *The English Reformation*, chap. 2-4

Discussion of assigned reading each month.

Due February 8- First of four book critiques

Due March 7: Research paper topic and thesis

March 7

Lecture- “Reformation - Edward VI as King Josiah”

Lecture- “The Marian Reaction Exile and Implications for Worship”

Lecture- “Bloody Mary Reconsidered”

Read: B. Bobrick, *Wide as the Waters*

P.E. Hughes, *Theology of the English Reformation*

Dickens, *The English Reformation*, Chap. 6-11

Discussion of assigned reading each week and student updates on research

Due March 7- Second of four book critiques

Due March 7, Research paper, outline and prelim. bibli.

Due April 11, Rough Draft

April 11

Lecture- "The Elizabethan Settlement"
Lecture- "Elizabeth versus the Puritans"
Lecture- "The Stuart Church"

Read: Dickens, *The English Reformation*, chap. 12-14
Hazlett, *The Reformation in Britain and Ireland*, pp. 1-72
Haigh, *The English Reformation Revised*.

Discussion of assigned reading each week and student updates/reports on research

Due April 11- Third of four book critiques
Due April 11, Rough Draft of Research Paper

May 2

Lecture- "Puritanism under the Stuarts"
Lecture- "Reformation Delayed: The Scottish Kirk"
Information: The latest scholarship on John Knox

Read: Zahl, *Five Women of the English Reformation*
Finish your reading as necessary

Discussion of reading and student oral reports

Due May 2, Fourth of four book critiques
Due May 2, Final Copy of Research Paper

**Discussion of reading and Oral Presentations
of Research Paper**