

Christian Commitment and Excellence in Learning

**WP 701
Worship and Preaching II
Toney C. Parks, D. Min**

Thursday, 8:00 A.M to 11.00 A.M.
February 5th-May 13, 2010
Due West, SC.

Office Hours: Please call to schedule appointments.
Office (864) 379-6693; Cell (864) 350-8409; Home (864)-268-2199 before 10
p.m.

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Course Description from ETS Catalog:

This course, normally taken the senior year, challenges the students to integrate the entirety of their seminary training into the various duties of corporate worship leadership. In addition to further exploring the topics introduced in WP 601 Worship and Preaching I, students again prepare and preach two full sermons to their classmates and also gain hands-on experience in how to administer the sacraments and perform weddings and funerals. *Prerequisite: Students must have completed 45 hours of course work, including WP 601 Worship and Preaching I, before taking this course. Required for M.Div. students. Three hours.*

Course objectives

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. Among the goals of the Seminary are that graduates will be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today; that graduates will write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister; and that graduates will be prepared to lead people in the worship of God and the celebration of the sacraments.

It is the professor's intention that by the end of the term, students will:

1. Understand preaching as an act of worship.
2. Be familiar with the heritage and present state of their denomination or tradition's liturgical practice.
3. Be familiar with a process for preparing sermons.
4. Be familiar with at least one process for planning preaching in advance.
4. Be prepared to use published worship resources with critical judgment.

5. Skillfully prepare and present written material orally.

Course Textbooks Required:

A Guide to Preaching and Leading Worship by William H. Willimon, Westminster John Knox, Louisville, 2007. ISBN 978-0-664-23257-3.

Preaching: The Art of Narrative Exposition By: Calvin Miller, Baker Books ISBN-13: 978-0801012907

Supplemental Reading:

"Preaching through A Strom "by H. Becher Hicks, Jr. ISBN 0-310-20091-1 Zondervan Publication

A worship resource book appropriate to your denomination or tradition: *United Methodist Book of Worship* for United Methodists,

The *Book of Worship* for A.M.E. students, Presbyterian students may choose from among the following:

Hughes O. Old, *Leading in Prayer*. Grand Rapids: Wm. B. Eerdmans, 1995. *The Worship Sourcebook*. Grand Rapids: Baker Books and the Calvin Center for Christian Worship, 2004.

Book of Common Worship. Louisville: Westminster John Knox Press, 1988.

For Baptist students, and especially those holding Reformed views, Old's *Leading in Prayer* is an excellent resource.

Preaching "How to Preach Biblically" by John MacArthur and The Master's Seminary Faculty ISBN 1-4185-0004-6; Thomas Nelson, Inc.

Christian Worship "Its Theology and Practice", by Franklin M. Segler and Randall Bradley; 9780805440676, Star Long Publishing Group

Course Requirements and Expectation:

Course Requirements and Expectations

1. Attendance and participation in each class session is expected.
2. Class assignment will be communicated through the use of the Seminary's Moodle online learning environment in several ways:

Weekly assignments are to be loaded on to Eden electronic classroom

Class syllabus maybe reviewed online.

All written work submitted for a grade will be submitted and returned online. When an assignment has been successfully uploaded to the course site, it is considered received. This keeps all our record keeping transparent. How this is done will be explained in the first class session.

3. Each student will preach two sermons in class (as time permit). One presentation will outline and discuss the various components and resources used to develop the sermon. The second presentation will be the actual sermon. Sermon time ranges will depend on class size.
4. One of the class sermons, after the preaching date and when revisions and comments from class presentations have been made, will need to be included in your Professional Assessment Portfolio. It is your responsibility to deliver a clean, unmarked copy to the Seminary Registrar's office for inclusion in your portfolio. Final sermons must show actual work used to build the sermon, such as tools and resources used in the process.
5. During the course of the semester, you are to keep a weekly reading journal of vocabulary terms and definition gleaned from your readings. You are to highlight the word being define and give a concise definition and the page number in which the definition can be found in parenthesis. Additional terms will be given during class.
6. Each week, student will be expected to post an example of an assigned worship service component outlined in the syllabus. Failing to post example on time will result in loss of credit. (postings should be done prior to 8:00 on Thursday)
7. Class will evaluate various preaching segments from "Youtube" and other video resource. We will discuss the various preaching styles and forms of preaching. Observation from these sources will help facilitate class discussion on form and delivery.
8. We will use the standard Erskine Seminary grading scale.
The weighting of course requirements in calculating the final grade is as follows:

A = Work done with special creativity, accuracy, thoughtfulness.
B = Work that fully meets all the requirements of the assignment.
C = Work that is not fully according to directions, or is shallow in content.
D = Work that is only barely acceptable or very late.
F = Work that is not turned in, or not acceptable.

Class Participation (Mandatory)

- Sermon Selection w/scripture, historical research, outline and application
20%

- Worship Planning Manual/Journals (Weekly Assignments) 30%
- Funeral Arrangements/Sermon and Worship Bulletin (Personal) 20%
- Sermon (w/supporting material) 30% =100%

Course Schedule

Weekly lectures will be taken from Miller “The Art of Narrative Exposition,” and Willimon “A Guide to Preaching and Leading Worship.” Reading Assignments are due weekly.

February 4th: Introduction and discussion of class syllabus, “Sunday Morning: Evaluating and Planning the Service.”

February 11th: The Service: Effective Liturgical Leadership. Write a Litany and describe the occasion: Define and give an example of a Call to Worship and a Litany describing a special occasion.

February 25th: Public Prayer: Speaking and Listening To God. Define and write and example of an invocation and offertory prayer,

March 4th: Celebrating The Lord’s Supper: Order of worship (Define various components)

March 11th: The Word: How to construct a Biblical Sermon (Using a scripture text, write a devotional thought reflecting life application)

March 18th: Funerals: Plan an order of worship to be used for you own funeral service (give sermon text/titles and other pertinent components).

March 25th: Baptism: Develop an order of worship (Describe the various components).

April 1st Easter Break

April 8th: Developing a Sermon, select passage and outline the text

April 15th: Weddings: Order of Worship (Define the various component)

April 22nd: Discuss preaching and sermon resources such as: Lectionary, Series sermons, special days, Christian Holidays, Baby Dedication (Define the various terms and give scriptural examples)

April 29th: Worship Planning Committee manual (use material from course)

May 6th Written & Oral Sermon Presentation

May 13th Written & Oral Sermon Presentation

ALL PAPERS ARE TO BE ATTACHED TO “EDEN HYBRID ONLINE COURSE” ASSIGNED ***WORSHIP AND PREACHING II*** (NO EXCEPTIONS)

COURSE REQUIREMENTS AND EXPECTATIONS

Drop/Add/Withdrawal

Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a **binding contract** and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course and full tuition charges will apply. **No exceptions will be made to this policy.**

Incompletes

The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An “I” in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become “F.”

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing “humanity” rather than “man” or “people” rather than “men”).

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of

controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Office Hours

My normal office hours are printed in this syllabus. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment.

Official Seminary Class Attendance Policy

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Policy Regarding Absences

Students are required to attend **all** class sessions. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course. Students who cannot attend the first course meeting should not register for the course or, if already registered, should drop the course and complete the drop/add form. (If the drop/add form is not completed and turned in to the Registrar, the student will still be charged for the course and will receive an "F" grade.) If students have to be absent for part or all of another class meeting day, they are still responsible for all work missed and all work due. A student who misses as much as one full class day or its equivalent in late arrival or early departure should consult with the professor to see whether it is still possible to pass the course.

Style and Bibliographical Formatting Requirements

All papers must be typed/processed (twelve point type, double spaced, one-inch margins) and fully documented, following the standards in the "Style and Form Standards for All Masters Level Programs" (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper's cover page and bibliography are not counted towards page requirements.

Plagiarism

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words

and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community's discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography.

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.

3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

Occurrences of plagiarism shall be considered 'documented' when the instructor is able to produce documentary evidence that plagiarism has occurred, and when the instructor has reason to believe that the plagiarism was motivated by a deliberate attempt to receive credit for ideas or work not the student's own. Where such plagiarism involves the theft of the academic work of another

student, whether at Erskine or any other institution, it shall be designated 'documented theft of another student's work.'

The instructor involved, in consultation with the Dean, may recommend measures deemed appropriate. In cases of documented plagiarism or documented theft of another student's work, the offending student will automatically receive the following penalties:

- Failure of the course(s) in which plagiarized or stolen work is submitted
- Dismissal from the Seminary for a minimum of one semester
- Forfeiture of the right to tuition refunds during the semester(s) affected

Before such penalties are imposed, a committee of at least three faculty members must agree that they are appropriate to the case. Appeals in such cases may only be addressed, in writing, to the President of Erskine College and Theological Seminary.

End of Syllabus