



ERSKINE
S E M I N A R Y

Christian Commitment and Excellence in Learning

607 C: Basic Counseling

January-Semester 2010
9:00 A.M. to 5:00 P.M. Saturday
January 9th, 16th, 23rd, 30th
Columbia, SC.

Toney C. Parks; D. Min

Office Hours: Please call to schedule appointments 30 minutes prior to class meeting.

Office (864) 379-6693; Cell (864) 350-8409; Home (864)-268-2199 before 10 p.m.

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ETS FAX (864) 379-3171; P. O. Box 668, Due West, SC 29639

[McCain Library](#) (toll free) 1-877-876-4348

Course Description

This course seeks to equip the pastor and teacher with basic skills needed for counseling parishioners in the local church. Attention is devoted to development of the spiritual life of the counselor, understanding the dynamics of the counseling process, adopting a Biblical view of human needs, and applying appropriate skills for helping those in need. *Required.* Three hours.

Course Objectives

The mission of Erskine Theological Seminary (ETS) is to educate persons for service in the Christian Church in faithfulness to the Bible, the Reformed tradition, and the standards of the Associate Reformed Presbyterian Church while showing respect for denominational diversity. One of the Seminary's goals is that graduates will be prepared to understand and minister to people and communities through pastoral care and counseling. This course seeks to improve the counselor's understanding of personal development so that appropriate implications for counseling of persons might be developed and implemented. By the conclusion of this course, it is hoped that each student will have made progress in:

1. understanding the fundamental differences, and similarities, between secular and Biblical approaches to counseling;
2. being able to see, assess, and counsel people from a Biblical perspective in a manner that is respectful and helpful to the person, and that brings glory to God;
3. developing and improving one's use of the basic skills of personal counseling and,
4. growing in one's self-understanding as a person in need of God's grace and guidance.

Required Texts (2)

Capps, Donald. *Giving Counsel: A Minister's Guidebook*. St. Louis: Chalice Press, 2001. ISBN: 0-8272-1247-X.

Powlison, David. *Seeing with New Eyes: Counseling and the Human Condition Through the Lens of Scripture*. Phillipsburg, NJ: P & R Publishing, 2003. ISBN: 0-87552-608-X.

Guidelines/Requirements for Assignments:

1). Jay Adams Response: After reviewing Jay Adams film, write a three (3) page reflection of the video. Identify the key terms and counseling concepts mentioned in the lecture. Make sure you have defined both the theological and secular terms mentioned in the lecture. Conclude your reflection by stating your position or stance on the subject of Biblical counseling Vs. Secular counseling. *(Due January 16th Class Participation /Discussion)*

2). Before beginning to read Powlison's "Seeing with New Eyes", look within yourself and perform a self evaluation of at least one behavior or sin and ask God to give you a renewed spirit, and outlook on life. Identify the "Heart Issue," using David's encounter with Nathan as an example. Look at yourself from a spiritual viewpoint. Describe and identify the behavior; select a scripture that best characterizes your behavior; show how the scripture passage or narrative influences your behavior and what affect or change has occurred. *(Due January 16th, must be posted on Eden)*

3) Seeing with New Eyes & Giving Counsel Report – After you have read both Powlison and Capps, ask God to show you how you would go about developing a Biblical Counseling Ministry Manual in your local church. Use the different models and techniques discussed in the text and class lecture. This counseling ministry manual is to serve as a resource in your existing ministry, with the necessary guidelines to perform counseling in the local church. This Counseling Ministry Manual should consist of all the necessary components for an effective counseling ministry. Give a detailed description of your counseling format to be used in the manual. You are to identify the various phases/steps of your counseling ministry and show me that you understand the various components of the counseling ministry. The paper should be double spaced, no more than 7-10 pages, using a font size and style similar to that found in this syllabus, which is Times New Roman, 12-point. Each student should be ready to discuss and defend their ministry manual during an oral presentation on January 30th. **(Must be posted on Eden prior to class)**

- *Counseling Mission Statement*
- *Counseling Philosophy*
- *Theological Statement*
- *Data Sheet/Information Sheet*
- *Counseling Mode/Model*
- *Counseling terms and techniques from readings and lectures must be used*

4) **Eden Vocabulary Journal:** You are to keep a vocabulary journal of key counseling terms discussed in class, models and theories. These terms are to be defined and loaded as an attachment to the Eden file for that reading assignment. Please give the word, definition, and page material found in your readings. (**Weekly Posting**)

5) **Final Exam** – Oral Presentation: Students will be required to prepare a power-point presentation, describing a counseling model, from one of the models discussed in the book. You are to describe the various practices and boundaries you plan to use in your ministry. This will be an oral presentation, which is no more than 10 minutes in length. You may use reading material from Powlison and Capps to support your presentation. Be prepared to defend your counseling model. (**Due Jan 30th**)

1. Identify a behavior/counseling issue and show the clinical definition of this behavior from the secular view.
2. Identify the primary scripture/s that deal with the behavior
3. From your readings, develop a five step-counseling model you plan to use in your counseling ministry.
4. After you identify the counseling model, show how you plan to execute your counseling ministry manual.
5. This is to be a power-point presentation with no more than 10 slides, and a maximum of 15 minutes.

Note: Students will receive 20 points for each step of the presentation process, totaling 100 points. Oral Presentation is 50% of your grade.

Course Grading

Regular attendance and appropriate, active participation in class are assumed for a passing grade. The absence of regular attendance and active participation will affect one's final grade. Otherwise, the final grade will be calculated on the standard seminary scale as follows: ***Late papers will not be accepted.***

Reports (2), Skill Demonstration & in-class assignments, and Final Exam -

- Jay Adams Reflection Paper 10%
- Powlison and Capps Counseling Manual 30%
- Final Exam Oral Presentation 50%
- Eden Vocabulary Journal 10%

Note: All assignments must be attached on Eden Hybrid Classroom (Basic Counseling @ Columbia)

Class Schedule

January 9th - Introduction to Class Participants / Course, Jay Adams Film & Lectures

Students are to write a three-page response paper to the Jay Adams Lecture Film.

Place the response paper on Eden by January 16th class session.

January 16th-Lecture/Discussion of Powlison's "Seeing With New Eyes"

January 23rd- Lecture/Discuss Capps chapter 1-5 & Professional Counseling Ethics

January 30th- Power-point presentation & counseling manuals discussed

COURSE REQUIREMENTS AND EXPECTATIONS

Drop/Add/Withdrawal

Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a **binding contract** and billing will be based on this registration. If the student decides not to take this class, he/she must complete a "drop/add" form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student's receiving a grade of "F" for the course and full tuition charges will apply. **No exceptions will be made to this policy.**

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God.

Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Office Hours

My normal office hours are printed in this syllabus. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment.

Official Seminary Class Attendance Policy

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Policy Regarding Absences

Students are required to attend **all** class sessions. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course. Students who cannot attend the first course meeting should not register for the course or, if already registered, should drop the course and complete the drop/add form. (If the drop/add form is not completed and turned in to the Registrar, the student will still be charged for the course and will receive an "F" grade.) If students have to be absent for part or all of another class meeting day, they are still responsible for all work missed and all work due. A student who misses as much as one full class day or its equivalent in late arrival or early departure should consult with the professor to see whether it is still possible to pass the course.

Style and Bibliographical Formatting Requirements

All papers must be typed/processed (twelve point type, double spaced, one-inch margins) and fully documented, following the standards in the "Style and Form Standards for All Masters Level Programs" (Erskine Seminary). In this course, footnotes and a

bibliography are required in each paper. The paper's cover page and bibliography are not counted towards page requirements.

Plagiarism

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community's discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography.

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.

3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP,

with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

Occurrences of plagiarism shall be considered 'documented' when the instructor is able to produce documentary evidence that plagiarism has occurred, and when the instructor has reason to believe that the plagiarism was motivated by a deliberate attempt to receive credit for ideas or work not the student's own. Where such plagiarism involves the theft of the academic work of another student, whether at Erskine or any other institution, it shall be designated 'documented theft of another student's work.'

The instructor involved, in consultation with the Dean, may recommend measures deemed appropriate. In cases of documented plagiarism or documented theft of another student's work, the offending student will automatically receive the following penalties:

- Failure of the course(s) in which plagiarized or stolen work is submitted
- Dismissal from the Seminary for a minimum of one semester
- Forfeiture of the right to tuition refunds during the semester(s) affected

Before such penalties are imposed, a committee of at least three faculty members must agree that they are appropriate to the case. Appeals in such cases may only be addressed, in writing, to the President of Erskine College and Theological Seminary.

End of Syllabus