



ERSKINE
S E M I N A R Y

Christian Commitment and Excellence in Learning

WP601C

Worship and Preaching I

Toney C. Parks, D. Min

Fall 2008, Charleston S.C.

Saturdays: 9/20, 10/18, 11/15, 12/13

9:00 a.m. - 5:00 p.m.

Office Hours: Please call to schedule appointments.

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Course Description from the E.T.S. Catalogue

This course provides an introduction to the major components of leadership in corporate worship, including how to prepare and deliver sermons, administration of the sacraments, leading in prayer, ordering of worship events, and issues of speech and diction. Special attention is given to developing a Biblical understanding of the nature of Christian worship. Each student prepares two full sermons and preaches them in class. Required for M. Div. students. *Three hours. Prerequisites* BI 501 Bible Survey and BI 502 Principles of Exegesis.

Course objectives

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. Among the goals of the Seminary are that graduates will be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today; that graduates will write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister; and that graduates will be prepared to lead people in the worship of God and the celebration of the sacraments.

It is the professor's intention that by the end of the term, students will:

1. Understand preaching as an act of worship.
2. Be familiar with the heritage and present state of their denomination or tradition's liturgical practice.
3. Be familiar with a process for preparing sermons.
4. Be familiar with at least one process for planning preaching in advance.
4. Be prepared to use published worship resources with critical judgment.
5. Skillfully prepare and present written material orally.

Course Textbooks Required:

Note: Required and supplemental texts may be purchased from the Erskine Theological Seminary Virtual Bookstore at <http://www.ecampus.com/erskine>.

Preaching "How to Preach Biblically" by John MacArthur and The Master's Seminary Faculty Thomas Nelson, Inc.

"The Renewal of Sunday Worship", by Robert E. Webber.
Star Long Publishing Group

Supplemental Reading:

"Preaching through A Storm "by H. Becher Hicks, Jr. Zondervan Publication.

A worship resource book appropriate to your denomination or tradition:

United Methodist Book of Worship for United Methodists,

The *Book of Worship* for A.M.E. students,

Presbyterian students may choose from among the following:

Hughes O. Old, *Leading in Prayer*. Grand Rapids: Wm. B. Eerdmans, 1995.

The Worship Sourcebook. Grand Rapids: Baker Books and the Calvin Center for Christian Worship, 2004.

Book of Common Worship. Louisville: Westminster John Knox Press, 1988.

For Baptist students, and especially those holding Reformed views, Old's *Leading in Prayer* is an excellent resource.

Seminary Policies - Students should familiarize themselves with, and abide by, the current ETS Catalog & the Student Handbook. Policies of note include: Drop/Add/Withdrawal Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract and billing will be based on this registration. If the student decides not to take this class, he/she must complete a "drop/add" form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student's receiving a grade of "F" for the course and full tuition charges will apply. No exceptions will be made to this policy.

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an

incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Plagiarism

Students guilty of plagiarism will receive a failing grade for the entire course with a notation of such in their permanent academic record. Other penalties deemed appropriate by the faculty include: suspension for one semester and loss of financial aid. If you are unsure of what constitutes plagiarism, please speak to me about it for further explanation prior to the submission of course assignments.

Course Requirements & Expectations

Attendance - Your presence at, preparation for, and participation in all class sessions is assumed for a passing grade. Each student, therefore, is expected

to arrive on time, including following class breaks, and to attend all class meetings for their duration. In the event that an absence is necessary—for whatever reason, including pastoral duties, work, or family responsibilities—the student is responsible for all assignments and all work done in class. Absences in excess of three (3) hours, may limit one’s final grade to no higher than a “B.” Absences in excess of seven (7) hours will result in receiving no credit for the course. Any student who misses seven or more cumulative hours of class should contact the registrar in writing and withdraw from the course rather than fail it. Students who miss more than three hours of class are required to do extra work and are expected to take the initiative to secure the assignments from the professor. Failure to complete extra work by the final day of class will result in the reduction of one’s final course grade by one full letter grade.

Assignments - All assignments are due on the designated date. ***A copy of your assignment should be handed in prior to class.*** An absence does not negate this requirement unless prior arrangements have been made. Late work will be accepted up to one week after the assignment is due but will receive a penalty of up to one letter grade. All make-up work is due by the last day of class. Written work should conform to Erskine Seminary’s “Style and Form Standards for Master’s Level Programs.” Essential guidelines to assist in formatting papers are available from the professor. Do NOT submit work in folders; simply supply a cover/title sheet and staple pages (numbered!) together. Give careful attention to spelling, grammar, syntax, style, and form; these items are considered in grading. Proofread all papers before submission! Permission **may** be granted for one below average paper (< C) to be re-done one time to improve one’s grade (limited to a maximum of a “B+”). This option does not exist for any papers turned in the final day of class.

Office Hours-I encourage you to schedule appointments during my office hours on campus. I strongly recommend that you call in advance to schedule an appointment.

Course Requirements and Expectation:

- I. Attendance 10%
- II. Read, outline and write a brief summary on each chapter of “How to preach Biblically” (One page single space) 20%
- III. Attend a worship service different than your tradition or denomination and write a three page paper on your observations. You are to provide a copy of the church program along with your summary. Your response is to be no longer than three pages in length. (No exception) 20%
- IV. Read “The Renewal of Sunday Worship” and be prepared to discuss and be quizzed on reading assignment. 20%
- V. Develop and Write a sermon 20%

- a. You will be expected to write a sermon for the course
- b. Research the History of the Text
- c. Identify the natural limits of the text
- d. Understand the major idea of the text
- e. What points will you develop?
- f. Your conclusion
- g. Typed Manuscript sermon (prepare to preach as if you are conducting a worship service)

I will assign each student a scripture text and you are expected to develop a sermon to be presented during the last class period for your final grade.

Your sermon should reflect material from your reading, including all the necessary parts, steps and techniques studied in class.

You are expected to develop a program of service using the necessary worshipping components discussed in class

Grading

Attendance 10%, Reading Summary 20%, Worship Service 20%, Quizzes 20%, Sermon 30% =100%

A = Work done with special creativity, accuracy, thoughtfulness.

B = Work that fully meets all the requirements of the assignment.

C = Work that is not fully according to directions, or is shallow in content.

D = Work that is only barely acceptable or very late.

F = Work that is not turned in, or not acceptable.

Course Schedule

Sept. 20th: Introductions and Orientation to the Course

Part I Proving The Priority of Expository Preaching

Worship Among the Churches Part 1 (Robert E Webber)

Introducing Worship Renewal Part II (Robert E Webber)

Oct. 18th: Part II Preparing The Expositor (John MacArthur)

Part III Processing and Principlizing The Biblical Text (John MacArthur)

Resource For Sunday Worship Part III (Robert E Webber)

Resource For Preaching In Worship Part V (Robert E Webber)

Nov. 15th^hPart IV Pulling The Expository Message Together

Part V Preaching The Exposition (John MacArthur)

Resource For Planning and Leading Worship (Robert E Webber)

*Dec. 13th*Sermons presented in Class (Typed sermons Due)