



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

WP 601 CO
Worship and Preaching I
Fall 2010, 9:00 A.M. to 12:00 P.M. on Monday
First Class---30 August 2010
Toney C. Parks, D. Min

Office Hours: Please call to schedule appointments.
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Course Description from the E.T.S. Catalogue

This course provides an introduction to the major components of leadership in corporate worship, including how to prepare and deliver sermons, administration of the sacraments, leading in prayer, ordering of worship events, and issues of speech and diction. Special attention is given to developing a Biblical understanding of the nature of Christian worship. Each student prepares two full sermons and preaches them in class. Required for M. Div. students. *Three hours, Prerequisites* BI 101 Bible Survey and BI 102 Principles of Exegesis.

Course objectives

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. Among the goals of the Seminary are that graduates will be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today; that graduates will write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister; and that graduates will be prepared to lead people in the worship of God and the celebration of the sacraments.

It is the professor's intention that by the end of the term, students will:

1. Understand preaching as an act of worship.
2. Be familiar with the heritage and present state of their denomination or tradition's liturgical practice.
3. Be familiar with a process for preparing sermons.
4. Be familiar with at least one process for planning preaching in advance.
4. Be prepared to use published worship resources with critical judgment.
5. Skillfully prepare and present written material orally.

Course Textbooks Required:

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

MacArthur, John, and The Master's Seminary Faculty. *Preaching: How to Preach Biblically* Nashville: Thomas Nelson, Inc., 2005. ISBN 1-4185-0004-6

Segler, Franklin M., and Randall Bradley. *Christian Worship: Its Theology and Practice, 3rd Ed.* Nashville: B&H Publishing Group, 2006.
ISBN-13: 9780805440676

Supplemental Reading:

Hicks, H. Becher, Jr. *Preaching Through a Storm: Confirming the Power of Preaching in the Tempest of Church Conflict.* Grand Rapids: Zondervan, 1987. ISBN 0-310-20091-1

A worship resource book appropriate to your denomination or tradition:
United Methodist Book of Worship for United Methodist students.
The Book of Worship for A.M.E. students.

Presbyterian students may choose from among the following:

Old, Hugh O. *Leading in Prayer: A Workbook for Ministers.* Grand Rapids: Eerdmans Publishing, 1995.

Witvliet, John D., and Emily Brink, Eds. *The Worship Sourcebook.* Grand Rapids: Baker Books, 2004.

Theology and Worship Ministry Unit for the Presbyterian Church. *Book of Common Worship.* Louisville: Westminster John Knox Press, 1988.

Course Requirements and Expectation:

- I. Attendance (10 points)
- II. Write a two page paper articulating your theological understanding of worship. What is Worship? State your theological understanding of worship. (10 points)
- III. Write a sermon outline from a passage of your choice. Give a brief introduction describing the major points, your plan and discussion with a brief conclusion. (10 points)

- IV. Develop an order of service (Program/Bulletin) reflecting your denomination's worship style. Give the title and description of each component in the order of worship. (10 points)
- V. Attend a worship service different from your tradition or denomination. Then write a two page paper reflecting your observations. You are to provide a copy of the church program (Order of Service) along with your summary. (20 points)
- VI. Develop and write a sermon from the assigned passage to be preached in class to your peers. (50 points) You will be expected to:
 - a. Write a sermon for the course.
 - b. Research the history of the text.
 - c. Identify the natural limits of the text.
 - d. Articulate your understanding of the major idea of the text.
 - e. List the points to be developed.
 - f. Type a sermon with a worship bulletin (preparing to preach as if conducting the entire worship service).
 - g. Prepare a complete worship service with the necessary components described in the program bulletin.

Course Schedule

Selected sermons from video resources will be viewed and discussed as part of class dialogue.

August 30 th	Class Introduction and Syllabus Review (Sermon passages will be assigned to each student)
September 6 th	Discuss and Review Preaching Styles and Types
September 13 th	Theology of Worship/Segler Lecture (Write a two page paper articulating your theological understanding of worship.)
September 20 th	Order of Worship and Liturgy Terms/Segler Lecture (Complete an order of service reflecting your denominational terms.)
September 27 th	Sacraments, Baptism and Lord's Supper/Segler Lecture (Develop a worship service using Scripture and verbiage for occasion.)
October 4 th	Different types of Prayer/ Segler Lecture (Write the invocation, pastoral prayer, offertory prayer, Benediction and a call to worship to be presented and discussed in class.)
October 11 th	Lecture from MacArthur, <i>How to Preach Biblically</i>
October 18 th	Lecture from MacArthur, <i>How to Preach Biblically</i>
October 25 th	Lecture from MacArthur, <i>How to Preach Biblically</i>
November 1 st	Sermon Styles/Preparing and Delivering a Sermon/Lecture

November 8 th	Styles of Preaching/ Video Observation (Joel Gregory)
November 15 th	Components of the Sermon/MacArthur/Lecture (Complete the preliminary work for the sermon you will preach.)
November 22 nd	Thanksgiving Holiday Break
November 29 th	Sermon Presentation: Conduct as though conducting a worship service in your tradition.
December 6 th	Sermon Presentation: Conduct as though conducting a worship service in your tradition.

ERSKINE SEMINARY POLICIES

Drop/Add and Course Withdrawal: Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Office Hours

If you need to see me, please contact me by telephone or e-mail to make an appointment. In Columbia I do not have an office, but will be glad to meet with you. Due to meetings and unforeseen circumstances that may arise, my Due West office hours schedule is changeable.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all

written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Incompletes

The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An “I” in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become “F.”

Official Seminary Class Attendance Policy:

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Policy Regarding Absences:

Students are required to attend all class sessions. If students have to be absent for any reason, they are still responsible for all work missed and all work due. A student who misses more than three class sessions for any reason will automatically fail the course.

Style and Bibliographical Formatting Requirements (SAMPLE)

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the “Style and Form Standards” (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper’s cover page and bibliography are not counted towards page requirements.

Chapel Attendance Policy (FOR TUESDAY-THURSDAY ON-CAMPUS CLASSES in Due West)

All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the catalog for the specifics of the chapel attendance policy. There is a per chapel fee if you attend fewer chapels than required.

PORTFOLIO REQUIREMENTS

If your course contains a paper or project required as a portfolio submission, star or highlight the project and inform students it is their responsibility to submit the graded and polished document to the appropriate administrative person for filing in their portfolio.

PLAGIARISM

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and the integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community's discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography.

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.

3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

For details refer to the Erskine Seminary Handbook under the Honor Code.

NOTE: Under no circumstances will the professor accept a paper containing others' work, either downloaded from Internet sites or used from other students' papers. (In other words, the purpose of the assignment is for the student to reflect critically on the topic at hand and to articulate those reflections in writing.) If the student turns in such a paper to the professor, the grade is an automatic "F" or "0". As in scholarly writing, the student may quote from a reference work using proper citations. The student may also reference others' work in the student's own wording but must give proper credit by citing the original source. (See Turabian for instructions on footnotes, parenthetical references, citations, reference lists, and bibliographies.)

If the student is a published author and chooses to cite from his/her copyrighted material, proper citations must be made as well. Not to do so is considered plagiarism.