



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

WP 701CO - Worship and Preaching II
Toney C. Parks, D. Min

Tuesdays , 9:00 A.M to 12.00 P.M.
Columbia, SC.

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Course Description from ETS Catalog

This course, normally taken the senior year, challenges the students to integrate the entirety of their seminary training into the various duties of corporate worship leadership. In addition to further exploring the topics introduced in WP 601 Worship and Preaching I, students again prepare and preach two full sermons to their classmates and also gain hands-on experience in how to administer the sacraments and perform weddings and funerals. *Prerequisite: Students must have completed 45 hours of course work, including WP 601 Worship and Preaching I, before taking this course. Required for M.Div. students. Three hours.*

Course objectives

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. Among the goals of the Seminary are that graduates will be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today; that graduates will write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister; and that graduates will be prepared to lead people in the worship of God and the celebration of the sacraments.

It is the professor's intention that by the end of the term, students will:

1. Understand preaching as an act of worship.
2. Be familiar with the heritage and present state of their denomination or tradition's liturgical practice.
3. Be familiar with a process for preparing sermons.
4. Be familiar with at least one process for planning preaching in advance.
5. Be prepared to use published worship resources with critical judgment.
6. Skillfully prepare and present written material orally.

Course Textbooks Required

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

Willimon, William h. *A Guide to Preaching and Leading Worship*. Louisville, KY: Westminster John Knox, 2007. ISBN 978-0-664-23257-3

Miller, Calvin. *Preaching: The Art of Narrative Exposition*. Baker Books, 2006. ISBN-13: 978-0801012907

Supplemental Reading

Hicks, H. Becher, Jr. *Preaching through A Storm*. Grand Rapids, MI: Zondervan, 1987. ISBN 0-310-20091-1

A worship resource book appropriate to your denomination or tradition:

United Methodist Book of Worship for United Methodists,

The *Book of Worship* for A.M.E. students,

Presbyterian students may choose from among the following:

Old, Hughes O. *Leading in Prayer*. Grand Rapids, MI: Wm. B. Eerdmans, 1995.

The Worship Sourcebook. Grand Rapids: Baker Books and the Calvin Center for Christian Worship, 2004.

Book of Common Worship. Louisville, KY: Westminster John Knox Press, 1988.

<http://www.pcanet.org/BC0/BC047-55.htm> "Part III: The Directory for the Worship of God" in *The PCA Book of Church Order*. Atlanta, GA: Christian Education & Publications, PCA, 2000.

For Baptist students, and especially those holding Reformed views,

Old, Hughes O. *Leading in Prayer* is an excellent resource (See above).

MacArthur, John. *Preaching: How to Preach Biblically*. Nashville, TN: Thomas Nelson Publishers, 2005. ISBN 1-4185-0004-6

Segler, Franklin M., and Randall Bradley. *Christian Worship: Its Theology and Practice*, Nashville, TN: Broadman 7 Holman Publishers, 2006. ISBN: 9780805440676

Course Requirements and Expectations

1. Attendance and participation in each class session is expected.
2. Class assignment will be communicated through the use of the Seminary's Moodle online learning environment in several ways:

Weekly assignments are to be loaded on to Eden electronic classroom

Class syllabus maybe reviewed online.

All written work submitted for a grade will be submitted and returned online. When an assignment has been successfully uploaded to the course site, it is considered received. This keeps all our record keeping transparent. How this is done will be explained in the first class session.

3. Each student will preach two sermons in class (as time permits). One presentation will outline and discuss the various components and resources used to develop the sermon. The second presentation will be the actual sermon. Sermon time ranges will depend on class size.
4. One of the class sermons, after the preaching date and when revisions and comments from class presentations have been made, will need to be included in your Professional Assessment Portfolio. It is your responsibility to deliver a clean, unmarked copy to stephens@erskine.edu for inclusion in your portfolio. Final sermons must show actual work used to build the sermon, such as tools and resources used in the process.
5. During the course of the semester, you are to keep a weekly reading journal of vocabulary terms and definitions gleaned from your readings. You are to highlight the word being defined and give a concise definition and the page number in which the definition can be found in parentheses. Additional terms will be given during class.
6. Each week, students will be expected to post an example of an assigned worship service component outlined in the syllabus. Failing to post examples on time will result in loss of credit. (Postings should be done prior to 8:00p.m. on Thursdays.)

7. During class we will evaluate various preaching segments from “You Tube” and other video resources. We will discuss the various preaching styles and forms of preaching. Observation from these sources will help facilitate class discussion on form and delivery.

8. We will use the standard Erskine Seminary grading scale. See current catalog, p.87. The weighting of course requirements in calculating the final grade is as follows:

A = Work done with special creativity, accuracy, thoughtfulness.

B = Work that fully meets all the requirements of the assignment.

C = Work that is not fully according to directions, or is shallow in content.

D = Work that is only barely acceptable or very late.

F = Work that is not turned in, or not acceptable.

Class Participation (Mandatory)

- Sermon Selection w/scripture, historical research, outline and application 20%
- Worship Planning Manual/Journals (Weekly Assignments) 30%
- Funeral Arrangements/Sermon and Worship Bulletin (Personal) 20%
- Sermon (w/supporting material) 30% =100%

Course Schedule

Weekly lectures will be taken from Miller’s The Art of Narrative Exposition, and Willimon’s A Guide to Preaching and Leading Worship. Reading Assignments are due weekly.

February 7 th	Introduction and discussion of class syllabus, “Sunday Morning: Evaluating and Planning the Service.”
February 14 th	The Service: Effective Liturgical Leadership. Write a Litany and describe the occasion: Define and give an example of a Call to Worship and a Litany describing a special occasion.
February 21 st	Public Prayer: Speaking and Listening To God. Define and write and example of an invocation and offertory prayer,
February 28 th	Celebrating the Lord’s Supper: Order of worship (Define various components)
March 7 th	The Word: How to construct a Biblical Sermon (Using a Scripture text, write a devotional thought reflecting life application)
March 14 th	Funerals: Plan an order of worship to be used for your own funeral service (give sermon text/titles and other pertinent components).
March 28 th	Baptism: Develop an order of worship (Describe the various components).

April 4 st	Easter Break
April 11 ^h	Developing a Sermon, select passage and outline the text
April 18 th	Weddings: Order of Worship (Define the various component)
April 25 nd	Discuss preaching and sermon resources such as: Lectionary, Series sermons, special days, Christian Holidays, Baby Dedication (Define the various terms and give scriptural examples)
April 29 th	Worship Planning Committee manual (use material from course)
May 2 nd	Written & Oral Sermon Presentation
May 9 th	Written & Oral Sermon Presentation

ALL PAPERS ARE TO BE SUBMITTED VIA “EDEN HYBRID ONLINE COURSE” ASSIGNED *WORSHIP AND PREACHING II* (NO EXCEPTIONS)

ERSKINE SEMINARY POLICIES

Drop/Add/ and Course Withdrawal: Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Office Hours

My normal office hours are printed in this syllabus. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call or e-mail to schedule an appointment.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that

clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Official Seminary Class Attendance Policy:

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Students are required to attend all class sessions. If students have to be absent for any reason, they are still responsible for all work missed and all work due. A student who misses more than three class sessions for any reason will automatically fail the course. In general, students are allowed up to three hours of unexcused absence without penalty. Students wishing to take a course which meets four times over the semester **must** attend the first meeting of the course.

Style and Bibliographical Formatting Requirements (SAMPLE)

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the "Style and Form Standards" (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper's cover page and bibliography are not counted towards page requirements.

Chapel Attendance Policy (FOR TUESDAY-THURSDAY ON-CAMPUS CLASSES)

All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the catalog for the specifics of the chapel attendance policy. There is a per chapel fee if you attend fewer chapels than required.

PORTFOLIO REQUIREMENTS

If your course contains a paper or project required as a portfolio submission, star or highlight the project and inform students it is their responsibility to submit the graded and polished document to the appropriate administrative person for filing in their portfolio.

PLAGIARISM

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and the integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community's discernment and cultivation of gifts, both within the Christian community and in God's larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography. In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

Christian Commitment and Excellence in Learning

- 2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.*
- 3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.*

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

For details refer to the Erskine Seminary Handbook under the Honor Code.

NOTE: Under no circumstances will the professor accept a paper containing others' work, either downloaded from Internet sites or used from other students' papers. (In other words, the purpose of the assignment is for the student to reflect critically on the topic at hand and to articulate those reflections in writing.) If the student turns in such a paper to the professor, the grade is an automatic "F" or "0". As in scholarly writing, the student may quote from a reference work using proper citations. The student may also reference others' work in the student's own wording but must give proper credit by citing the original source. (See Turabian for instructions on footnotes, parenthetical references, citations, reference lists, and bibliographies.)

If the student is a published author and chooses to cite from his/her copyrighted material, proper citations must be made as well. Not to do so is considered plagiarism.