



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

ERSKINE THEOLOGICAL SEMINARY

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Worship and Preaching II **WP 701A • Spring 2011**

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Office Hours: By appointment

Class Meets Mondays, 6 - 9 p.m. except where specified otherwise.

Course Description from the E.T.S. Catalogue

This course, normally taken the senior year, challenges the students to integrate the entirety of their seminary training into the various duties of corporate worship leadership. In addition to further exploring the topics introduced in WP 601 Worship and Preaching I, students again prepare and preach two full sermons to their classmates and also gain hands-on experience in how to administer the sacraments and perform weddings and funerals.

Required. Three hours.

Prerequisites

Students must have completed 45 hours of course work, including Bible Survey, Worship and Preaching I, and Principles of Exegesis.

Course objectives

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. Among the goals of the Seminary are that graduates will be prepared to communicate the Bible's message through preaching and evangelism so as to make clear that its meaning is relevant for today; that graduates will write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister; and that graduates will be prepared to lead people in the worship of God and the celebration of the sacraments.

Course Textbooks

Required:

- John Calvin. *Institutes of the Christian Religion*, I-II. Ed. John T. McNeill. Trans. Ford, Lewis Battles. Philadelphia: Westminster Press, 1960.
- Bryan Chapell. *Christ-Centered Preaching*, Grand Rapids, MI: Baker Academics, 2005.

- Dennis Johnson. *Him we Proclaim: Preaching Christ from All the Scriptures*, Phillipsburg, NJ, P & R Publishing, 2007.
- Hughes O. Old. *Leading in Prayer: A Workbook for Ministers*. Grand Rapids: Wm. B. Eerdmans Pub. Co., 1995.
- Hughes O. Old. *Shaping of the Reformed Baptismal Rite in the Sixteenth Century*. Grand Rapids: Wm. B. Eerdmans Pub. Co., 1992.
- Hughes O. Old. *Worship Reformed According to Scripture*. Revised and expanded edition. Grand Rapids: Wm. B. Eerdmans Pub. Co., 2002.
- John Owen, *Three Discourses Suitable to the Lord's Supper*. Available at: http://www.godrules.net/library/owen/131-295owen_p22.htm.
- Eugene Peterson, Calvin Miller, et al. *Weddings, Funerals and Special Events*, Dallas: Word Publishing, 1987. Note: This book is out of print, but is available through the *Christianity Today* website, ctlibrary.com, which may be accessed for a fee of \$9.95/month or \$49.95/year. In addition, used copies may be available by accessing http://isbndb.com/d/book/weddings_funerals_special_events/prices.html.
- Bard Thompson, ed. *Liturgies of the Western Church*. Philadelphia: Fortress Press, 1980.
- The worship resource book most appropriate to your denomination [i.e., the *United Methodist Book of Worship* for United Methodists, *The Book of Church Order* for PCA students, the *Book of Worship* for A.M.E. students, etc.]. Students from denominations (such as the A.R.P.) which allow but do not publish such resources may use a resource of their choice; Old's *Leading in Prayer*, which is required for the course in any case, or the CCCW's *Worship Sourcebook* are excellent.

Additional Required Resources (To be provided by Dr. Robertson at or prior to first class)

- Mark Dalbey. "The Sacraments, Weddings and Funerals, and Finding Resources." *Lecture Notes* Lesson 20, (2006).
- Mark Dalbey. "The Sacraments, Weddings and Funerals, and Finding Resources." *Study Guide* Lesson 20, (2006).
- Mark Dalbey. "The Sacraments, Weddings and Funerals, and Finding Resources." Lesson 20, "Appendix J-Weddings "Preparations & Preaching" (2006).
- Mark Dalbey. "The Sacraments, Weddings and Funerals, and Finding Resources." Lesson 20, "Appendix K-Funerals 'Preparations'"(2006).

Course Requirements and Expectations

1. Attendance and participation in each class session is expected.
2. Each student will preach two sermons in class. These will be organized into two cycles so that everyone will have preached once before anyone preaches the second time. Class sermons will have to be in the range of 12-15 minutes to allow time for class discussion.
3. Features of Student Evaluation: Students should wear appropriate Sunday attire on the day of their sermon. Before presentation of each sermon, please submit:
 - 1) A typed, full-manuscript of the sermon with proposition and main points clearly marked according to the sample manuscript given to you. (You must preach even if this material is not ready.)
 - 2) A copy of the *pulpit* outline from which you will preach. (A full manuscript may be taken into the pulpit at this point, but must be done with care.)
4. One of the class sermons, after the preaching date and when revisions in light of class comments have been made, will need to be included in your Professional Assessment Portfolio. It is your responsibility to deliver a clean, unmarked copy to the Seminary Registrar's office for inclusion in your portfolio.
5. During the course of the semester, as occasion warrants, write and turn in five brief sermon reviews (500 words each, more or less). These may deal with sermons from course readings or sermons you encounter in other ways, as long as you learn something from them that will help you in your own preaching. One of these may be a sermon that struck you as particularly poor. What makes these sermons work (or not work) for you? Pay particular attention to the sermon's relationship to a biblical text, and to its content and form: what is included, and in what order?
6. Each week, no later than 9 a.m. on Monday, each student will send me in the body of an email (not an attachment!) a brief reflection on the readings assigned for class that Monday. These reflections should demonstrate that the assigned material has been read thoroughly and sympathetically, and should bring the readings into conversation with each other.
7. We will use the standard Erskine Seminary grading scale. The weighting of course requirements in calculating the final grade is as follows:

Class participation 15%
First sermon (w/supporting materials) 25%
Second sermon (w/supporting materials) 25%
Weekly reading reflections 25%
Sermon reviews 10%
Total: 100%
8. Without a positive learning environment, this course, depending as it does on group interaction and mutual trust, will not work. Therefore, every member of the class is required to help create an environment in which every other member can become a stronger preacher and worship leader, regardless of race, sex, or denomination. As is appropriate for a school that admits students from many traditions, we will focus on knowledge and skills and not on matters that are in the purview of ordaining bodies. Actions or statements that undermine this

environment will result in course failure. The class will be supportive and constructive for every member.

Course Schedule

January 31: Preaching Redemptively

Introductions and Orientation to the Course

Reminders about preaching basics; sermon genres

In preparation read Chapell, *Christ-Centered Preaching*, 263-312.

February 7: The Lord's Supper

In preparation, read Thompson, *Liturgies of the Western Church*, 287-294; Calvin, *Institutes of the Christian Religion*, Book 4, Chapter 14, 1-26; Book 17, 1-50. Dalbey, "The Sacraments, Weddings and Funerals, and Finding Resources," [Lecture Transcript and Study Guide] available at http://www.covenantseminary.edu/worldwide/en/PT330/PT330_T_20.pdf and http://www.covenantseminary.edu/worldwide/en/PT330/PT330_SG_20.pdf.

February 14: The Lord's Supper

In preparation, read Old, *Leading in Prayer*, pp. 225-253, Old, *Worship*, pp. 109-146; Owen *Three Discourses Suitable to the Lord's Supper*. Available at: http://www.godrules.net/library/owen/131-295owen_p22.htm.

February 21: Lord's Supper Sermons

Bring a whole, unsliced loaf of bread to class, together with the text of a communion service appropriate to your denomination.

February 28: Funerals

To prepare, read Peterson, *Weddings, Funerals and Special Events*, 69-92; 119-131 -131.

March 7: Funerals

To prepare, read Peterson, *Weddings, Funerals and Special Events*, 93-117; Chapell, *Christ-Centered Preaching*, 343-346; Dalbey, "Appendix K-Funerals 'Preparations'" available at http://www.covenantseminary.edu/worldwide/en/PT330/PT330_SG_Appendix_K.pdfClass

March 14: Funeral Sermons

March 21: Baptism

To prepare, read Old, *Worship*, pp.7-22; Peterson, *Weddings, Funerals and Special Events*, 133-165.

March 28: Baptism

To prepare, read Old, *Formation of the Reformed Baptismal Liturgy in the Sixteenth Century*, pp. 201-286; Calvin, *Institutes of the Christian Religion*, Book 4, Chapters 15-16.

April 4: NO CLASS

April 11: Baptism Sermons

Students from traditions that baptize exclusively by immersion will meet for the first hour in a place to be announced. Those who practice baptism ordinarily by effusion will meet for the first hour in the sanctuary of First Presbyterian Church.

April 18: SPRING BREAK, NO CLASS**April 25: Evangelistic Preaching**

To prepare, read Thompson, *Liturgies of the Western Church*, pp. 311-434.

May 2: Weddings

To prepare, read Peterson, *Weddings, Funerals and Special Events*, 21-56, 57-67; Dalbey, “Appendix J-Weddings ‘Preparations & Preaching,’” I and II, available at http://www.covenantseminary.edu/worldwide/en/PT330/PT330_SG_Appendix_J.pdf; Dalbey, “Appendix J-Weddings ‘Preparations & Preaching,’” III-VI. Available at: http://www.covenantseminary.edu/worldwide/en/PT330/PT330_SG_Appendix_J.pdf; Chapell, *Christ-Centered Preaching*, 340-342.

May 9: Wedding Sermons**ERSKINE SEMINARY POLICIES*****Office Hours***

If you need to see me, you will need to call or e-mail to schedule an appointment.

Drop/Add and Course Withdrawal

Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Required Textbooks

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at <http://www.erskineseminary.org/bookstore.html>. There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students’ and professors’ purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church's historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Incompletes

The grade of "I" or incomplete is given at the discretion of the professor. A grade of "I" is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An "I" in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become "F."

Official Seminary Class Attendance Policy

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty.

Policy Regarding Absences

Students are required to attend all class sessions. If students have to be absent for any reason, they are still responsible for all work missed and all work due. A student who misses more than three class sessions for any reason will automatically fail the course.

Style and Bibliographical Formatting Requirements

All papers must be typed/processed (12-point type, double-spaced, one-inch margins) and fully documented, following the standards in the “Style and Form Standards” (Erskine Seminary).

Exegesis Credit Policy for Bible Elective/Exegesis Course Syllabi

Students intending to use this course to fulfill their Old or New Testament exegesis requirement, must choose a passage and do a thorough exegetical study, using the exegetical procedure taught in the Principles of Exegesis course. Such students, then, must have successfully completed BI 502 Principles of Exegesis and, for those who began in Fall 2008 or after, BI 503 Introduction to the Biblical Languages prior to taking any course for exegesis credit. Additionally, students who are required to take the Biblical languages (Hebrew and Greek) must, in place of BI 503 Introduction to the Biblical Languages, successfully complete the respective language courses (Hebrew I & II for Old Testament courses; Greek I & II for New Testament courses) prior to taking any Bible course for exegesis credit. Students taking Bible electives without having met the exegesis and language course prerequisites may only count those courses as general Bible electives, and cannot receive exegesis credit for them.

Portfolio Requirements

If your course contains a paper or project required as a portfolio submission, star or highlight the project and inform students it is their responsibility to submit the graded and polished document to the appropriate administrative person for filing in their portfolio.

Plagiarism

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and the integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community’s discernment and cultivation of gifts, both within the Christian community and in God’s larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print and electronic media.

- 1. Quotations. Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.*
- 2. Paraphrasing. Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.*
- 3. Ideas. Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.*
- 4. Bibliography. All the sources consulted in the preparation of an essay or report should be listed in a bibliography.*

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

- 1. Multiple submission. Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.*
- 2. False citation. The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.*
- 3. Submission of work done by someone else, either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.*

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

For details refer to the Erskine Seminary Handbook under the Honor Code.

NOTE: Under no circumstances will the professor accept a paper containing others' work, either downloaded from Internet sites or used from other students' papers. (In other words, the purpose of the assignment is for the student to reflect critically on the topic at hand and to articulate those reflections in writing.) If the student turns in such a paper to the professor, the grade is an automatic "F" or "0". As in scholarly writing, the student may quote from a reference work using proper citations. The student may also reference others' work in the student's own wording but must give proper credit by citing the

original source. (See Turabian for instructions on footnotes, parenthetical references, citations, reference lists, and bibliographies.)

If the student is a published author and chooses to cite from his/her copyrighted material, proper citations must be made as well. Not to do so is considered plagiarism.