



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

GK 501 CO: GREEK I

Fall 2011, Columbia Campus

Meeting Times: Tuesdays, 6:00-9:00 p.m., beginning **Aug 30**; Final exam: **Dec 6**

Professor: Max Rogland

[Syllabus Revised July 20, 2011]

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OFFICE HOURS FOR FALL 2011:

During the Fall 2011 semester my Columbia office hours are 1:30-4:00 p.m., Tuesday through Thursday, but it is always advisable to call or email for an appointment first, just in case I have to be away for some unexpected reason. Other times may be available by appointment.

COURSE DESCRIPTION:

This course is an introduction to the fundamentals of New Testament (*Koine*) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax. *Elective. Three hours.*

COURSE OBJECTIVES:

The mission statement of Erskine Seminary indicates that its purpose is to educate its students “for service in the Christian Church”, in particular, the study of the Bible “in its own literary, historical and theological settings”, so that the student may “interpret it with relevance and meaning applicable for today.” Competence in working with the New Testament Greek text is a major step towards achieving this mission statement. In this first semester language course, the student will learn elementary aspects of Greek syntax, New Testament vocabulary, verb morphology in the indicative mood, simple noun declensions, etc.

REQUIRED TEXTBOOKS:

John Harvey, *Greek is Good Grief: Laying the Foundation for Exegesis and Exposition*. Eugene: Wipf & Stock, 2007. (ISBN: 978-1-59752-963-1)

United Bible Societies, *The Greek New Testament with Greek-English Dictionary*, 4th edition. United Bible Societies, 2006. (ISBN: 978-1-59856-169-2)

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at:

<http://www.erskineseminary.org/bookstore.html>

There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a

modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

PLEASE NOTE: When ordering a book that has been published in more than one edition, make certain that you acquire the correct one (check the ISBN number when ordering); do not attempt to substitute an older edition of a required textbook.

ERSKINE VIRTUAL CAMPUS (EVC):

This course utilizes Erskine's EVC website as a place to make a number of required class resources available to you and to complete a number of assignments. Thus, you will need frequent access to a computer with a reliable internet connection. See Appendix A below for directions on setting up an account. After you have set up an account and are officially registered for the course then you will need an enrollment key in order to access the GK 501 CO online classroom (this key is available from the instructor). Students must have their EVC accounts set up by the first class session. As soon as you have registered for the course you should check the online classroom for important information pertaining to the class. The GK 501 CO course is listed under the "hybrid" classrooms on EVC: <http://hybrid.erskineseminary.net/>

GREEK FONTS:

SPIonic is the Greek font used in the instructor's files and documents. You will need to have this installed on your computer in order to read these. This font can be downloaded at:

http://www.sbl-site.org/educational/BiblicalFonts_SPLegacyFonts.aspx

To facilitate your capability to manipulate Greek texts in documents, you may also be interested in the Shibboleth software program, a free program offered by Logos software. This user-friendly program may be downloaded at: <http://www.logos.com/shibboleth>

COURSE SCHEDULE:

A full class schedule of topics, readings, assignments, etc. is provided in Appendix B below. For now, note the following important dates:

- The first class session meets on **August 30**.
- No class on **November 22** – Thanksgiving Break
- The final exam is on **December 6**.

COURSE GRADING:

Your grade will be calculated according to the following percentages:

1. Vocabulary Quizzes (lowest score dropped): 10%
2. Form Identification Quizzes (lowest score dropped): 10%
3. Homework: 15%
4. Group Translations (3 @ 5% each): 15%
5. Exams: 45% total
 - a. Unit exams: 3 @ 10% each = 30%
 - b. Final exam: 15%
6. Oral Reading: 5%

COURSE REQUIREMENTS:

1. **Vocabulary Quizzes:** Review the vocabulary words assigned from the textbook each week. The vocabulary quiz is to be completed on the EVC classroom by 10 p.m. on Saturdays as indicated in the class schedule.
2. **Form Quizzes:** Review the grammar and the paradigms assigned from the textbook. The form quiz is to be completed on the EVC classroom by 10 p.m. on Thursdays as indicated in the class schedule.

NOTE: Both the vocabulary and the form quizzes will become active on the EVC classroom two days prior to their due date (i.e., Form Quizzes go active on Tuesday nights, Vocabulary Quizzes on Thursday nights). Be aware that after the quizzes are closed they cannot be accessed, so be sure to plan your week's studies accordingly. Once you open up a quiz you have to complete it. These quizzes are closed book and no notes may be used.

3. **Homework Assignments:** These consist of the Form Identification exercises and Practice Exercises in Harvey's *Greek is Good Grief*, along with any individual translation assignments. These are to be completed according to the class schedule, taking into account any additional instructions given in class. The grade for this component is based upon the percentage of homework assignments completed on time; thus, by diligently completing all assigned exercises and individual translations on time the student will receive full credit for this grade component. The student is responsible for keeping track of completed homework from each week's assignment using the **Homework Check List** provided (**Appendix C** below), which is to be turned in at the Final Exam on **December 6**.

NOTE: When the homework assignment includes translations of passages from the Greek New Testament, the student should bring two copies to class: one to turn in and one for the student to use to make his or her own corrections as the translation is reviewed in class.

4. **Group Translations:** Each of you will be assigned to a small group to prepare three group translations according the class schedule. Prepare your own individual translation of the passage first and then compare it with the work of each of the other members in your group. Discuss any significant differences and make any necessary adjustments to your work. It is up to the members of each group to schedule their own work sessions.

NOTE: You must have completed your own individual translation to be allowed to participate in your group's discussions and have your name attached to the final product. Submit a single translation for the entire group (i.e. all members of the must agree on the final translation and be able to explain the reasons for the translation choices made). All participating group members will receive the same grade. The deadlines for the group translations are **September 27**, **October 25**, and **November 29** as per the class schedule.

5. **Exams:** In addition to a comprehensive final exam on **December 6** worth 15% of your grade, there will be three major unit exams on **September 27**, **October 25**, and **November 15** covering the material indicated in the assignment schedule, each worth 10% of your course grade. Total grade percentage based on exams: 45%.

6. **Oral Reading:** Acquisition of any language is aided by the ability to read and pronounce that language well. For this reason you are required to spend time each week reading New Testament Greek texts aloud. The goal is not comprehension but simply gaining proficiency in reading and pronunciation. The **Oral Reading Schedule (Appendix D)** below) gives the specific assignments for each week of class. You must indicate in the space provided on the Oral Reading Schedule whether you completed the full assignment for the week and submit the form at the Final Exam on **December 6**. The grade for this component is based upon the percentage of readings completed on time (partial readings or fewer readings than assigned will not be counted). Again, by diligently completing all the assigned oral readings the student will receive full credit for this grade component.

NOTE: If you wish to hear Koine Greek being spoken there are audio files of the Greek New Testament that are available for free download:
<http://www.helding.net/greeklatinaudio/greek/>

ERSKINE THEOLOGICAL SEMINARY'S GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

CLASSROOM EXPECTATIONS AND SEMINARY POLICIES:

For official seminary policies on Course Drop/Add/Withdrawals, Required Textbooks, Language About God and Humanity, Conduct in Theological Discussions, Course Incompletes, Class Attendance, Style and Bibliographic Formatting Requirements, Exegesis Credit for Bible Electives, Chapel Attendance, Portfolio Requirements, and Plagiarism, see the following link:

http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSStudents.pdf

In addition to the information provided there, please note the following:

Policy on Absences and Late/Incomplete Work: Sleeping in class is counted as an absence, as is missing more than half of a class session. More than one class absence will result in grade penalties, as will any assignments turned in late.

Taping Class Lectures: If you wish to tape a lecture using your own recording device, you must complete an "Audio Recording Request" form, which can be downloaded from the Seminary website at: <http://www.erskineseminary.org/Academics/PdfDownloads.html>

General Study Guide for Learning Biblical Languages

The accepted guideline for graduate work is that for every hour you spend in class, you should plan to spend *at least two hours* in study *outside* of class. We are scheduled for 3 hours of class time per week; therefore, you should plan to study about 6 additional hours per week at a minimum.

Do NOT try to accomplish this in 2 or 3 lengthy study sessions; it is vital that you spread the work out over the course of the whole week (e.g. 5 to 6 sessions). You cannot “cram” languages and expect to do well. Instead, try studying 60 minutes per day Mon-Sat or perhaps 45-50 minutes per day Mon-Fri with two 1-hour sessions on Saturday. Also, bear in mind that there are a number of assignments to be completed each week (typically two quizzes, two sets of assignments out of the textbook, and a translation), and you will need to develop a system of organization that helps you to distribute that work throughout the week; again, you will not be able to complete that amount of work in one or two “cram sessions”.

Now how can you spend your time profitably? Some basic rules of thumb are:

- Work consistently at memorizing vocabulary and paradigms; develop e.g. a system of flashcards that you can take with you.
- NEVER get behind: in classes such as this, which meet for long sessions once a week, it is almost impossible to catch up once you have fallen behind;
- Read and re-read the lessons in the textbook;
- Ask questions in class;
- Work with a study partner/study groups;
- Develop a schedule that works for you to enable you to complete the readings, assignments, quizzes, etc., on time.

Here is one way of breaking down your 6 study hours per week:

- **Oral reading: 15 minutes per week (minimum)**
- **Studying the current week’s topic(s): about 3-4 hours per week**
 - Read and re-read the textbook carefully: consider points made in the text; review class discussion (while it is still fresh in your mind). *Be sure to call/email me if points are unclear!*
 - Do all the assigned exercises, and even attempt those unassigned if you need further help. *Write down your questions and bring them to class*
 - Master vocabulary by **saying it aloud** (oral practice will significantly aid your memorization), writing it on a flash card, and reviewing it.
 - Skim the textbook again to solidify major points of grammar and morphology.
 - Read extra passages from the Bible (if given in a lesson).
- **Looking at upcoming topic(s): 15-30 minutes per week**
 - Take some time to read the upcoming chapter(s) before we take it up in class. Concepts are harder to digest if you take them “cold”. *Be ready with questions!*
- **Review past topics: about 1 to 1 ½ hours (this will increase over the course of the semester)**
 - Review paradigms and declensions covered in previous class sessions
 - Review your vocabulary
 - Review concepts from previous chapters (e.g., select a couple from as many as 5 or even 10 earlier).
 - Practice on some old exercises

You will not learn the language by osmosis or by relying on class discussion or by staring at the book; it takes disciplined attention and time. Be well-prepared for class, study during the day (1 hour of daytime study = 1.5 hours at night) in a quiet place, sitting at a desk, with feet flat on a floor and pencil in hand (increases attention and efficiency).

Appendix A: First time EVC users

If you have never created an EVC account, please complete the following steps to access to the online classroom.

If you have taken an EVC course previously, go to the web site listed below and enter your user name and password.

1. Go to the online classroom website: <http://seminary.erskine.edu/Academics/EDEN.html>
2. Click on the EVC Login button.
3. Select the term for which you are enrolled.
4. Read carefully the text under the heading “*Is this your first time here?*” Click on the “*Start now by creating a new account*” button.
5. An email will be immediately sent to the email address you entered in the new account form. When it arrives read the email and click on the web link it contains. Your account will be confirmed and you will be logged in. This must be done in a timely manner – the confirmation will not stay for long in the system.
6. Find the course for which you are enrolled.
7. Enter the **enrollment key** in order to access the online classroom. Once your registration is confirmed by the Registrar’s office you may contact the instructor to obtain the key.

** Notes:

- The **enrollment key** and your **user name and password** are different. Do not attempt to use one for the other.
- It is recommended that you write down your user name and password so that it won’t be forgotten. The EVC office cannot provide you with this information.
- Please do not share the enrollment key with other students.

Appendix B: Course Schedule (GK 501 – Fall 2011)

Class Session & Date	Chapters Covered in Harvey, <i>Greek is Good Grief</i>	Harvey Exercises (E) ¹	Vocabulary Quizzes (VQ) & Form Identification Quizzes (FQ) on EVC ²	Translation Assignments ³ & Exams
I: 8/30	Ch.1 Alphabet Ch.2 Second Declension Nouns	E: 2.7, 2.8	VQ 1 on Harvey 1.7, 2.6 FQ 1	
II: 9/6	Ch.3 Present & Future Active	E: 3.10, 3.11	VQ 2 on Harvey 3.9 FQ 2	
III: 9/13	Ch.4 First Declension nouns Ch.5 Conjunctions & Prepositions	E: 4.6, 4.7, 5.6, 5.7	VQ 3 on Harvey 4.5, 5.5 FQ 3	
IV: 9/20	Ch.6 Personal Pronouns	E: 6.5, 6.6	VQ 4 on Harvey 6.4 FQ 4	T: John 1.1-5
V: 9/27	Ch.7 Imperfect & Aorist Active	E: 7.11, 7.12	VQ 5 on Harvey 7.10 FQ 5	Exam 1 (chs.1-5) GT 1: John 1.6-13
VI: 10/4	Chs.8-9 Third Declension Nouns	E: 8.5, 8.6, 9.6, 9.7	VQ 6 on Harvey 8.4, 9.5 FQ 6	T: John 1.14-18
VII: 10/11	Ch.10 Perfect & Pluperfect Active	E: 10.9, 10.10	VQ 7 on Harvey 10.8 FQ 7	T: John 1.19-23
VIII: 10/18	Ch.11 Relative Pronouns Ch.12 Liquid, Nasal, & Contract Verbs	E: 11.6, 11.7, 12.5, 12.6	VQ 8 on Harvey 11.5, 12.4 FQ 8	T: John 1.24-28
IX: 10/25	Ch.13 Middle/Passive Present & Future	E: 13.10, 13.11	VQ 9 on Harvey 13.9 FQ 9	Exam 2 (chs.6-10) GT 2: John 1.29-34
X: 11/1	Ch.14 Middle/Passive Imperfect, Aorist, & Pluperfect Ch.15 First & Second Declension Adjectives	E: 14.10, 14.11, 15.8, 15.9	VQ 10 on Harvey 14.8, 15.6 FQ 10	T: Mark 8.11-13
XI: 11/8	Ch.16 Active Participles	E: 16.11	VQ 11 on Harvey 16.9 FQ 11	T: Mark 8.14-17
XII: 11/15	Ch.17 Middle/Passive Participles	E: 17.11	VQ 12 on Harvey 17.10 FQ 12	Exam 3 (chs.11-15)
11/22 NO CLASS – THANKSGIVING BREAK				
XIII: 11/29	Review Session			T: Mark 8.18-21 GT 3: Mark 8.22-30
12/6	Final Exam (comprehensive) Homework Check List & Oral Reading record DUE			

¹ Exercises are to be completed prior to the start of the *following class session*, i.e., exercises assigned on 8/30 are due on 9/6.

² Form quizzes are to be completed by **10 p.m. on Thursdays**; Vocabulary quizzes are to be completed by **10 p.m. on Saturdays**.

³ T = Individual translation assignments; GT = Group Translation assignments; these are due on the date indicated.

Appendix C: Homework Check List

To receive credit for a homework assignment, it must be completed prior to the class session when it is due; e.g., assignments given on August 30 must be completed before class begins on September 6 in order to receive credit. Work completed after the assigned date may not be counted. The completed check list is to be submitted at the time of the third major exam (**December 6**).

	Full Assignment Completed on Time?
Assigned 8/30 – due 9/6:	
Form Identification 2.7	_____
Practice Exercises 2.8	_____
Assigned 9/6 – due 9/13:	
Form Identification 3.10	_____
Practice Exercises 3.11	_____
Assigned 9/13 – due 9/20:	
Form Identification 4.6, 5.6	_____
Practice Exercises 4.7, 5.7	_____
Translation: John 1.1-5	_____
Assigned 9/20 – due 9/27:	
Form Identification 6.5	_____
Practice Exercises 6.6	_____
Assigned 9/27 – due 10/4	
Form Identification 7.11	_____
Practice Exercises 7.12	_____
Translation: John 1.14-18	_____
Assigned 10/4 – due 10/11:	
Form Identification 8.5, 9.6	_____
Practice Exercises 8.6, 9.7	_____
Translation: John 1.19-23	_____
Assigned 10/11 – due 10/18:	
Form Identification 10.9	_____
Practice Exercises 10.10	_____
Translation: John 1.24-28	_____

Assigned 10/18 – due 10/25:

Form Identification 11.6, 12.5 _____

Practice Exercises 11.7, 12.6 _____

Assigned 10/25 – due 11/1:

Form Identification 13.10 _____

Practice Exercises 13.11 _____

Translation: Mark 8.11-13 _____

Assigned 11/1 – due 11/8:

Form Identification 14.10, 15.8 _____

Practice Exercises 14.11, 15.9 _____

Translation: Mark 8.14-17 _____

Assigned 11/8 – due 11/15:

Form Identification 16.11 _____

Assigned 11/15 – due 11/29:

Form Identification 17.11 _____

Translation: Mark 8.18-21 _____

The above record is an accurate reflection of my homework assignments.

Name _____

Signature _____

Appendix D: Greek Oral Reading Schedule (GK 501 – Fall 2011)

Week of Class/Date	Texts for oral reading (to be read 4 times per week)	Additional texts from the class songs & liturgy (to be read twice per week)	All readings completed?
I: 8/30	Rev 4:8, 11; 5:9-10	These will be assigned weekly in the class PPT	
II: 9/6	Rev 5:12-13; 7:10, 12		
III: 9/13	Rev 11:15, 17-18		
IV: 9/20	Rev 19:5-8		
V: 9/27	Matt 7:24-27		
VI: 10/4	Matt 5:13-16		
VII: 10/11	Matt 5:17-20		
VIII: 10/18	Matt 6:19-24		
IX: 10/25	Matt 7:7-12		
X: 11/1	1 Thess 5:16-22		
XI: 11/8	Phil 2:5-11		
XII: 11/15	Col 1:15-20		
11/22 (Thanks-giving Break)	Luke 1:46-55		
XIII: 11/29	Luke 1:68-79		

*****This sheet must be completed & turned in at the Final Exam on December 6*****

Name: _____