



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

GK 502 CO: GREEK II

Spring 2012, Columbia Campus

Meeting Times: **Tuesdays, 6:00-9:00 p.m.**, beginning **Jan 31**; Final exam: **May 8**

Professor: Max Rogland

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OFFICE HOURS:

During the Spring 2012 semester my Columbia office hours are 1:30-4:00 p.m., Tuesday, Wednesday, and Friday, but it is always advisable to call or email for an appointment first, just in case I have to be away for some unexpected reason. Other times may be available by appointment.

COURSE DESCRIPTION:

This course completes Greek Grammar I and introduces the student to the Greek New Testament and standard Greek lexica. *Prerequisite: GK 501 (Biblical Greek I). Students taking the Biblical languages must complete this course prior to taking their Greek exegesis course. Required for M.A.T.S. and M.Div. (with concentration) students. Three hours.*

COURSE OBJECTIVES:

The mission statement of Erskine Seminary indicates that its purpose is to educate its students “for service in the Christian Church,” in particular, the study of the Bible “in its own literary, historical and theological settings,” so that the student may “interpret it with relevance and meaning applicable for today.” Competence in working with the New Testament Greek text is a major step towards achieving this mission statement. In this second semester language course, the student will learn further aspects of Greek syntax, New Testament vocabulary, expanded uses of the verbal system and begin translation of Biblical passages.

REQUIRED TEXTBOOKS:

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at:

<http://www.erskineseminary.org/bookstore.html>

There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students’ and professors’ purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

PLEASE NOTE: When ordering a book that has been published in more than one edition, make certain that you acquire the correct one (check the ISBN number when ordering); do not attempt to substitute an older edition of a required textbook.

REQUIRED:

Culy, Martin, *I, II, III John*. Baylor Handbook on the Greek New Testament. Waco: Baylor University Press, 2004. ISBN: 978-1932792089

Wallace, Daniel B., *Greek Grammar beyond the Basics*. Grand Rapids: Zondervan, 1997. ISBN: 978-0310218951

It is expected that the student has the following textbooks from the Fall 2011 section of GK 501 CO:

Harvey, John, *Greek is Good Grief: Laying the Foundation for Exegesis and Exposition*. Eugene: Wipf & Stock, 2007. ISBN: 978-1-59752-963-1

United Bible Societies, *The Greek New Testament with Greek-English Dictionary*, 4th edition. American Bible Societies, 2006. ISBN: 978-3438051509

RECOMMENDED:

Carson, D. A., *Exegetical Fallacies*, 2nd edition. Grand Rapids: Baker, 1996. ISBN: 978-0-80102-086-5

Bauer, W., and F. M. Danker, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd Edition, Chicago: University of Chicago Press, 2001. ISBN: 978-0226039336

ERSKINE VIRTUAL CAMPUS (EVC):

This course utilizes Erskine's Virtual Campus learning management system as a place to make a number of required class resources available to you. Thus, you will need frequent access to a computer with a reliable internet connection. After you are officially registered for the course, you will be provided information necessary to access the online course or portion of the course. Information will be sent to the student's Erskine email address and access to the online course site should be done in a timely manner.

The GK 501 CO classroom can be found at: <http://ets.mrooms3.net/>

GREEK FONTS:

SPIonic is the Greek font used in the instructor's files and documents. You will need to have this installed on your computer in order to read these. This font can be downloaded at:

http://www.sbl-site.org/educational/BiblicalFonts_SPLegacyFonts.aspx

To facilitate your capability to manipulate Greek texts in documents, you may also be interested in the Shibboleth software program, a free program offered by Logos software. This user-friendly program may be downloaded at: <http://www.logos.com/shibboleth>

COURSE SCHEDULE:

A full class schedule of topics, readings, assignments, etc. will be provided at the first class session.

COURSE REQUIREMENTS AND GRADING:

Your grade will be based on the following factors:

1. Weekly Vocabulary Quizzes (lowest score dropped): **15%**
2. Weekly Form Identification Quizzes (lowest score dropped): **15%**
 - a. **NOTE:** Both the vocabulary and the form quizzes will become active on the EVC classroom two days prior to their due date (i.e., Form Quizzes go active on Tuesday nights, Vocabulary Quizzes on Thursday nights). Be aware that after the quizzes are closed they cannot be accessed, so be sure to plan your week's studies accordingly. Once you open up a quiz you have to complete it. These quizzes are closed book and no notes may be used.
3. Weekly Homework Assignments: **15%** (the grade for this component is based upon the percentage of homework assignments completed on time)
4. Exams: 2 midterms worth 15% each and a final exam worth 20% = **50% total**
5. Oral Reading: **5%**
 - a. As in the Fall 2011 section of GK 501 CO, you are required to spend time each week reading New Testament Greek texts aloud in order to develop skill in oral reading and pronunciation. An oral reading schedule with specific assignments for each week of class will be provided at the first class session. You will need to indicate in the space provided on the schedule whether you completed the full assignment for the week, and you must submit the form at the Final Exam on **May 11**. The grade for this component is based upon the percentage of readings completed on time (partial readings or fewer readings than assigned will not be counted). By diligently completing all the assigned oral readings the student will receive full credit for this grade component. If you wish to hear Koine Greek being spoken there are audio files of the Greek New Testament that are available for free download: <http://www.helding.net/greeklatinaudio/greek/>
6. Attendance, Preparation, and Participation
 - a. **NOTE:** There is no grade component for attendance and participation. However, you are expected to attend every class meeting, so under no circumstances are you to ask me, "Is it okay if I miss class on such-and-such a date?" Missing class is NEVER "okay." You are allowed one absence without penalty, but you are responsible for all material presented in class, whether you are present or not. A second absence will result in a **3%** reduction in your course grade. Three or more absences are not acceptable and will require that you withdraw from the course. Arriving after the first hour of class will be counted as an absence. Arriving after the first fifteen minutes of class will be tolerated once, but repeated late arrivals will be treated as absences.

ERSKINE THEOLOGICAL SEMINARY'S GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

CLASSROOM EXPECTATIONS AND SEMINARY POLICIES:

For official seminary policies on Course Drop/Add/Withdrawals, Required Textbooks, Language About God and Humanity, Conduct in Theological Discussions, Course Incompletes, Class Attendance, Style and Bibliographic Formatting Requirements, Exegesis Credit for Bible Electives, Chapel Attendance, Portfolio Requirements, and Plagiarism, see the following link:

http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

In addition to the information provided there, please note the following:

Policy on Absences and Late/Incomplete Work: Sleeping in class is counted as an absence, as is missing more than half of a class session. More than one class absence will result in grade penalties, as will any assignments turned in late.

Taping Class Lectures: If you wish to tape a lecture using your own recording device, you must complete an "Audio Recording Request" form, which can be downloaded from the Seminary website at: <http://www.erskineseminary.org/Academics/PdfDownloads.html>

General Study Guide for Learning Biblical Languages

The accepted guideline for graduate work is that for every hour you spend in class, you should plan to spend *at least two hours* in study *outside* of class. We are scheduled for 3 hours of class time per week; therefore, you should plan to study about 6 additional hours per week at a minimum.

Do NOT try to accomplish this in 2 or 3 lengthy study sessions; it is vital that you spread the work out over the course of the whole week (e.g. 5 to 6 sessions). You cannot “cram” languages and expect to do well. Instead, try studying 60 minutes per day Mon-Sat or perhaps 45-50 minutes per day Mon-Fri with two 1-hour sessions on Saturday. Also, bear in mind that there are a number of assignments to be completed each week (typically two quizzes, two sets of assignments out of the textbook, and a translation), and you will need to develop a system of organization that helps you to distribute that work throughout the week; again, you will not be able to complete that amount of work in one or two “cram sessions”.

Now how can you spend your time profitably? Some basic rules of thumb are:

- Work consistently at memorizing vocabulary and paradigms; develop e.g. a system of flashcards that you can take with you.
- NEVER get behind: in classes such as this, which meet for long sessions once a week, it is almost impossible to catch up once you have fallen behind;
- Read and re-read the lessons in the textbook;
- Ask questions in class;
- Work with a study partner/study groups;
- Develop a schedule that works for you to enable you to complete the readings, assignments, quizzes, etc., on time.

Here is one way of breaking down your 6 study hours per week:

- **Oral reading: 15 minutes per week (minimum)**
- **Studying the current week’s topic(s): about 3-4 hours per week**
 - Read and re-read the textbook carefully: consider points made in the text; review class discussion (while it is still fresh in your mind). *Be sure to call/email me if points are unclear!*
 - Do all the assigned exercises, and even attempt those unassigned if you need further help. *Write down your questions and bring them to class*
 - Master vocabulary by **saying it aloud** (oral practice will significantly aid your memorization), writing it on a flash card, and reviewing it.
 - Skim the textbook again to solidify major points of grammar and morphology.
 - Read extra passages from the Bible (if given in a lesson).
- **Looking at upcoming topic(s): 15-30 minutes per week**
 - Take some time to read the upcoming chapter(s) before we take it up in class. Concepts are harder to digest if you take them “cold”. *Be ready with questions!*
- **Review past topics: about 1 to 1 ½ hours (this will increase over the course of the semester)**
 - Review paradigms and declensions covered in previous class sessions
 - Review your vocabulary
 - Review concepts from previous chapters (e.g., select a couple from as many as 5 or even 10 earlier).
 - Practice on some old exercises

You will not learn the language by osmosis or by relying on class discussion or by staring at the book; it takes disciplined attention and time. Be well-prepared for class, study during the day (1 hour of daytime study = 1.5 hours at night) in a quiet place, sitting at a desk, with feet flat on a floor and pencil in hand (increases attention and efficiency).