



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

HB 502 CO: HEBREW II

January Term 2012, Columbia Campus
Mondays, 1:00-5:00 p.m. (January 2, 9, 16, 23) and
Thursdays, 4:00-8:00 p.m. (January 5, 12, 19, 26)
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*****IMPORTANT SCHEDULING INFORMATION*****

As stated in the course syllabus for the Fall 2011 Columbia-campus section of HB 501, signing up that section of the course committed you to taking a more intensive January 2012 section of HB 502, which is intended to be followed by HB 601 in Spring 2012 for students taking third semester Hebrew. This course meets on Mondays, 1:00-5:00 p.m. and Thursdays, 4:00-8:00 p.m. in January 2012 in order to cover the necessary material within this compressed time frame. Students who did not take the Fall 2011 section at the Columbia campus may not sign up for this January section. Please contact the instructor if you have any questions regarding the schedule.

COURSE DESCRIPTION:

This course continues the study of Hebrew grammar, syntax and vocabulary and introduces the student to the Hebrew Bible and standard Hebrew lexicons.

Prerequisites: HB 501 (*Biblical Hebrew I*). Students taking the biblical languages must complete this course and HB502 prior to taking their Hebrew exegesis course. *Elective. Three hours.*

OFFICE HOURS FOR JANUARY TERM 2012:

During January Term 2012 my office hours are variable. Please call or email and I will be glad to set up an appointment to meet with you.

REQUIRED TEXTBOOKS:

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at:

<http://www.erskineseminary.org/bookstore.html>.

G. Pratico, and M. Van Pelt, *Biblical Hebrew Laminated Sheet* (Zondervan, 2005; ISBN-10: 031026295X; ISBN-13: 9780310262954)

W. Scott, *A Simplified guide to BHS*, 4th edition (D & F Scott Publishing, 2007; ISBN-10: 1930566689; ISBN-13: 978-1-930566-68-2)

G. Landes, *Building Your Biblical Hebrew Vocabulary. Learning Words by Frequency and Cognate* (Atlanta: Society of Biblical Literature, 2003; ISBN-10: 1-58983-003-2; ISBN-13: 979-1589830034)

There you will find links to familiar vendors (CBD, Amazon, B&N, and Books-A-Million) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

PLEASE NOTE: When ordering a book that has been published in more than one edition, make certain that you acquire the correct one (check the ISBN number when ordering); do not attempt to substitute an older edition of a required textbook. You will also need to download a number of Hebrew songs as MP3 files from Amazon.com. The specific titles and artists can be found under the wish list "Erskine Hebrew 2011-12" at Amazon.

Furthermore, it is assumed that the student has the following from the FA-11 section of HB 501 CO:

Karl Elliger and Wilhelm Rudolph, *Biblia Hebraica Stuttgartensia*. American Bible Society. Various formats are available: Hardcover Large Format (recommended), Hardcover Small Format, Hardcover Wide Margin Edition, Paperback Small Format.

David J. A. Clines (ed.), *The Concise Dictionary of Classical Hebrew* (Sheffield: Sheffield Phoenix Press, 2009; paperback; ISBN: 978-1-906055-79-0)

Randall Buth, *Living Biblical Hebrew, Part One (MP4 Version)* (Biblical Language Center; ISBN: 978-965-7352-10-6).

LANGUAGE LEARNING EXPECTATIONS AND ASSESSMENT:

Acquisition of a foreign language involves gaining competency on a variety of levels:

1. Pronunciation/oral facility: fluency in forming the range of sounds utilized by the language;
2. Aural comprehension: the ability to recognize and comprehend the language when it is being spoken;
3. Reading ability: recognition of the language's writing system/characters, the ability to form syllables so as to be able to pronounce words properly, and so on;
4. Vocabulary: possessing a sufficient working knowledge of word meanings to enable communication (studies vary, but basic communicative competence involves a vocabulary of somewhere around 3,000 words);
5. Form recognition and analysis: the ability to identify different parts of speech (nouns, verbs, etc.), parse verbs, analyze noun formations, pronoun suffixes, etc.;
6. Translation: the skill of accurately translating passages in the foreign language, which requires the ability to synthesize the various competencies given above;
7. Communicative ability: the ability to express oneself in the foreign language.

All of these factors are vital for language learning and will be taken into account by the instructor when assigning course grades. Because of the unique problems posed by attempting to learn a "dead" language such as Biblical Hebrew, however, some of these competencies (particularly #2 and #7) will not be emphasized as heavily as others in this class, and will be weighted

accordingly. Also, with reference to the student's Hebrew vocabulary (#4), it is not expected that the student will have attained a 3,000 word vocabulary by the end of Hebrew II.

COURSE REQUIREMENTS AND SCHEDULE:

Your course grade will be calculated based upon a combination of homework, quizzes, and exams. There is no requirement to write a research paper for this course. A detailed class schedule will be provided at the first class session.

ERSKINE VIRTUAL CAMPUS (EVC):

This course utilizes Erskine's EVC website as a place to make a number of required class resources available to you. Thus, you will need frequent access to a computer with a reliable internet connection. Students should ideally have their online accounts set up by the first class session. As soon as you have received information for accessing the online classroom, you may check for important information pertaining to the class.

HEBREW FONTS:

SBL Hebrew is the font used in the instructor's files and documents. You will need to have this installed on your computer in order to read many resources. This font can be downloaded at: http://www.sbl-site.org/educational/BiblicalFonts_SBLHebrew.aspx

To facilitate your capability to manipulate Hebrew texts in documents, you may also be interested in the Shibolet software program, a free program offered by Logos software. This user-friendly program may be downloaded at: <http://www.logos.com/shibolet>

OVERALL GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

CLASSROOM EXPECTATIONS AND SEMINARY POLICIES:

For official seminary policies on Course Drop/Add/Withdrawals, Required Textbooks, Language About God and Humanity, Conduct in Theological Discussions, Course Incompletes, Class Attendance, Style and Bibliographic Formatting Requirements, Exegesis Credit for Bible Electives, Chapel Attendance, Portfolio Requirements, and Plagiarism, see the following link:

http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

In addition to the information provided there, please note the following:

Policy on Absences and Late/Incomplete Work: Please be aware that due to the intensive nature of this class, no class absences will be allowed for this J-Term 2012 course. If you miss a class session, you need to complete an official course withdrawal form.

Taping Class Lectures: If you wish to tape a lecture using your own recording device, you must complete an "Audio Recording Request" form, which can be downloaded from the Seminary website at: <http://www.erskineseminary.org/Academics/PdfDownloads.html>