



ERSKINE
THEOLOGICAL SEMINARY

For Christ and His Church

HB 502 CO: HEBREW II

Spring 2011

Columbia Campus: Tuesday, 6:00-9:00 p.m., beginning February 1

Final Exam: Tuesday, May 10, 6:00-9:00 p.m.

Professor: Max Rogland

[Syllabus Revised 11/26/10]

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OFFICE HOURS FOR SPRING TERM 2011:

During Spring Term 2011 my office hours are 1:00-3:00 p.m. on Monday, Wednesday, and Friday, but it is always advisable to call or email for an appointment first, just in case I have to be away for some unexpected reason. Other times may be available by appointment.

COURSE DESCRIPTION:

This course continues the study of Hebrew grammar, syntax and vocabulary and introduces the student to the Hebrew Bible and standard Hebrew lexicons.

Prerequisites: HB 501 (Biblical Hebrew 1). Students taking the biblical languages must complete this course and HB502 prior to taking their Hebrew exegesis course.

Elective. Three hours.

REQUIRED TEXTBOOKS:

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a bookstore portal of the website at:

<http://www.erskineseminary.org/bookstore.html>.

P. Wegner, *Using Old Testament Hebrew in Preaching. A Guide for Students and Pastors*, Kregel, 2009; ISBN-13: 978-0-8254-3936-0

W. Gesenius, E. Kautzsch, A. Cowley, *Gesenius' Hebrew Grammar (Dover Books on Language)*, Dover Publications, 2006; ISBN-13: 978-0486443447; ISBN-10: 0486443442

Brown-Driver-Briggs Hebrew and English Lexicon, Hendrickson reprint; ISBN-10: 1565632060; ISBN-13: 978-1565632066

It is assumed that the student has the following from HB 501 CO (FA-10):

William L Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament*, 1971, Eerdmans Publishing Company; ISBN-13: 978-0802834133; ISBN-10: 0802834132

Karl Elliger and Willhelm Rudolph , *Biblia Hebraica Stuttgartensia*. American Bible Society. Various formats are available: Hardcover Large Format (recommended), Hardcover Small Format, Hardcover Wide Margin Edition, Paperback Small Format.

LANGUAGE LEARNING EXPECTATIONS AND ASSESSMENT:

Acquisition of a foreign language involves gaining competency on a variety of levels:

1. Pronunciation/oral facility: fluency in forming the range of sounds utilized by the language;
2. Aural comprehension: the ability to recognize and comprehend the language when it is being spoken;
3. Reading ability: recognition of the language's writing system/characters, the ability to form syllables so as to be able to pronounce words properly, and so on;
4. Vocabulary: possessing a sufficient working knowledge of word meanings to enable communication (studies vary, but basic communicative competence involves a vocabulary of somewhere around 3,000 words);
5. Form recognition and analysis: the ability to identify different parts of speech (nouns, verbs, etc.), parse verbs, analyze noun formations, pronoun suffixes, etc.;
6. Translation: the skill of accurately translating passages in the foreign language, which requires the ability to synthesize the various competencies given above;
7. Communicative ability: the ability to express oneself in the foreign language.

All of these factors are vital for language learning and will be taken into account by the instructor when assigning course grades. Because of the unique problems posed by attempting to learn a "dead" language such as Biblical Hebrew, however, some of these competencies (particularly #2 and #7) will not be emphasized as heavily as others in this class, and will be weighted accordingly. Also, with reference to the student's Hebrew vocabulary (#4), it is not expected that the student will have attained a 3,000 word vocabulary by the end of Hebrew II.

The following measures will be used to assess the student's progress in gaining competency in the areas mentioned above:

- Weekly online quizzes on vocabulary and AT LEAST one quiz (sometimes more at the instructor's discretion) on grammatical forms and concepts;
- Weekly homework/translation exercises, and other assignments per the instructor's discretion;
- Maintaining a prayer log (see Appendix B);
- Maintaining a reading log: you are required to spend a minimum of 15 minutes per week reading aloud in the Hebrew Old Testament (this includes the week of Spring Break). You may prefer to break this up into three 5 minute sessions. The goal is not comprehension but simply building proficiency in reading and pronunciation. You may read from anywhere in the Hebrew Old Testament, but you must record your weekly reading totals on the form below (Appendix C) and submit it to the instructor;

- Exams which will include oral/aural assessment (for dates, see “Important Dates/Class Schedule” below).

ERSKINE VIRTUAL CAMPUS (EVC):

This course utilizes Erskine’s EVC website as a place to make a number of required class resources available to you. Thus, you will need frequent access to a computer with a reliable internet connection. See Appendix A below for directions on setting up an account. After you have set up an account and are officially registered for the course then you will need an enrollment key in order to access the HB 502 CO online classroom (this key is available from the instructor). Students must have their EVC accounts set up by the first class session. As soon as you have registered for the course you should check the online classroom for important information pertaining to the class. The HB 502 CO course is listed under the “hybrid” classrooms on EVC: <http://hybrid.erskineseminary.net/>

HEBREW FONTS:

SBL Hebrew is the Hebrew font used in the instructor’s files and documents. You will need to have this installed on your computer in order to read many resources. This font can be downloaded at: http://www.sbl-site.org/educational/BiblicalFonts_SBLHebrew.aspx

OVERALL GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

IMPORTANT DATES/CLASS SCHEDULE:

Details regarding assignments, exam dates, etc., will be provided in class. Make sure to take note: The first class session meets on **February 1**; The final exam is scheduled for **Tuesday, May 10**. Midterm date(s) TBD.

CLASSROOM EXPECTATIONS AND SEMINARY POLICIES:

For official seminary policies on Course Drop/Add/Withdrawals, Required Textbooks, Language About God and Humanity, Conduct in Theological Discussions, Course Incompletes, Class Attendance, Style and Bibliographic Formatting Requirements, Exegesis Credit for Bible Electives, Chapel Attendance, Portfolio Requirements, and Plagiarism, see the following link:

http://seminary.erskine.edu/content_policies/SeminaryPoliciesforETSSStudents.pdf

In addition to the information provided there, please note the following:

Policy on Absences: Sleeping in class is counted as an absence, as is missing more than half of a class session. More than one class absence will result in grade penalties.

Taping Class Lectures: If you wish to tape a lecture using your own recording device, you must complete an “Audio Recording Request” form, which can be downloaded from the Seminary website at: <http://www.erskineseminary.org/Academics/PdfDownloads.html>

Appendix A: First time EVC users

If you have never created an EVC account, please complete the following steps to access to the online classroom.

If you have taken an EVC course previously, go to the web site listed below and enter your user name and password.

1. Go to the online classroom website: <http://seminary.erskine.edu/Academics/EDEN.html>
2. Click on the EVC Login button.
3. Select the term for which you are enrolled.
4. Read carefully the text under the heading “*Is this your first time here?*” Click on the “*Start now by creating a new account*” button.
5. An email will be immediately sent to the email address you entered in the new account form. When it arrives read the email and click on the web link it contains. Your account will be confirmed and you will be logged in. This must be done in a timely manner – the confirmation will not stay for long in the system.
6. Find the course for which you are enrolled.
7. Enter the **enrollment key** in order to access the online classroom. Once your registration is confirmed by the Registrar’s office you may contact the instructor to obtain the key.

** Notes:

- The **enrollment key** and your **user name and password** are different. Do not attempt to use one for the other.
- It is recommended that you write down your user name and password so that it won’t be forgotten. The EVC office cannot provide you with this information.
- Please do not share the enrollment key with other students.

Appendix B: Daily Prayer Record Sheet

1. This sheet is to be filled out and turned in at the beginning of class each week. Do not wait till the end of the semester to submit them. An electronic version of the form will be available on the EVC Classroom and you may submit it electronically.
2. You are required to pray out loud, morning and evening, at least five days a week, the Hebrew prayers assigned by the instructor.
3. You may read these texts (i.e., memorization is not required). However, they do not count towards the oral reading component of your grade (discussed in Appendix C).
4. To receive credit, your prayer needs 1) to be prayed out loud (it should be audible to someone in the same room), and 2) to include the required texts in their entirety.
5. Thus you are to have 10 prayer sessions total each week (twice a day, 5 days per week). Each prayer session, whether morning or evening, counts as 10% of that week's total. Thus if you complete 5 morning prayer sessions and 3 evening sessions in a week then you receive 80% on the assignment that week.
6. You are allowed to have more than 2 prayer sessions in a day if you fall behind, as long as each session meets the criteria in #4 above.
7. Simply check the number of sessions completed, as follows:

	Morning	Evening
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		
Total sessions for the week:		

Signature: _____

Name: _____

Week of Class: _____

Appendix C: Weekly Hebrew Old Testament Reading Report (15 minutes/week)

Below please record the amount of completed minutes for each week (you are free to break up the reading into shorter sessions, e.g. 3 five-minute sessions per week, etc.). At the bottom please provide the totals. This form is to be submitted at the final exam **on May 10**. Please note that you are to log your reading for the week of Spring Break.

Week of:	Reading Time:
2/1	
2/8	
2/15	
2/22	
3/1	
3/8	
3/15	
3/22	
3/29	
4/5	
4/12	
4/19	
4/26	
5/3	
Total	/210

The above record is an accurate reflection of my reading in the Hebrew Old Testament.

Name _____

Signature _____