

ERSKINE THEOLOGICAL SEMINARY
Christian Commitment and Excellence in Learning

CO 595-596 SUPERVISED COUNSELING PRACTICUM
SPRING 2009

Due West: Tuesday 6:00-9:00pm

Doug White

Box 456
Due West, SC. 29639
Home Phone: (864) 993-8654
Office Phone: (864) 379-6629
Fax: (864) 379-3171

COURSE DESCRIPTION

This course presents students with the opportunity to be involved in team counseling and / or individual counseling under supervision. The focus is upon the practice of basic counseling skills and the implementation of a Biblical counseling model. A seminar format will bring students together in a group setting for the purpose of sharing and exploring their learning.

COURSE OBJECTIVES

Erskine Seminary is devoted to the education of individuals for Christian service. This counseling course attempts to equip students to carry out counseling ministry. The following are specific goals for this class:

1. To learn, evaluate, and write about counseling sessions.
2. To equip students to use appropriate counseling skills.
3. To learn to use a Biblical counseling model.
4. To learn to give and receive feedback and supervision.
5. To learn to utilize the resources of the church for personal, community, and spiritual development.

COURSE TEXTBOOKS

(NOTE: Required textbooks are available for purchase from the Erskine Theological Seminary Online Bookstore at <http://www.ecampus.com/erskine>.)

Othmer, Ekkehard and Sieglinde Othmer. The Clinical Interview Using DSM-IV-TR Volume 1: Fundamentals. Washington: American Psychiatric Publishing, Inc., 2002.

Golden, Larry B. Case Studies in Child and Adolescent Counseling. Columbus: Merrill Prentice Hall, 2002

Chiaferi, Rosemary. Developing Field Work Skills. Pacific Grove: Brooks/Cole Publishing, 1997

COURSE REQUIREMENTS

- Secure a ten-hour a week field placement where one can learn and develop in the area of counseling. Meet with a supervisor, weekly, for an hour. One must have 13 hours of direct supervision in the placement. A placement must be an on-going church or agency. A free-lance ministry is not an acceptable placement. The supervisor needs to be in a professional capacity with the student. Friends or family members do not qualify. The placement needs approval from the campus supervisor. Of the ten hours in the placement, five hours need to be in direct service, one hour of supervision, and four hours for writing, reading, or other tasks.
- Meet with the class and campus supervisor for three hours during class dates. Since the group is interactional only one class can be missed.
- Develop a learning covenant of three goals – with the help of the campus supervisor. These three goals need to focus on counseling issues that one wants to explore, study, and learn during this semester. Directions on the development of goals will be given during the first class.
- The following papers will be due during the semester.
 1. Four (4) counseling sessions written out in Verbatim Reports. See the attached form for the use of the four basic steps in writing a verbatim. Bring copies for each person in the class.
 2. A final evaluation form from your field supervisor. This report will be due on the last day of class. Report forms will be given to the field supervisor.
 3. A final five-page Research paper on the topic selected by the student. The topic can be depression or any other disorder, psychological or spiritual. This paper should be followed by a short verbatim using the research material to show that one can interact and counsel a person with such a problem. Research a topic never looked at in another class. This paper is due on May 4. The Professor reserves the right not to accept papers that are late.

SEMINARY POLICIES

Drop/Add/Withdrawal

Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a **binding contract** and billing will be based on this registration. If the

student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures prior to the drop/add deadline during the second week of the semester or term. If one wishes to withdraw from the course after the drop/add deadline, one must complete a withdrawal form, and tuition will be refunded on a pro rated basis. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course and full tuition charges will apply. **No exceptions will be made to this policy.**

Incompletes

The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when a student has substantially completed the requirements for a course but has been prevented by extraordinary circumstances from completing the remainder of the course requirements. A student who wishes to request an incomplete should normally complete an incomplete form prior to the end of the semester and ask the professor to grant the request. (Under unusual circumstances, the student may communicate with the professor by phone or email rather than in person, and the professor may then agree to fill out the form at the student's request. Under exceptional circumstances, the professor may initiate the process by filling out the form on the student's behalf.) If the professor grants the request, he/she will sign the incomplete form and turn it in with his/her final grade report. An “I” in any course must be removed by March 1 for the Fall Term, April 1 for the January Term, August 1 for the Spring Term, and November 1 for the Summer Term. Only the Dean may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become “F.”

Language about God and Humanity

Although God transcends the distinction between male and female, the Bible and the Church’s historic creeds and confessions use masculine language in reference to God. Thus, the Seminary encourages all students to retain this masculine usage when speaking and writing about God. Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, whenever students are speaking and writing about males and females, they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" or "people" rather than "men").

Conduct in Theological Discussions

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it expects its students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to conduct discussions of controversial issues in a context of respect for those with whom one disagrees. Please see the Community Life Statement in the Catalog for more information.

Official Seminary Class Attendance Policy

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. In this course, only one class may be missed without penalty.

Style and Bibliographical Formatting Requirements (SAMPLE)

All papers must be typed/processed (twelve point type, double spaced, one-inch margins) and fully documented, following the standards in the “Style and Form Standards for All Masters Level Programs” (Erskine Seminary). In this course, footnotes and a bibliography are required in each paper. The paper’s cover page and bibliography are not counted towards page requirements.

Office Hours

My normal office hours are Wednesday 10-11 am and Thursday 10-11 am. However, due to meetings and unforeseen circumstances that may arise, my schedule may change. If you need to see me, I strongly recommend that you call (864-993-8654) or e-mail to schedule an appointment.

Plagiarism

Plagiarism is the use in writing of wording or ideas produced by others without crediting the author and/or source from which the material was taken. As the following statement indicates, plagiarism is a serious offense that undermines both the witness and integrity of the Christian community:

Plagiarism injures the community by inhibiting the recognition and cultivation of gifts imparted by the Spirit. Clearly unattributed use of the words and/or ideas of others fails to give appreciative recognition of their gifts. But this illegitimate appropriation of the gifts of others also blocks the recognition and cultivation of the actual gifts of the person engaged in plagiarism.

Plagiarism creates an atmosphere of falsehood in the community’s discernment and cultivation of gifts, both within the Christian community and in God’s larger creation. Since freedom comes only by way of truth (Jn. 8:32), such falsehood can only result in captivity, and therefore has no place in the Christian community.

On this basis, the Seminary adheres to the following general requirements for the acknowledgement of sources of academic work. These requirements apply to both print

and electronic media.

1. *Quotations.* Any sentence or phrase that a student uses from another source must be placed in quotation marks or, in the case of longer quotations, clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a note) by a precise indication of the source.

2. *Paraphrasing.* Any material that is paraphrased or summarized must also be specifically acknowledged in a note or in the text.

3. *Ideas.* Specific ideas that are borrowed should be acknowledged in a note or in the text, even if the idea has been further elaborated by the student.

4. *Bibliography.* All the sources consulted in the preparation of an essay or report should be listed in a bibliography.

In addition to plagiarism, the following related practices are also unacceptable compromises of the truth requisite to a free community:

1. *Multiple submission.* Failure to obtain prior written permission of the relevant instructors to submit work which has been submitted in identical or similar form in fulfillment of any other academic requirement at any institution.

2. *False citation.* The deliberate attribution to, or citation of, a source from which the material in question was not, in fact, obtained.

3. *Submission of work done by someone else,* either with or without that person's knowledge. Neither ignorance of the regulations concerning academic violations nor personal extenuating circumstances are an adequate defense against charges of plagiarism. The Seminary's provisions for "due process" apply in cases of alleged plagiarism.

[The italicized statement above is used by permission of The Lutheran Theological Seminary at Philadelphia and Princeton University, Princeton, New Jersey, based upon a document adapted by LTSP, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

Occurrences of plagiarism shall be considered 'documented' when the instructor is able to produce documentary evidence that plagiarism has occurred, and when the instructor has reason to believe that the plagiarism was motivated by a deliberate attempt to receive credit for ideas or work not the student's own. Where such plagiarism involves the theft of the academic work of another student, whether at Erskine or any other institution, it shall be designated 'documented theft of another student's work.'

The instructor involved, in consultation with the Dean, may recommend measures deemed appropriate. In cases of documented plagiarism or documented theft of another student's work, the offending student will automatically receive the following penalties:

- Failure of the course(s) in which plagiarized or stolen work is submitted
- Dismissal from the Seminary for a minimum of one semester
- Forfeiture of the right to tuition refunds during the semester(s) affected

Before such penalties are imposed, a committee of at least three faculty members

must agree that they are appropriate to the case. Appeals in such cases may only be addressed, in writing, to the President of Erskine College and Theological Seminary.

EVALUATION

The students' grade will be computed as follows:

Field Supervisor	30%
Campus Supervisor	60%
○ Verbatim	40%
○ Research Paper	20%
Interactions	10%

Schedule of Classes

There will be four lecture dates: Feb. 3, Feb. 10, Feb. 17, and Feb. 24. Starting on March 2, students will present cases from their placements. The professor will assign the dates for each case presentation.

Grading Scale:

Letter Grade	Numerical Grade
A	95-100
A-	93-94
B+	91-92
B	88-90
B-	86-87
C+	84-85
C	80-83
C-	78-79
D+	76-77
D	72-75
D-	70-71
F	0-69